



Making the Most of Title IV Funding

Guidance on how to make the most of CDE's 2018
Student Support and Academic Enrichment
Competitive Grant Program





Webinar Housekeeping

- Everyone is in “listen-only” mode.
- Two listen options: phone or web (phone tends to be better!)
- Call in #: **(415) 655-0003 Access code: 662 686 748**
- Type questions in "chat box" located in the sidebar to the right.
- If you are having technical difficulties please be sure to address the panelists and we will do our best to help you.
- The webinar is being recorded.
- Supporting materials will be available on our website within one week of this webinar.



Disclaimer Slide

Although CSHA can help with planning and brainstorming options for your school-based health center(s). It is important you know the following:

- This presentation is *our* interpretation of the RFA and *should not* be taken as hard and fast instructions
- CSHA is not involved in the funding decisions
- CSHA was not involved in crafting the RFA
- Questions regarding the RFA process, submission, etc. should go to CDE:

Educator Excellence and Equity Division | EEED@cde.ca.gov | 916-322-9503



Presentation Objectives

Upon completion of this webinar, participants will be able to:

- **Describe** the Title IV RFA process and how it relates to your school-based health initiatives.
- **Identify** opportunities for utilizing portions of the Title IV funding for your school-based health initiatives.



Introductions



Lisa Eisenberg
Policy Director



Molly Baldrige
Project Director



California School-Based Health Alliance

The California School-Based Health Alliance is the statewide non-profit organization dedicated to improving the health and academic success of children and youth by advancing health services in schools.

Our work is based on two basic concepts:

- Health care should be accessible and *where kids are*
- Schools should have the services needed to ensure that poor health is not a barrier to learning.



Roll Call!

In the chat box to the right, type (be sure to address everyone):

- Your first name
- Title/Role
- Organization/School District



Disclaimer Slide

This is not a thorough overview of the application and application requirements. Please review the full application!

- Grant RFA: <https://www.cde.ca.gov/fg/fo/r12/ssaecgp18rfa.asp>
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History and Context

- Every Student Succeeds Act (ESSA): passed in 2015, reauthorized the Elementary and Secondary Education Act of 1965 (ESEA)
- Title IV, Part A of ESSA: Student Support and Academic Enrichment (SSAE) program
 - Usually a formula grant but the 17-18 federal budget allowed states with the option to award funds as a competitive grant
- CDE's 2018-19 Student Support and Academic Enrichment Competitive Grant Program



Important Dates

September 12: Intent to Submit an Application

October 17: Deadline for Applications

January 1 – September 30, 2019: Grant Period*

*CDE is requesting a no-cost extension from the U.S.
Department of Education (ED)

Grant Amounts

- \$44 million total
- \$4 million in grants to each of the eleven California County Superintendents Educational Service Association (CCSESA) service regions
- Grant minimum: \$500,00



<http://ccsesa.org/members/region-map/>



Who can apply

Must be a Local Education Agency (LEA), or a consortium of LEAs

Must be an LEA that received a grant under Title I, Part A of ESEA in the 2017–18 fiscal year

The list of eligible LEAs is available at

<https://www.cde.ca.gov/fg/aa/ca/title1pa17result.asp>



Grant Categories

Category A: Well-Rounded Educational Opportunities

Category B: Safe and Healthy Students

Category C: Effective Use of Technology

Priority Area
2: SBHCs

LEAs may incorporate aspects from other grant categories into an application for one grant category



Priority Areas

California's 2018 State Budget Act directed CDE to create the following priority areas for this RFA:

1. Enhance visual and performing arts education, and/or
2. Utilize these funds as part of a comprehensive strategy to expand access to physical and mental health care, including dental and vision care, in schools by supporting the planning, establishing, updating, or the expanding of school health centers, including, but not limited to, mobile school health centers, as defined in Section 124174 of the Health and Safety Code, except that no funds shall be used for the purpose of construction, renovation, or repair of any school facility.

4 points for each priority available to applications that address these areas

Non-Allowable Expenses

- Supplant existing funding or efforts
- Acquire equipment for administrative or personal use.
- Purchase furniture (e.g., bookcases, chairs, desks, file cabinets, tables).
- Purchase food services/refreshments/banquets/meals.
- Purchase or remodel facilities.
- Purchase promotional favors such as bumper stickers, pencils, pens, or T-shirts.

This is not an exhaustive list. Please refer to the full grant application.



Examples of Allowable Uses of Funds

Category B: Safe and Health Students

Providing school-based health and mental health services

Implementing supportive school discipline policies and practices

Preventing use of alcohol, tobacco, and marijuana

Establishing community partnerships

Implementing trauma-informed classroom management and schoolwide practices

*This is not an exhaustive list.



Important Resources

Grant RFA:

<https://www.cde.ca.gov/fg/fo/r12/ssaecgp18rfa.asp>

CDE contacts:

Marcia Trott, Julia Agostinelli, or Joy Kessel

Education Programs Consultants

Educator Excellence and Equity Division

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Possible SBHC Strategies

Strategy 1:

- Include SBHC programs/initiatives as part of a larger application



Possible SBHC Strategies (cont.)

- Strategy 2: Planning
 - Bringing in outside Trainers
 - Conducting a needs assessment; data analysis



Possible SBHC Strategies (cont.)

Strategy 3: Expansion

- Mobile van
- Medical equipment
- Schoolwide screening event
- EHR or other data collection system





What about you?

Respond in the chat box to the right (be sure to address everyone):

What do you intend to use this funding for (as it relates to school-based health services)?

Time to Hear from You!

Type your questions in the chat box to the right (be sure to address everyone)



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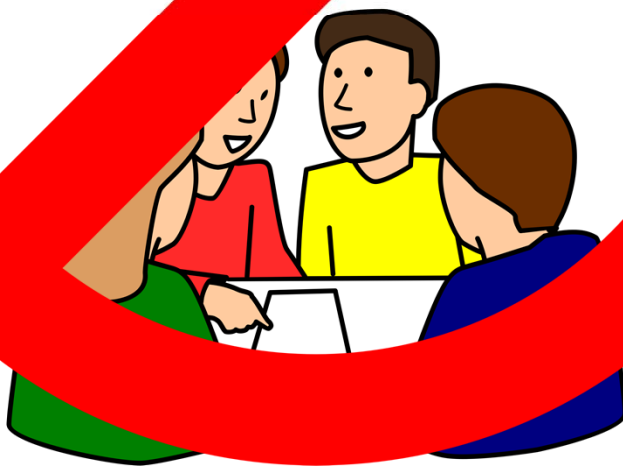
Q & A Examples

Can I use these funds to subcontract with an outside behavioral health agency, pay them by Sept 2019 for activities that will occur beyond Sept 2019, i.e. for the 19-20 school year?



Q & A Examples

Can I use the funds to subcontract with an outside behavioral health agency, pay them for the 2019-2020 school year for activities that will occur beyond Sept 2019, and for the 19-20 school year?



Q & A Examples

Can I use these funds to construct an ADA ramp outside an SBHC?



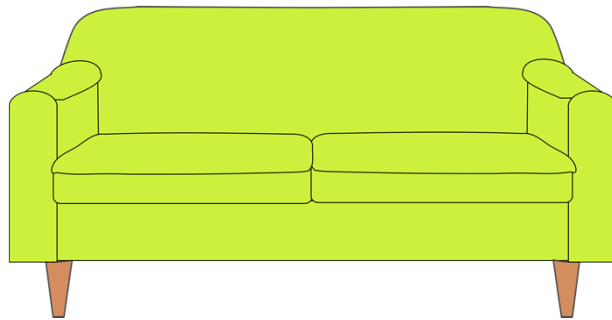
Q & A Examples

Can I use these funds to construct an Addition outside an SBHC?



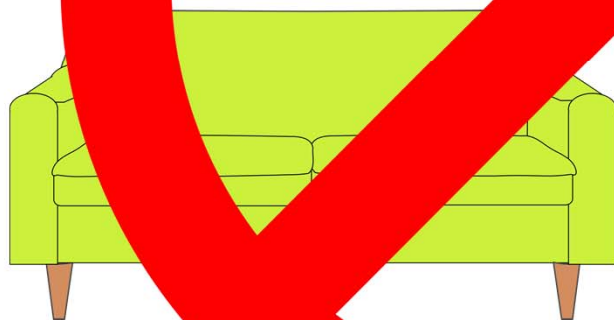
Q & A Examples

Can I use these funds to purchase waiting room furniture or paint?



Q & A Examples

Can I use the funds to purchase young room furniture or paint?



Q & A Examples

Can I use these funds to buy stress balls, pens, or food to give away at a screening event?



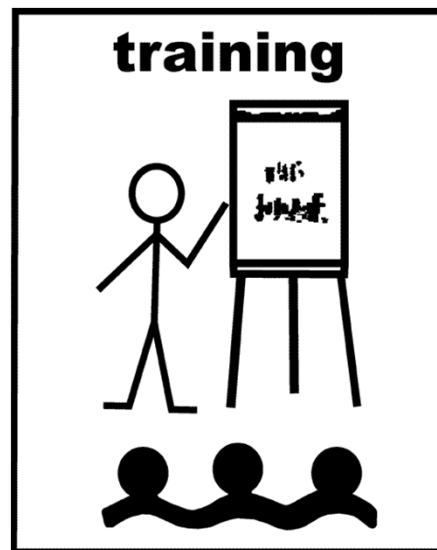
Q & A Examples

Can I use these funds to buy stress balls, healthy food to give away at a screening event?



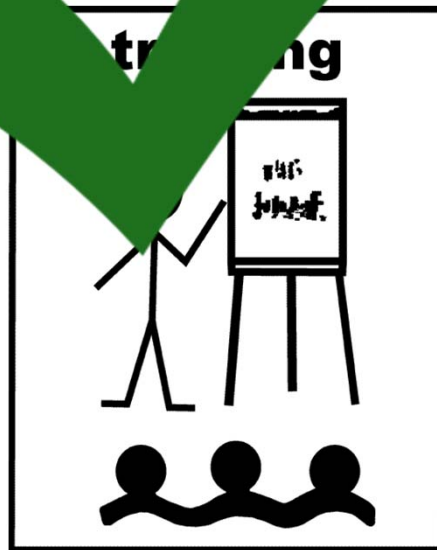
Q & A Examples

Can I bring in a trauma-expert to train all staff on trauma-informed classrooms and care?



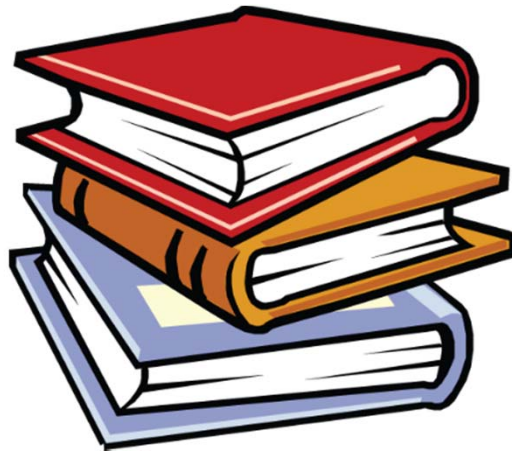
Q & A Examples

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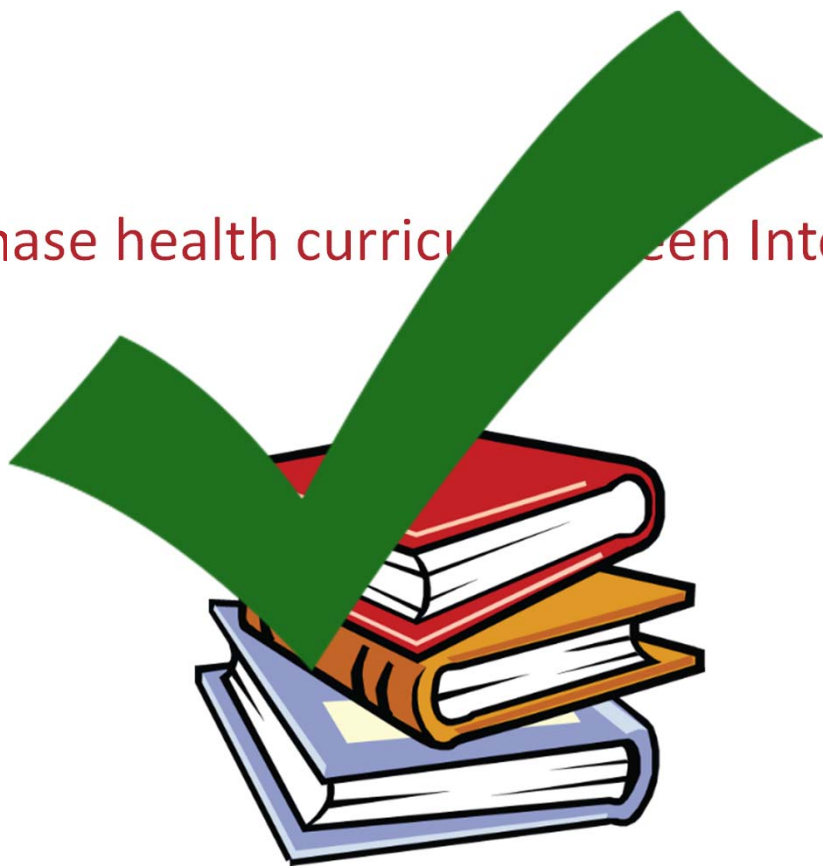
Q & A Examples

Can I purchase health curriculum (Teen Intervene)?



Q & A Examples

Can I purchase health curriculum (when Intervene)?





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THANK
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