

# Webinar Housekeeping

- Everyone is in "listen-only" mode.
- Two listen options: phone or web (phone tends to be better!)
- Call in #: 415-655-0003, Access Code: 663 420 61
- Type questions in "chat box" located in the sidebar to the right.
- If you are having technical difficulties please be sure to address the panelists and we will do our best to help you.
- The webinar is being recorded.
- Supporting materials will be emailed to you and available on our website.



# Lights, Camera, Mental Health! How Filmmaking Can Help Youth Thrive

California School-Based Health Alliance September 28, 2016

@artwithimpact
#SubvertStigma



#### Great to meet you!



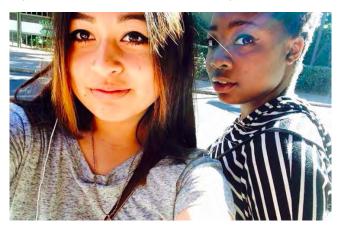
Molly Baldridge



Cary McQueen



Maya Grodman



Andrea Pelaez Lanira Taylor



# Here's the Plan

#### 10:00 - Intros

- 10:05 We're subverting stigma
- 10:20 What is Films With Impact?
- 10:30 Ideas for your classroom
- 10:40 Connect with AWI
- 10:45 Q&A
- 11:00 Adjourn



## Subvert Stigma!





# What is stigma?

#### Stigma is a negative stereotype that is:

# Always false Always negative Can be internalized



# Stigma around mental illness leads to

# solatin memt Suffering **Perpetuation** Treatment avoidance of falsehoods in silence or delays



#### But, most of all...

#### Stigma is a cultural construct



#### A cultural construct feel like this:





#### But really, it's this:



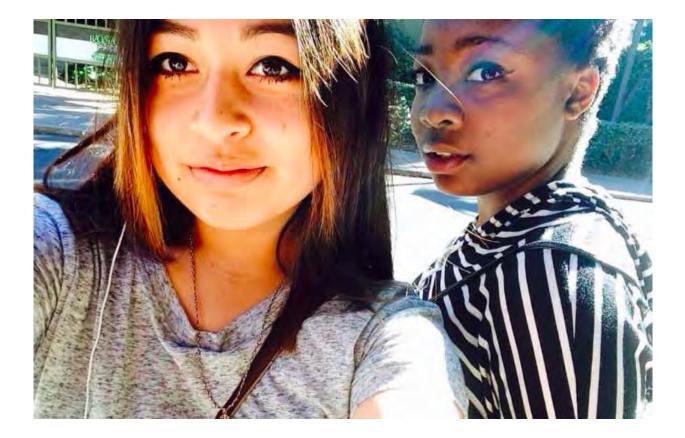


# Our job:





# Student Story: Stigma





### Art as Social Change









# OLIVE





# Anosognosia

#### By Leesa Kim AWI Winner, 2016



# Workshops





#### **High School Students**





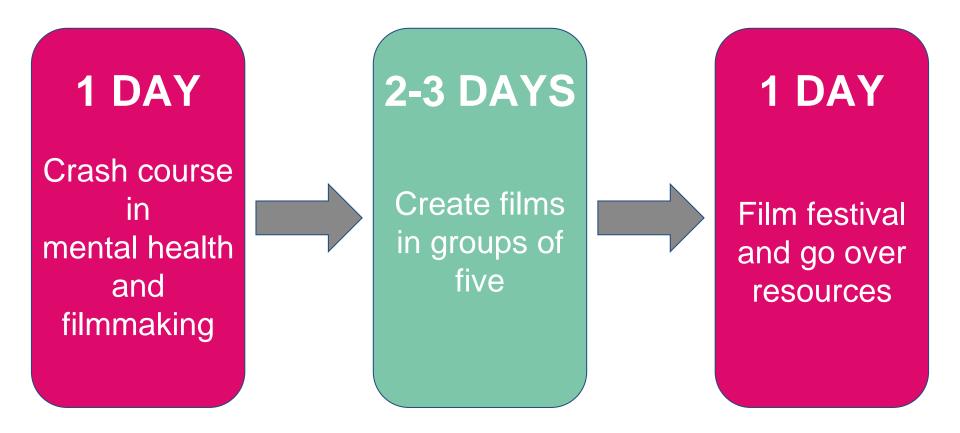
#### In the words of the great Oscar Wilde:



"Man is least himself when he talks in his own person. Give him a mask, and he will tell you the truth."



