Improve School Climate & Equity in Schools

The Region IX Equity Assistance Center at WestEd

September 10, 2015

California School-Based Health Alliance WestEd Region IX Equity Assistance Center







Webinar Housekeeping

- Everyone is in "listen-only" mode.
- Two listen options: phone or web (phone works best!)
- Call in #: 415-655-0003, Access Code: 666 598 944
- Type questions in the sidebar to the right and there will be time for questions at the end.
- The webinar is being recorded.
- Supporting materials will be emailed to you and available on the <u>www.schoolhealthcenters.org</u> website.







About California School-Based Health Alliance

The California School-Based Health Alliance is the statewide non-profit organization dedicated to improving the health and academic success of children and youth by advancing health services in schools.

Save the date for our 2016 conference – *Advocating for Equity in Health & Education* – May 5-6 in Sacramento.



What is your role?

Please select which role best describes you:

- □ Teacher/School Site Coach
- □ Intervention Specialist
- School Site Administrator
- District Administrator
- □ Service Provider
- Technical Assistance Provider
- Researcher/Policy Analyst
- □ Other (type in chat area)





Introductions



Dr. Rose Owens-West Director



Margit Birge Program Associate

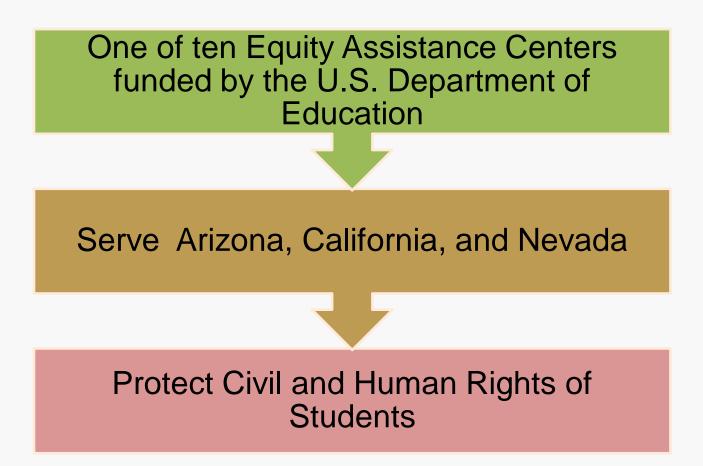


Today

- How the Region IX Equity Assistance Center at WestEd (R9EAC) helps schools and districts to solve equity problems
- Where to access resources of the R9EAC

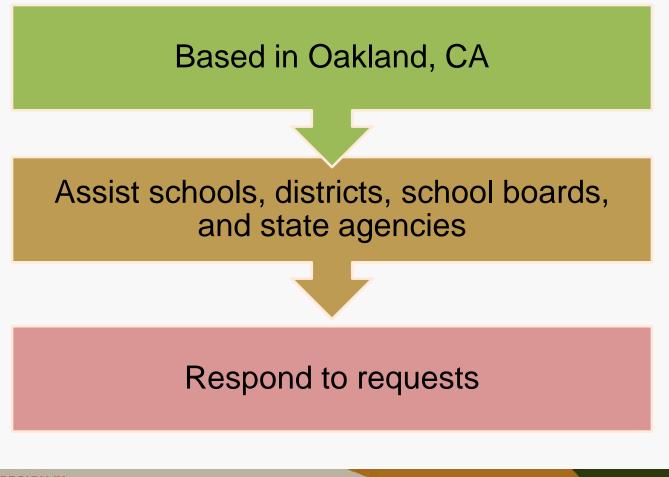


Who are we?





Region IX Equity Assistance Center at WestEd







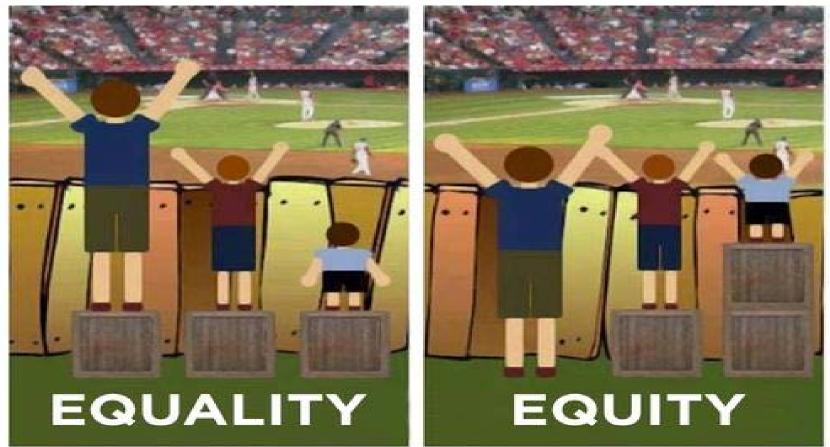


Image adapted from an image adapted by the City of Portland, Oregon, Office of Equity and Human Rights from the original graphic: http://indianfunnypicture.com/img/2013/01/Equality-Doesnt-Means-Justice-Facebook-Pics.jpg



Definition of Equity

"Just and fair inclusion. An equitable society is one in which all can participate and prosper. The goals of equity must be to create conditions that allow all to reach their full potential. In short, equity creates a path from hope to change."

- http://equityblog.org/equity-summit 2011





Pop Quiz

Which of the following involve equity issues?

- A) Discipline policies and practices
- B) Gifted & Talented (GATE) Programs
- C) Teacher attendance & salaries
- D) Parent feedback
- E) School climate
- Choose: 1) A, B & E
- OR 2) All of the above



Equity is Comprehensive

6 Goals of Equity:

- 1. Comparable Achievement Outcomes
- 2. Access and Inclusion
- 3. Treatment
- 4. Resource Distribution
- 5. Opportunity to Learn
- 6. Shared Accountability



Examples of Our Equity Work

- Equity Inquiry®
- Professional Development
- Changing Culture
- Changing Policies and Practices
- Dissemination of Promising Practices



Outcomes of R9EAC Work

EQUITABLE

- Systems
- Policies
- Procedures
 - Programs
 - Practices

FOR ALL STUDENTS



Equity Lens

- How does this system/policy/procedure/ practice affect all learners?
- Can we identify negative or adverse consequences for any identifiable population as a result of this system/p/p/p?
- How might that adverse impact be avoided?



Equity Lens

- How do we monitor our work and ensure equally positive outcomes for all students?
- How do we engage students, families, and communities in meaningful ways and as partners in decision-making?
- Source: How the Common Core Must Ensure Equity by Fully Preparing *Every* Student for Postsecondary Success
- <u>http://eac.wested.org/resource/how-the-common-core-must-ensure-equity/</u>



QUESTIONS?







Where Do We Start?





