

Dollars & Cents:
Public Funding to Sustain
School-Based Mental Health
Services

Lisa Eisenberg, Policy Director California School-Based Health Alliance

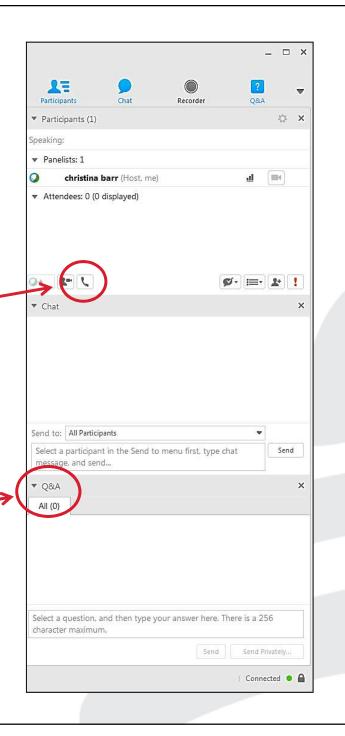
October 30, 2018

Housekeeping

Webinar will be recorded and slides will be shared

If you can't hear the audio, try changing your audio settings and call-in using your telephone

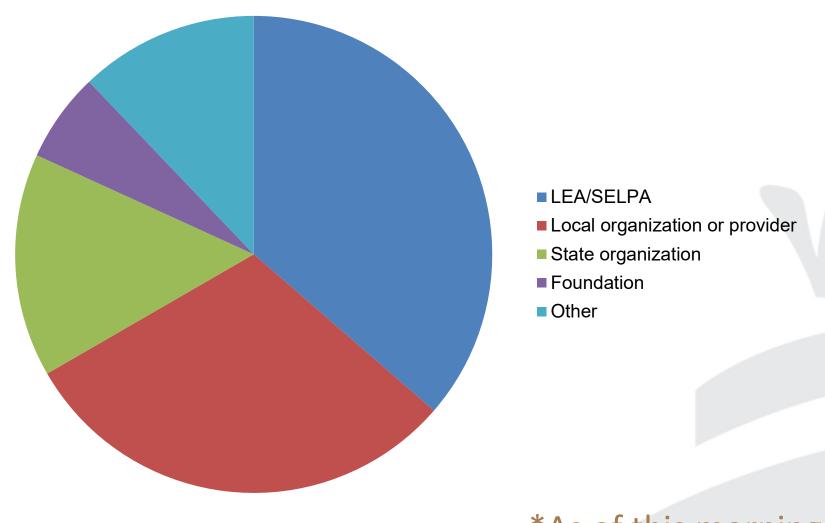
To ask questions, please use — the Q&A function. I will answer questions at the end.



Objectives

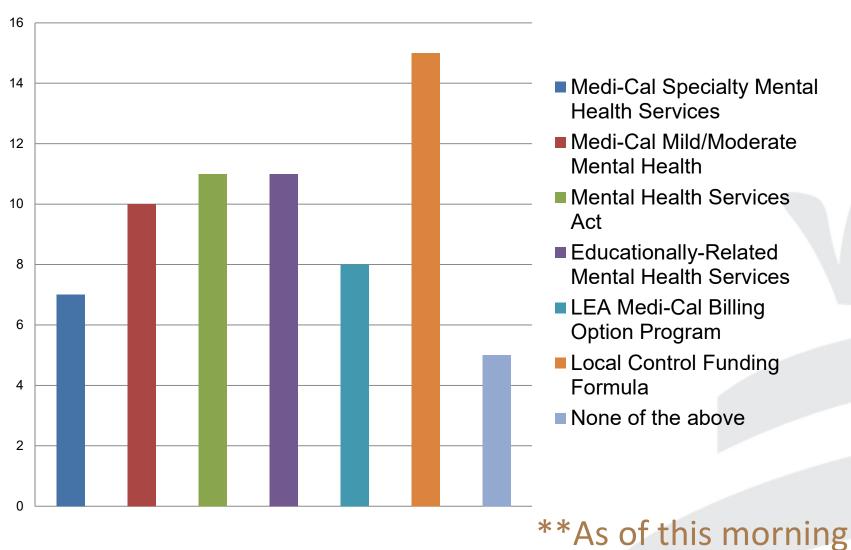
- 1. Identify federal, state, and local funding streams that can support the full continuum of mental health services in schools.
- 2. Understand major funding sources such as Medi-Cal & Mental Health Services Act (MHSA).
- 3. Identify strategies for utilizing available funding streams and creating new partnerships.