# Films With Impact: Program Description





#### Most of the learning is sneaky / informal





## Films With Impact: Alone in a Crowd

## Poly High School May 2015



## Films With Impact: Sticks and Stones

#### San Diego Met High School October 2014

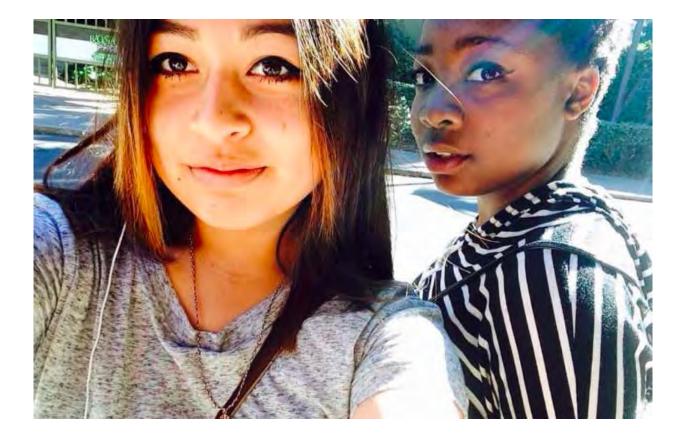


# Films With Impact: Anxiety

## Monta Vista High School February 2016



#### Student Story: Filmmaking



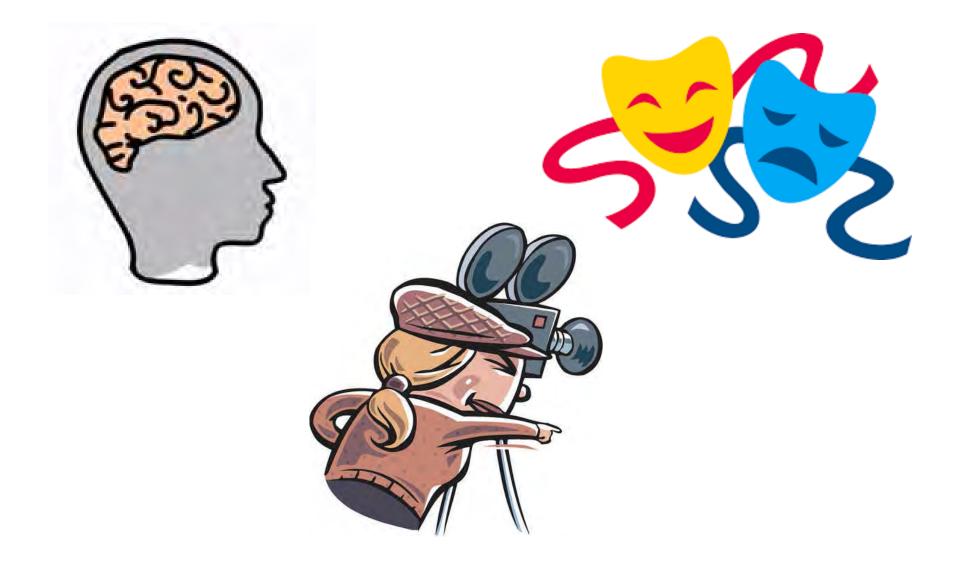


#### Using Film in the Classroom





## **Three Key Ingredients**





#### Let students listen to their unconscious minds





#### Encourage them use play as a tool for discovery





#### Teach cool skills!





#### What outcomes can you expect?





# Students are changing their minds

 89% of students said that as a result of this workshop they have a better opinion of people with mental illness



# They're changing their planned behavior

 Half of all student served said they are more likely to reach out for help for their own mental health

(8% already see a mental health professional)



## Films With Impact: Outcomes

#### Mental health education





## Films With Impact: Outcomes

#### Collaboration and learning





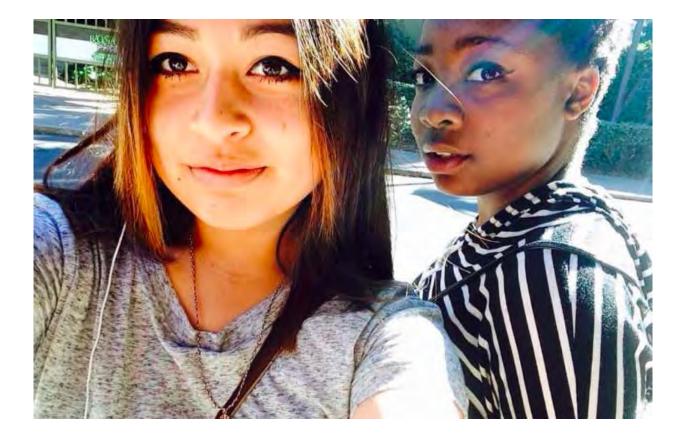
## Films With Impact: Outcomes

#### Filmmaking and problem solving





#### **Student Story: Outcomes**





# How to Connect with AWI

Online Library for Interactive Video and Engagement



Book a worksh

- Maya Grodman, Program Manager
- <u>maya@artwithimpact.org</u>
- (617) 866-9446







#### Questions?





# Thank you!

- •Contact us:
  - -Cary McQueen: <a href="mailto:cary@artwithimpact.org">cary@artwithimpact.org</a>
  - Maya Grodman: <u>maya@artwithimpact.org</u>

• Follow AWI:

