

What Is the CalSIM?

The California State Innovation Model (or CalSIM) is a plan for improving the state's healthcare system that could hold promise for school-based health centers. SBHCs are already working to achieve improvements to the healthcare system, including monitoring chronic conditions and focusing on school-wide prevention. The CalSIM and other health care reform efforts may provide SBHCs with the opportunity to expand our work in these and other areas.

The CalSIM is part of federal funding from the Center for Medicare and Medicaid Services (CMS) to states under the Affordable Care Act to improve the performance of the health system for people enrolled in Medicare, Medicaid, and the Children's Health Insurance Program. The overall goals are the "triple aim" of improving health care, improving patient health, and reducing costs.

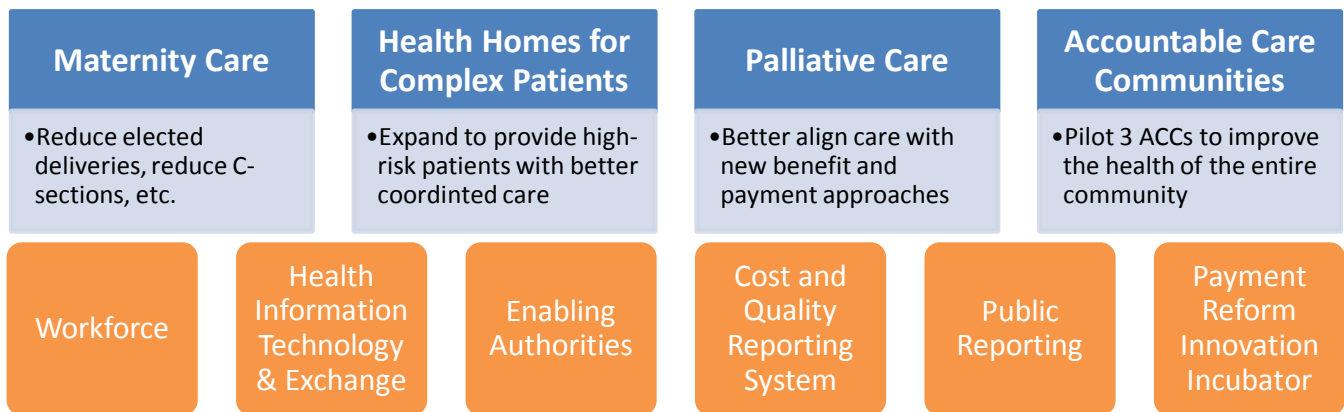
With initial funding from CMS, California spent a year designing the CalSIM plan. California anticipates receiving federal funding this fall to begin implementing the plan. With this funding, the state will begin a multi-year process to test some of the objectives and initiatives highlighted in its innovation plan.

California's Innovation Plan

The Innovation Plan has three overarching goals:

- Reduce health care expenditures regionally and statewide.
- Increase value-based contracts that reward performance and reduce fee-for-service reimbursement.
- Demonstrate significant progress on the [Let's Get Healthy California](#) dashboard.

The CalSIM plan includes **four initiatives** and **six building blocks**...



More information is available at <http://www.chhs.ca.gov/pages/pritab.aspx>.

Opportunities for SBHCs within the CalSIM

While the innovations proposed in the CalSIM are broad, and some of the specific details are still pending, there could be opportunities for SBHCs to participate in some of the initiatives.

Maternity Care

Health Homes for
Complex Patients

Palliative Care

Accountable Care
Communities

Health Homes for Complex Patients (HHCPs) and SBHCS

All across California, the health care system and providers are working to better manage the complex needs of patients with chronic conditions – through comprehensive care delivery, coordination and referral to supportive services, and easier, timely access to care.

SBHCs may have a role to play in these efforts, depending on the chronic conditions the state selects as the focus for the health home initiative. For example, if the state decides to focus on asthma, then SBHCs could play a role in managing childhood asthma.

Accountable Care Communities (ACCs) and SBHCs

ACCs are collaborative, multi-institutional efforts that promote a shared responsibility for the health of the community. Funding from the CalSIM grant will go to three pilot sites to establish ACCs. Pilots will focus on populations and/or conditions with demonstrated health disparities. Pilots will likely choose to focus on a single condition, such as asthma, diabetes, or cardiovascular disease, or particular populations, such as children. During the three-year grant period, each participating community will create a shared vision for a transformed health system – including programs and interventions to address the agreed upon community priority.

The state will release an RFP to select communities to pilot ACCs. Once selected, ACCs will create a Wellness Trust, which is a way to pool financial resources from participating ACC partners and reinvest resources back into the community. Pilot ACCs will receive an initial investment from the CalSIM grant but will be required to identify their own sustainable funding sources.

Schools and SBHCs can play a unique role in improving outcomes for children with chronic conditions and should be a key partner in an ACC.

Next Steps:

- Stay tuned for more information about the CalSIM grant and related RFPs.
- Find out who is talking about ACCs in your area. This might be county public health, health plans, federally qualified health centers, hospitals, or foundations.
- Identify the services you already provide to students and families with chronic health conditions. Consider your role as a health care provider in a school setting and think about what more you could offer if you had additional resources.