

Alternatives to Suspension Mini-Assessment

School/District: _____

	<i>Data</i>	<i>Structures/Systems</i>	<i>Training/Professional Development</i>	<i>Funding</i>
Now				
Need/Goal				
Timeline				
Potential/ Existing Partners				

Data: Suspension/expulsion rates, demographic differences, willful defiance and other categories, discipline concerns

Structure: School and district policies, suspension/expulsion procedures, in-school suspension, re-entry plan, staff involved

Training/PD: Current administration, faculty, student, parent knowledge, attitudes and beliefs; past trainings, available time, accessible trainers/experts

Funding: Changes because of LCFF, grants/categorical, CBO/County partnership funding

Alternatives to Suspension Intervention Plan

School Name/District Name: _____

Target Group:

Target Group selection is based upon the following data:

Individuals in Charge of Intervention	LCAP Area Being Addressed	Type of Service to be Delivered in What Manner?	Resources Needed	Projected Start/End	Projected Number of Students Impacted	Evaluation Method (How will you measure results?)	Intended Effect on Academics, Behavior or Attendance?