

Survey: How Does Our School Health Center Help Reduce Suspensions/Expulsions & Improve Student Behavior

| Key Element | Strength | Ok for now | Could be better | Urgent Gap | Not Sure | Implication(s) for Action |
|--|----------|------------|-----------------|------------|----------|---------------------------|
| We help educate teachers and administrators about the function and impact of trauma on student behavior. | | | | | | |
| We offer consultation and support to teachers around supporting individual student behavior in the classroom. | | | | | | |
| Our center tracks which students have been suspended /expelled to offer referrals to students and families. | | | | | | |
| We have a process for getting student-level suspension/expulsion/office referral data. | | | | | | |
| We are part of a multi-disciplinary team that works together to address the needs of students with behavior challenges. | | | | | | |
| We help screen and access the level of unmet physical and mental health needs that can contribute to behavior challenges. | | | | | | |
| We deliver individual and group mental health services that address student trauma, school connectedness, and behavior challenges. | | | | | | |

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| We deliver needed health services to (medical, mental health, social) or make service connections for students with IEPs. | | | | | | |
| We provide ongoing, individualized case management for students who have been suspended or expelled. | | | | | | |
| We meet with school leadership to discuss how health issues are affecting student behavior and academic performance and agree upon what are the best strategies for intervention. | | | | | | |
| We consult with school leadership to implement alternatives to suspension programs, like alcohol/drug counseling and restorative discipline. | | | | | | |
| We track and evaluate whether our health interventions are having a positive impact on student behavior and suspension rates. | | | | | | |