

## NAMI On Campus High School (NCHS)

Tuesday, December 9, 2014

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GOLD IN EDUCATION

**Gayle Garbolino-Mojica** County Superintendent of Schools



## Webinar Housekeeping

- Everyone is in "listen-only" mode.
- Two listen options: phone or web (phone tends to be better!)
- Call in #: 415-655-0003, Access Code: 661 720 983
- Type questions in the sidebar to the right and there will be time for questions throughout.
- The webinar is being recorded.
- The powerpoint and supporting materials will be emailed to you and available on our website.



## **About California School-Based Health Alliance**

The California School-Based Health Alliance is the statewide nonprofit organization dedicated to improving the health and academic success of children and youth by advancing health services in schools.

Our work is based on two basic concepts:

- Health care should be accessible and where kids are, and
- Schools should have the services needed to ensure that poor health is not a barrier to learning

#### What We'll Cover

- NCHS Funding
- NCHS Goals
- What does NCHS look like?
- Benefits of NCHS
- NCHS ls/ NCHS lsn't...
- Resources
- How to get involved

## **NCHS Funding**

CalMHSA

Prevention and Early Intervention (PEI) Programs Proposition 63: Mental Health Services Act (MHSA) Imposes 1% tax on individuals who earn more than 1 million/year

Partnership with the California Department of Education (CDE) and Placer County of Education (PCOE)

Pilot-testing the program in Year 2014/2015

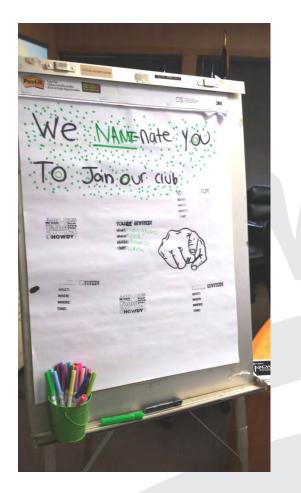
## **NCHS Goals**

- Promote the voices of students within the high school environme
- Increase awareness
- Inspire advocacy
- Promote acceptance for students experiencing a mental health condition
- Improve school climate and student mental wellness



#### What Does NCHS Look Like?

- High school club open to all grades
- At least one advisor with a mental health background
- Promotes mental health and wellness
- Plan meetings, activities, and outreach to campus



#### **Benefits for Students**

- Reduce stigma on campus
- Become a mental health advocate
- Have a positive impact on peers
- Develop leadership skills
- Provide students with resources regarding mental health beyond high school



#### **Benefits for Administration**

- Establish or strengthen a relationship with local NAMI
- Support mental health in students and faculty
- Provide resources to teachers
- Create a safe and supportive school environment

#### **Benefits for Campus**

- Establishing themselves as a school that values the mental wellness of students
- Promoting a campus of student leaders
- Having a club on campus that focuses on raising mental health awareness
- Creating an accepting and safe environment for students will a mental illness or who know someone who has one



#### NCHS Is...

- A place to learn about mental health and wellness
- An inclusive club-everyone is welcome!
- A group of young people passionate about creating a safe and supportive environment
- A group that works on reducing stigma on campus by being role models of acceptance and supportive behavior towards others

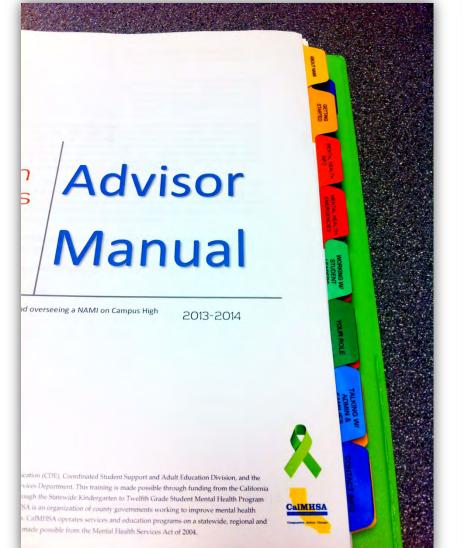
### NCHS Isn't...

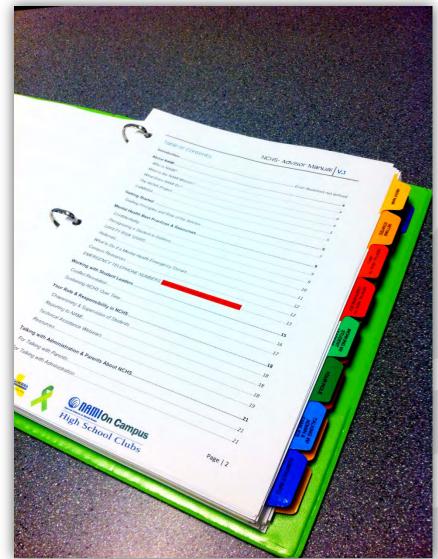
- A support of therapy group
- A place to get diagnosed
- About identifying or labeling others who may or may not have a mental illness

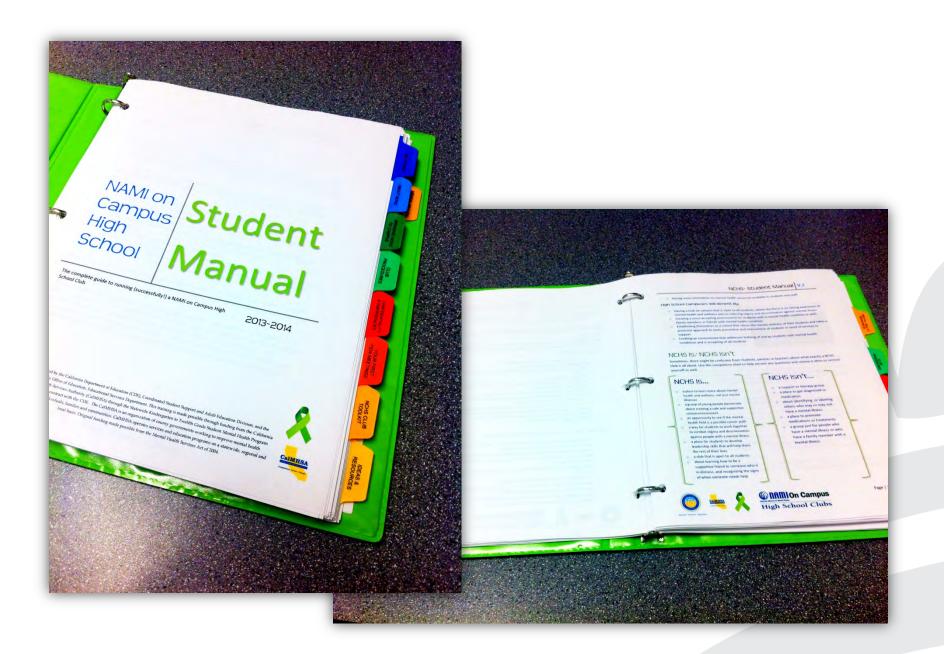


#### **NCHS Resources**

- Advisor and Student Manuals
- Advisor Technical Assistance/Coaching Webinars throughout the year
- NCHS Toolkit: Flyer templates; sample agendas and meeting minutes; meeting ideas, etc...
- Mental Health Resource Guide
- ✓ Addresses mental health disorders
- ✓ Symptoms
- ✓ How you can help
- ✓ What to do in an emergency situation
- Worksheets for clubs to identify on campus, local and national resources that can help those in need of services







## Sample Training Agenda

- Welcome/Introductions Student Intros Who is NAMI?
- Stigma Activity
- What is NCHS
- Who can join?
- Purpose of club
- NCHS Mission Statement
- NCHS Club and Procedures
- School Policies and Confidentiality
- NCHS Toolkit
- Toolkit samples
- Inclusive Flyer Activity
- Questions/Wrap-up

\*Icebreakers and group activities throughout the day\*

## **Policies and Confidentiality**



- Clubs are required to follow ALL school and district policies
- Advisors are mandated reporters so no promise of confidentiality
- Advisors and students are given resources and guidance on what to do if an emergency occurs

## **Fall NCHS Trainings**

 Outcomes and success of our 3 Fall Trainings

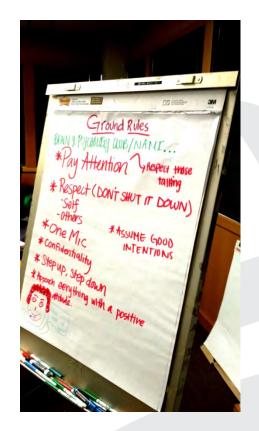
Contra Costa (Nov. 13ht)

Placer County (Nov. 18<sup>th</sup>)

San Bernardino (December 1st)

• Next steps for trainings





### **Get Involved!**

- Know of a school that may be interested? Contact Beth or Kelly
- Local Affiliate, NAMI California and school take part in a 1 day training
- Schools must either have attended EBL training <u>OR</u>
- Have an advisor with a mental health/social work background

**Questions?** 

#### **Contact Information**

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#### Lauren Hee, School Liaison Coordinator, NAMI California lauren@namica.org

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# **Additional School Health Resources**

Join Us in sunny San Diego April 30 & May 1, 2015, for Advancing Equity in Education & Health Care, our statewide annual conference.

More information at www.schoolhealthcenters.org.



# **Additional School Health Resources**

Get popular education and school health materials online through our special ETR School Health Catalog.

#### Go to http://pub.etr.org/ecatalogs/CA\_Alliance-ETR\_Catalog

or our homepage www.schoolhealthcenters.org.

