

Webinar Housekeeping

- Everyone is in "listen-only" mode.
- Two listen options: phone or web (phone tends to be better!)
- Call in #: 415-655-0003, Access Code: 663 420 61
- Type questions in "chat box" located in the sidebar to the right.
- If you are having technical difficulties please be sure to address the panelists and we will do our best to help you.
- The webinar is being recorded.
- Supporting materials will be emailed to you and available on our website.



Lights, Camera, Mental Health! How Filmmaking Can Help Youth Thrive

California School-Based Health Alliance September 28, 2016

@artwithimpact
#SubvertStigma



Great to meet you!



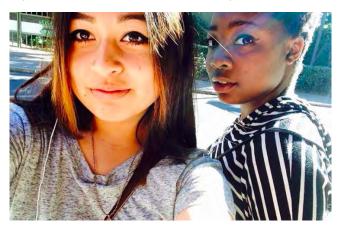
Molly Baldridge



Cary McQueen



Maya Grodman



Andrea Pelaez Lanira Taylor



Here's the Plan

10:00 - Intros

- 10:05 We're subverting stigma
- 10:20 What is Films With Impact?
- 10:30 Ideas for your classroom
- 10:40 Connect with AWI
- 10:45 Q&A
- 11:00 Adjourn



Subvert Stigma!





What is stigma?

Stigma is a negative stereotype that is:

Always false Always negative Can be internalized



Stigma around mental illness leads to

solatin memt Suffering **Perpetuation** Treatment avoidance of falsehoods in silence or delays



But, most of all...

Stigma is a cultural construct



A cultural construct feel like this:





But really, it's this:



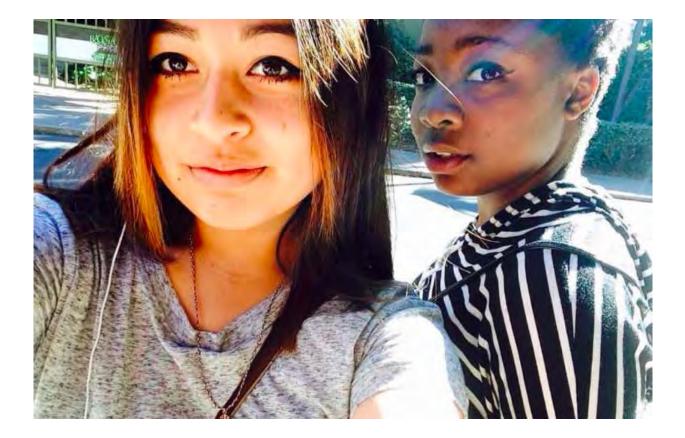


Our job:





Student Story: Stigma





Art as Social Change









OLIVE





Anosognosia

By Leesa Kim AWI Winner, 2016



Workshops





High School Students





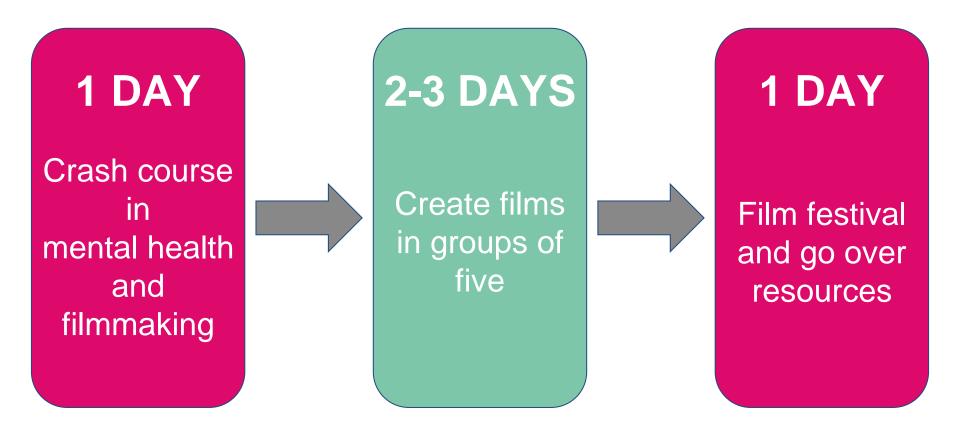
In the words of the great Oscar Wilde:



"Man is least himself when he talks in his own person. Give him a mask, and he will tell you the truth."