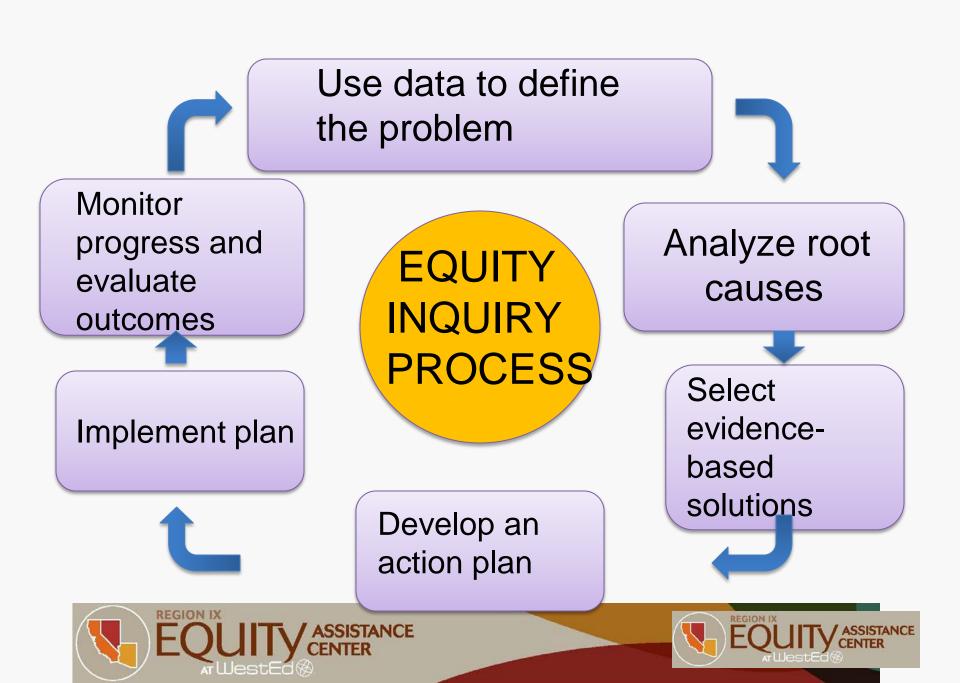
Pop Quiz

Which of the following are **publicly available** for a school site?

- a) Average daily attendance
- b) Which students are chronically absent?
- c) Which students complete A-G requirements (California)?
- d) Which families feel welcome?









Equity Inquiry®

Working with a district in Arizona . . .





Use Data to Define the Problem: Equity Inquiry®

- Use quantitative and qualitative data to highlight inequities in the system
- Develop an equity-focused data profile
- Grounded in research on implementation and research-based equity indicators



Use Data to Define the Problem: Equity Inquiry®

Attendance Quantitative Achievement Data Discipline Students Qualitative Families Data

Teachers and Staff



QUESTIONS?







Professional Development

Working with Clark County School District in Nevada . . .





Equity Exchange Glendale Union High School District in Arizona





Professional Development: Equity Exchange

- All participants are teaching and learning
- Teams from visiting districts engage in dialogue with host educators
- Includes perspectives of students, teachers, administrators, and staff



Changing Culture





Changing Policies and Practices





Outcomes of R9EAC Work

EQUITABLE

- Systems
- Policies
- Procedures
 - Programs
 - Practices

FOR ALL STUDENTS



QUESTIONS?





Dissemination of Promising Practices: Webinars





Sample of Archived Webinars

- Engaging and Empowering Native Youth in Educational Programs
- Improving Access and Outcomes for Advanced Placement Courses
- Leveraging Attendance for Equitable Outcomes: Tools for the LCAP in California
- Creating a College-Going Culture in the Latino Community
- **Restorative Justice** in Schools: Highlights of Research and Practice in the U.S.



Dissemination of Promising Practices: Resources

How the Common Core Must Ensure Equity by Fully Preparing *Every* Student for Postsecondary Success

Recommendations from the Regional Equity Assistance Centers on Implementation of the Common Core State Standards

Equity Assistance Centers Support the Common Core State Standards

The 10 regional Equity Assistance Centers (EACs) are committed to the successful implementation of the Common Core State Standards (Common Core). We believe that the development and adoption of these new standards represents a significant and vitally important step for our nation, and we enthusiastically support this effort to promote rigorous, high-quality education and positive outcomes for all students. The Common Core provide a clear, consistent definition of what students are expected to learn and what is needed to prepare all students for success in postsecondary college or career preparation and life in the 21st century.





Plyler Alert

Go to "Resources" Page on our website: http://eac.wested.org/resources/civil-rights/

Look for:

- Flier in 4 languages
- "Dear Colleague Letter" of May 6, 2011



http://eac.wested.org



me • How We Can Help • Who We Are • Resources • News & Events



The Region IX Equity Assistance Center (EAC) at WestEd provides technical assistance, professional development, and information in civil rights, equity, and school reform. Our primary goal? To help ensure that all children have access to equitable education opportunities. We assist schools, local education agencies, and state education agencies in Arizona, California, and Nevada.

Federal Civil Rights Data Show "Staggering" Number of Students Suspended or Expelled Each Year

More than 3 million students in the United States are suspended or expelled each year, according to data collected from the U.S. Department of Education.

"Staggering" is how department officials, presenting at a recent White House summit, described that number of students. Furthermore, federal data show that subgroup students, including students with disabilities, African American students, and male students are particularly hard hit.

School discipline issues were the focal point at the summit, featuring U.S. Secretary of Education Arne Duncan, other top U.S. Department of Education officials, and leaders from school districts that have made headway in tackling school climate issues.

Visit the U.S. Department of Education's <u>website</u> for more graphics on discipline.

Respond to Clients' Requests

- We work closely with a variety of clients in Arizona, California, and Nevada at their request. We work with:
- Districts and schools

Excellence Through Equity Conference 2015 September 24-25 – Renaissance Indian Wells Resort and Spa.

Indian Wells, CA

Register for the annual Excellence Through Equity Conference: Eliminating Achievement and Opportunity Gaps for All Students.

Region IX EAC staff Margit Birge, Nicodemus Ford and Rose Owens-West will present at the conference as well as WestEd's Health & Human Development Research Associate- Leora Wolf-Prusan.

The conference is designed to provide educators with the information and resources needed to eliminate the gaps in achievement, expectations, and opportunity for students from diverse ethnic and socioeconomic backgrounds.

Presenters will discuss state priority-aligned best practices that should be implemented to create equitable school environments for all learners.

- Keynote Speakers will include:
- Pedro Noguera, Peter L. Agnew Professor of Education at New York University
- · Alan Blankstein, Author of

Quote of the Month

"The nation recognizes its social, civic and economic strength is directly linked to the strength of its public schools. But if every child is to have an opportunity for success, every student must have a true Opportunity to Learn." John H. Jackson, President of Schott Foundation for Public Education

Search this website ...



focusing on equity issues, organized by topic.

Key Areas of Work

The priorities of the Region IX Equity Assistance Center (EAC) at WestEd are clustered in three key areas of work:

High-Quality Instruction

- Improving academic language development for English learners and other students
- Improving the distribution of highquality teacher

College and Career Readiness



Website Resources





Resources

Bullying Prevention & Intervention	Civil Rights
Closing the Achievement Gap	Closing the Climate Gap
College and Career Readiness	Engaging Diverse Families
Equity in STEM	Implementation Planning
Education	for Sustaining Equitable
	Outcomes
Relevant Websites	Webinars and
REGION IX	Presentations



Upcoming Events

- Excellence Through Equity Conference
- Equity Exchange in Modesto, CA
- Webinar on Trauma-Informed Education



Excellence through Equity Conference

September 24-25, 2015

Indian Wells, CA

Keynote Speakers:

- Pedro Noguera
- Alan Blankstein
- Jeff Andrade-Duncan
- Shaun Harper



Equity Exchange: Modesto

Building a Culture of Positive Discipline to Keep Students in School October 8, 2015 8 AM to 4 PM Modesto, CA

Send request to: Heather Berg, Central California Children's Institute:

Heberg@csufresno.edu

More info: http://eac.wested.org



Webinar: Trauma-Informed Education: Highlights of Research and Practice

Thursday, Nov 5 - 4:00 to 5:30 p.m. PST Presenters:

- Leora Wolf-Prusan, WestEd
- Ariel Wrye, Echo Parenting and Education
- Catherine Daley, Principal



Region IX Equity Assistance Center at WestEd

Contact us & sign up for our newsletter:

http://eac.wested.org/

Facebook.com/R9EAC



Reflection Questions

What is one insight or new idea you got from being here today?

What is one thing you will do or share when you get back to your job?



Thank You







Contact Us

Region IX Equity Assistance Center at WestEd

http://eac.wested.org

Facebook.com\R9EAC

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