*As of this morning

What funding sources are you familiar with?

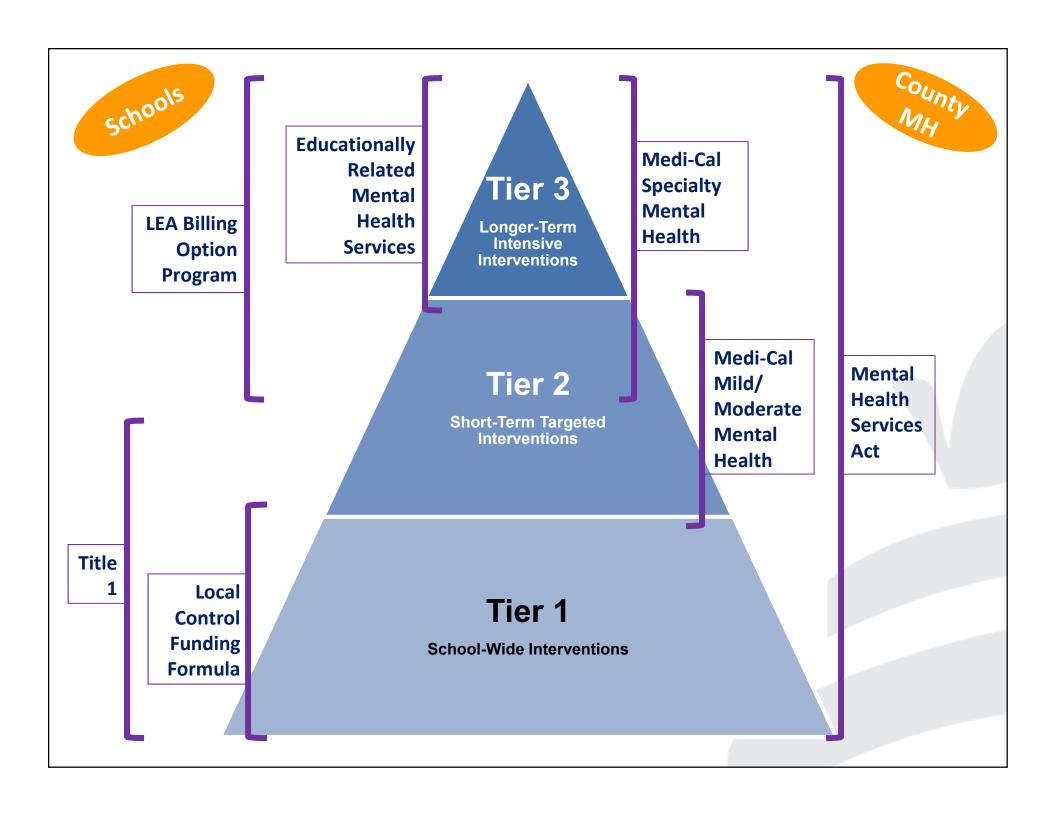


Overarching principles

- Schools shouldn't be creating mental health services on their own
 - There are considerable resources in the community
 & county to help
- School mental health services meet the educational and health care needs of students
- A student should not have to be in special education to receive mental health services in school settings

Overarching principles

- Funding <u>can</u> be used for various school-based services; but there are <u>strategic</u> ways to use funding to support a comprehensive system
- The goal is to sustain services in all three tiers for a comprehensive school-based mental health



Medi-Cal

County Specialty Mental Health Services

County Mental Health Plans (typically run by county departments of mental/behavioral health)

Medi-Cal youth w/ covered diagnosis and/or "services are necessary to correct or ameliorate a mental illness"

Must contract with the county – school staff, community-based organizations, SBHCs

Intensive, long-term clinical interventions

Mild/Moderate Mental Health Services

Medi-Cal Managed Care Plans

All Medi-Cal youth enrolled in a managed care plan

Must contract with the managed care plan – community-based mental health providers, SBHCs

Shorter term brief interventions

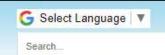
Mental Health Services Act (MHSA)

- Revenues from 1% income tax on millionaires;
 distributed directly to the counties
- MHSA-funded programs are intended to enhance, rather than replace, existing programs.
- 5 funding categories
 - Community Support Services
 - Prevention and Early Intervention

Great for schools!

 County mental health programs must submit three-year plans and annual updates, with a listing of programs funded





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ervices):



Home Crisis Resources Doing Business Employees Behavioral Health Commission MHSA Volunteers MyHP

Administration



Mental health matters.Together we can make a difference.

FIND RESOURCES AT: Up2Riverside.org

Capital Facilities and Technological Needs

Community Services and Supports

Innovation

Prevention & Early Intervention (PEI)

Workforce Education &

in annual

MHSA Plan Update

UCA ISSUE Per ution

111

- (800) 499-3008
- . 24/7 Mental Health Urgent Care

substance use CARES Line Call:

- Riverside: (951) 509-2499 Palm
 Springs: (442) 268 7000 Perris: (951) 349 4195
- Peer Navigation Line

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OCgov.com

Current Agency (a) Entire County

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HCA HOME

BEHAVIORAL HEALTH SERVICES

MENTAL HEALTH INFORMATION

quick access ▼

FOR PROVIDERS

Search.

PUBLICATIONS



Behavioral Health Services

Prevention & Intervention

MHSA

Email



Print

MHSA

- » Mental Health Services Act (MHSA) Home
- » What is MHSA » Components
- » Activities
- » Full Service Partnerships (FSP)
- » Mental Health Services
- » No Place Like Home
- » Resources & Links
- » MHSA Annual Updates
- » Emergency Phone Numbers

POPULAR

Beaches

Conditions of Children Report

Environmental Health Home

Food Facility Inspections

Intern & Volunteer Opportunities

MSN

Public Guardian Public Health

Clinics

Mental Health Services Act



What's New

- MHSA Statewide Early Psychosis Learning Health Care Network Innovation Project NEW!
- MHO -- Toursing Community Provices and Supports Housing Program NEW!
- MHSA FY 2018-19 Plan Update
- Mr. CA Revenue and Expenditure Report for FY 2016-17
- MHSA Housing Special Needs Housing Program Amendment and Mental Health Technology Solutions Project
- MHSA Community Input Form MHSA Steering Committee/Public Forum Flyer Comments will be accepted through October 15, 2017
- Webinar of California's Interagency Council on Veterans Suicide Prevention and Early Intervention Sub-Workgroup
- MHSA Orientation July 13, 2015
- 855-OC-LINKS Behavioral Health Services Information and Referral Line (855) 625-4657 TDD:(714) 834-2332
- Know the Signs www.suicideispreventable.org

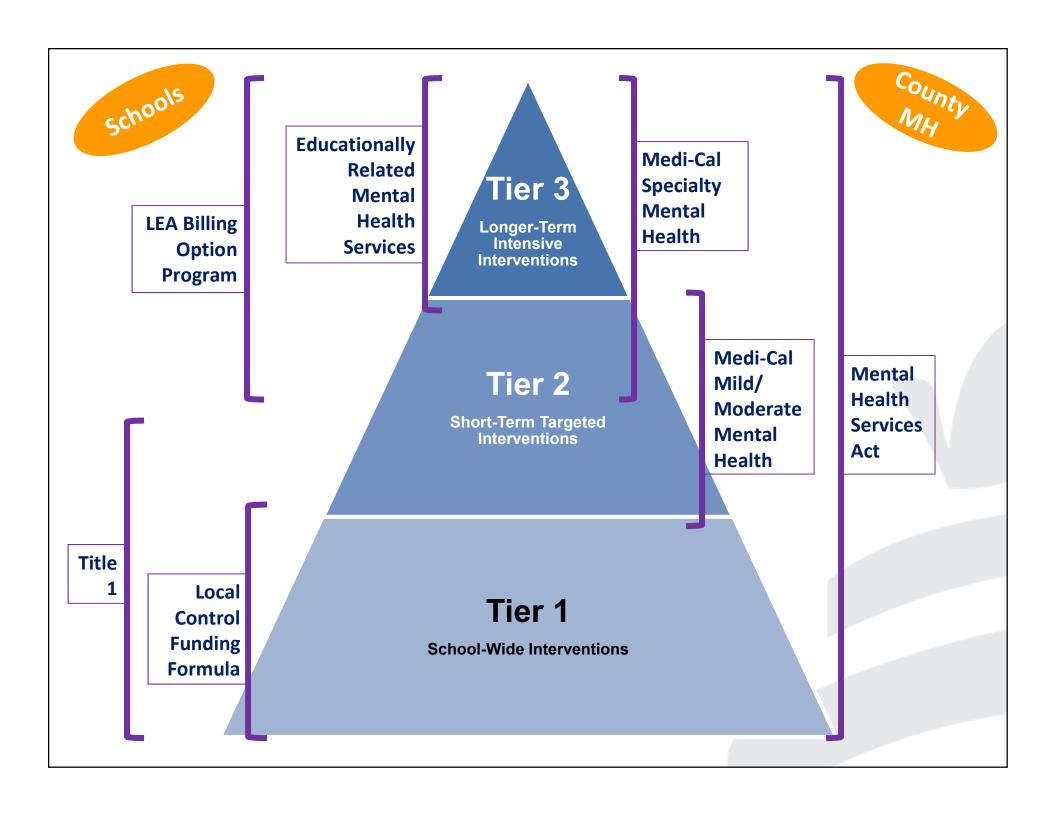
MHSA Components



Community Services & Supports



Prevention and Early Intervention



School Funding

ERMHS

Educationally related mental health services

State and federal restricted funds to SELPAs

Special education students

Mental health services identified in a student's IEP LEA
Billing
Option

Local Education Agency Billing Option Program

Reimbursement program for schools

Medi-Cal eligible students

Covered services include psychology, counseling, and psychosocial assessments

School Funding cont.



Local Control Funding Formula

Per student funding for public schools; districts must submit funding plans that demonstrate how funds will be used to support students

All K-12 students; targeted funding for low income, foster youth, or English-Language Learners.

LCFF funds almost every service provided by public schools; funds can be used to support school mental health infrastructure and services

ESSA

Every Student Succeeds Act

Title I – similar to NCLB

Title IV – consolidated 49
separate grant programs into flexible block grant

Schoolwide programs where 40% of students are low-income

Very flexible – counseling, school climate, bullying/violence prevention, training for staff

Strategies & next steps

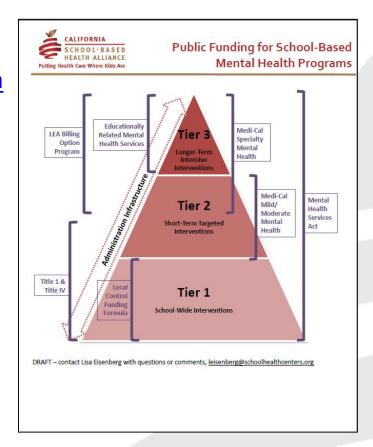
- 1. Know your population of free and reduced lunch (similar to Medi-Cal).
- 2. Assess your current services and gaps. Create a mental health profile that communicates the needs and access issues facing students
- 3. School districts: commit to building your infrastructure as you reach out to potential partners.
- 4. Identify potential partner organizations. Who in your community is also serving your students?
- 5. Think through how outside services will be coordinated with district services.

Contact Information & Resources

Lisa Eisenberg, leisenberg@schoolhealthcenters.org

More information on our website: http://www.schoolhealthcenters.org/healthlearrning/mentalhealth/

New Toolkit – *Public Funding for School-Based Mental Health Programs*http://bit.ly/sbmhfunding



Discussion & Questions