Films With Impact: Program Description





Most of the learning is sneaky / informal





Films With Impact: Alone in a Crowd

Poly High School May 2015



Films With Impact: Sticks and Stones

San Diego Met High School October 2014

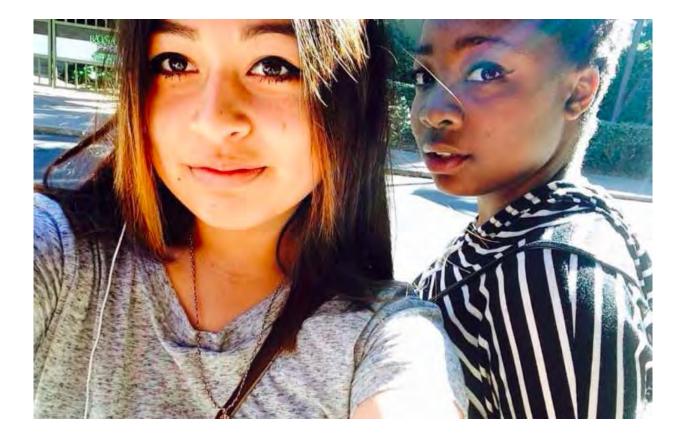


Films With Impact: Anxiety

Monta Vista High School February 2016



Student Story: Filmmaking



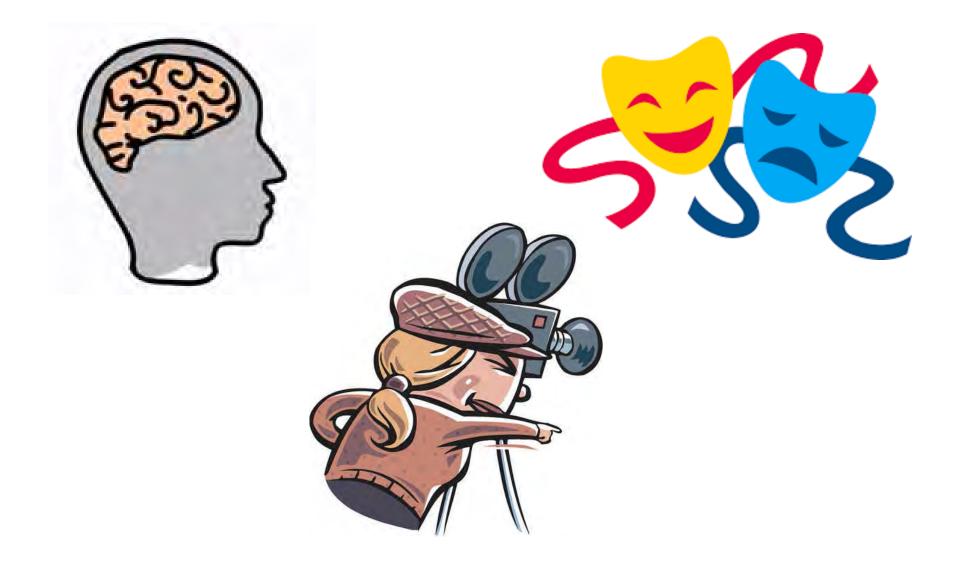


Using Film in the Classroom





Three Key Ingredients





Let students listen to their unconscious minds





Encourage them use play as a tool for discovery





Teach cool skills!





What outcomes can you expect?





Students are changing their minds

 89% of students said that as a result of this workshop they have a better opinion of people with mental illness



They're changing their planned behavior

 Half of all student served said they are more likely to reach out for help for their own mental health

(8% already see a mental health professional)



Films With Impact: Outcomes

Mental health education





Films With Impact: Outcomes

Collaboration and learning





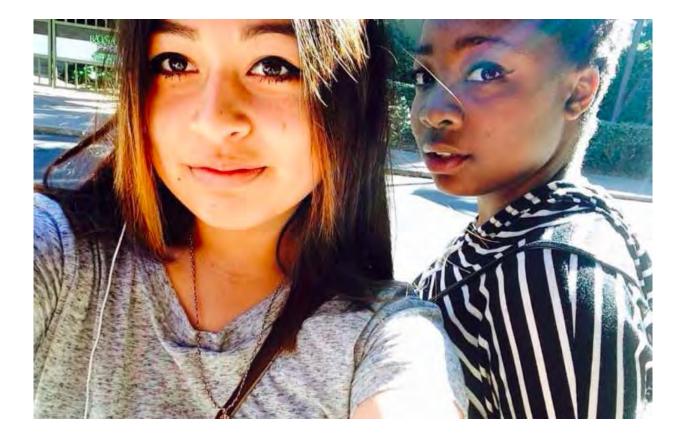
Films With Impact: Outcomes

Filmmaking and problem solving





Student Story: Outcomes





How to Connect with AWI

Online Library for Interactive Video and Engagement



Book a worksh

- Maya Grodman, Program Manager
- <u>maya@artwithimpact.org</u>
- (617) 866-9446







Questions?





Thank you!

- •Contact us:
 - -Cary McQueen: cary@artwithimpact.org
 - Maya Grodman: <u>maya@artwithimpact.org</u>

• Follow AWI:

