SBIRT: "S" IS FOR SCREENING





YOR CA PROJECT

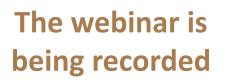
This presentation is supported by a federal grant under the State Opioid Response program, with funding provided by the California Department of Health Care Services.







Access code 662 601 264



Supporting materials will be shared





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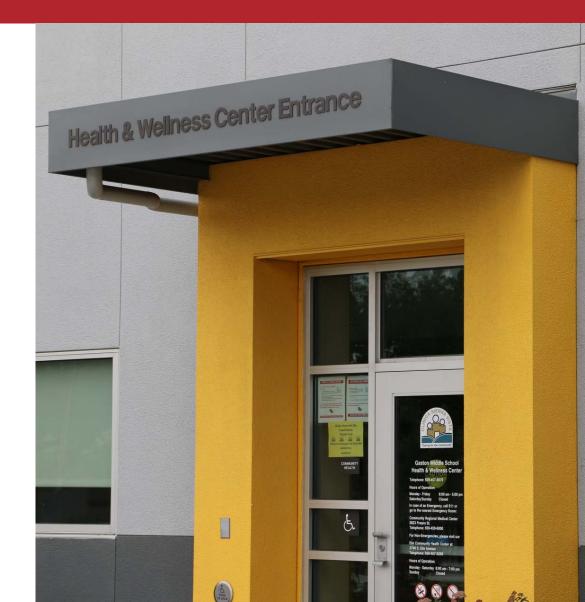
Project Director, California School-Based Health Alliance

Putting Health Care in Schools

The California School-Based Health Alliance is the statewide non-profit organization dedicated to **improving the health & academic success** of children & youth by **advancing health services in schools**.

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Youth Screening, Brief Intervention & Referral to Treatment (SBIRT) Part 1: Screening

James A. Peck, PsyD. 03/26/2020



Opioid Response Network STR-TA



Working with communities to address the opioid crisis.

- SAMHSA's State Targeted Response Technical Assistance (STR-TA) grant created the Opioid Response Network to assist STR grantees, individuals and other organizations by providing the resources and technical assistance they need locally to address the opioid crisis.
- Technical assistance is available to support the evidence-based prevention, treatment, and recovery of opioid use disorders.

Funding for this initiative was made possible (in part) by grant no. 6H79TI080816 from SAMHSA. The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services; nor does mention of trade names, commercial practices, or organizations imply endorsement by the U.S. Government.



Working with communities to address the opioid crisis.

- The Opioid Response Network (ORN) provides local, experienced consultants in prevention, treatment and recovery to communities and organizations to help address this opioid crisis.
- The ORN accepts requests for education and training.
- Each state/territory has a designated team, led by a regional Technology Transfer Specialist (TTS), who is an expert in implementing evidencebased practices.



Contact the Opioid Response Network

- To ask questions or submit a request for technical assistance:
 - Visit www.OpioidResponseNetwork.org
 - Email orn@aaap.org
 - Call 401-270-5900



Screening, Brief Intervention & Referral to Treatment (SBIRT) Part 1: Screening

James A. Peck, Psy.D.

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> www.uclaisap.org www.psattc.org

Webinar Goals

After the webinar, participants will be able to:

- Summarize the background and rationale for SBIRT, especially for use among youth, adolescents, and students
- Recognize the prevalence rates of opioid use, alongside alcohol and other drug use among youth
- Apply youth alcohol/drug screening tools to detect various substance use patterns, including but not limited to opioid use

USPSTF Recommendation

In 2013, the USPSTF (U.S. Preventive Services Task Force) recommended that clinicians screen adults age 18 years or older for alcohol misuse and provide those reporting risky or hazardous drinking with brief behavioral counseling interventions to reduce alcohol misuse.

In some states like California, adolescent Medi-Cal (Medicaid) beneficiaries ages 11-17 are to be assessed annually in primary care settings using the CRAFFT.

** Effective January 1, 2014, the law requires that Alternative Benefit Plans cover preventive services described in section 2713 of the Public Health Service Act as part of essential health benefits. Section 2713 includes, among others, alcohol screening and brief behavioral interventions. (Affordable Care Act Section 4106).**

American College of Surgeons: Committee on Trauma

- The trauma center needs a mechanism to identify patients who are problem drinkers: Level I and II Trauma Centers
- The trauma center has the capability to provide an intervention for patients identified as problem drinkers: Level I Trauma Centers



Medical Consequences of Substance Abuse

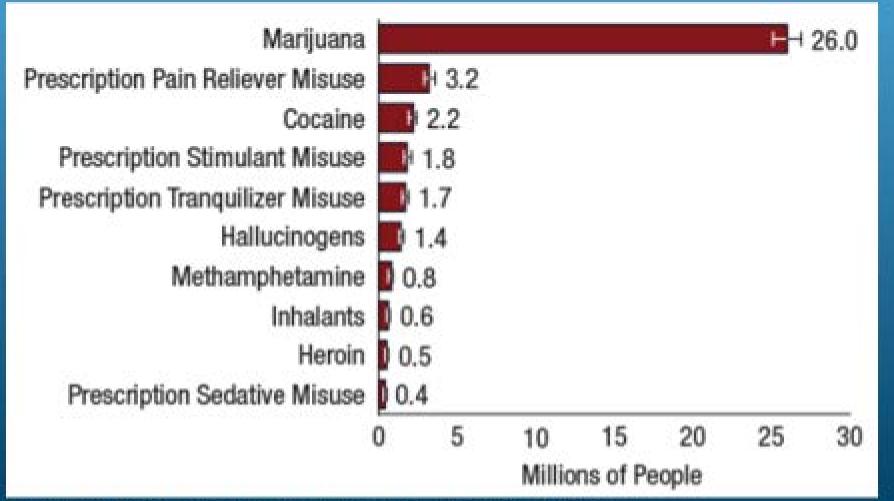
Substance abuse is a leading cause of illness and death. It can:

- Lead to unintentional injuries and violence
- Exacerbate medical conditions (e.g. diabetes, hypertension, sleep disorders)
- Exacerbate neuropsychiatric disorders (e.g. depression, sleep disorders)
- Induce injury/illness(e.g. stroke, dementia, cancers)
- Result in infectious diseases and infections (e.g. HIV, Hepatitis C)
- Affect the efficacy of prescribed medications
- Be associated with abuse of prescription medications
- Result in low birth weight, premature deliveries, and developmental disorders

15

Result in dependence, which may require multiple treatment services
Conclusion: Substance abuse has a major impact on public health

Substance Abuse Challenges: 30.5 Million Americans Are Current* Users of Illicit Drugs



SOURCE: SAMHSA, 2017 National Survey on Drug Use and Health (released in 2018).

WHAT IS THE PREVALENCE OF DRINKING AND DRUG USE AMONG ADOLESCENTS?



Monitoring the Future is an annual survey of 8th, 10th, and 12th graders conducted by researchers at the Institute for Social Research at the University of Michigan, Ann Arbor, under a grant from the National Institute on Drug Abuse, part of the National Institutes of Health. Since 1975, the survey has measured how teens report their drug, alcohol, and cigarette use and related attitudes in 12th graders nationwide; 8th and 10th graders were added to the survey in 1991.

> 42,531 STUDENTS FROM 396 PUBLIC AND PRIVATE SCHOOLS PARTICIPATED IN THE 2019 SURVEY.

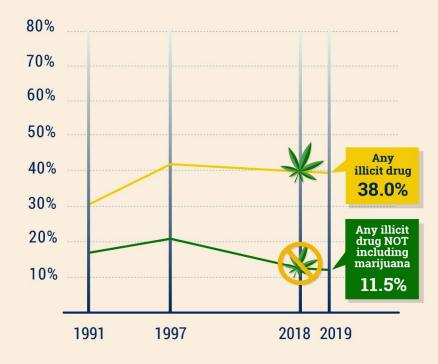




ILLICIT DRUG USE

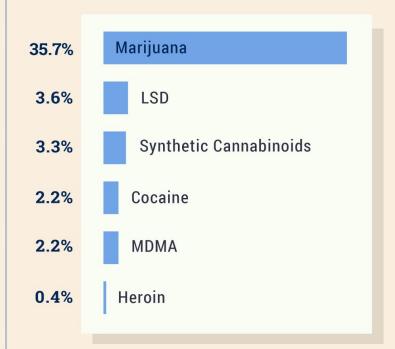
ILLICIT DRUG USE STEADY

Past year use among 12th graders



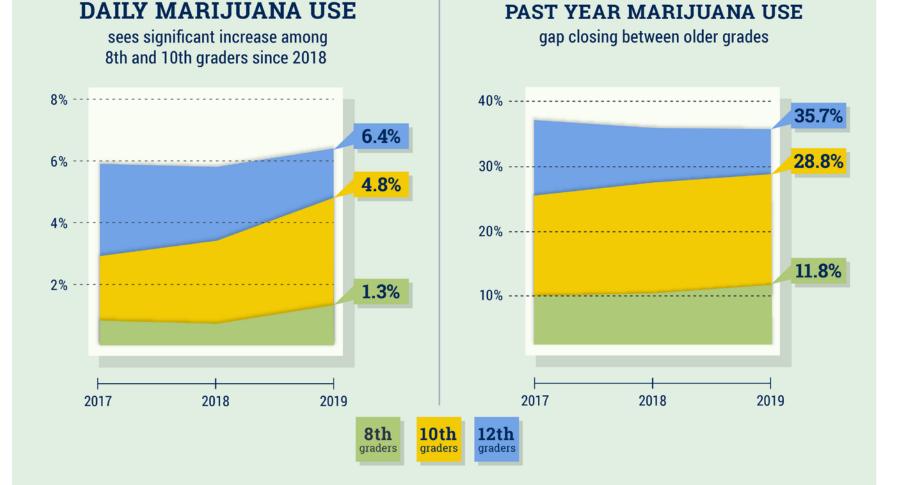
PAST YEAR ILLICIT DRUG USE

Past year use among 12th graders



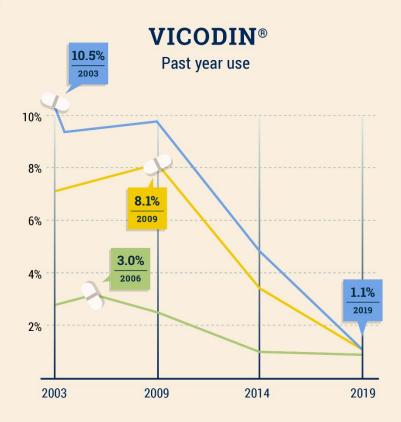


DAILY MARIJUANA USE IN LOWER GRADES INCREASES BUT PAST YEAR MARIJUANA USE STEADY





PRESCRIPTION DRUG MISUSE CONTINUES DECLINE FROM PEAK YEARS



Past year use 10% 8% 5.5% 5.1% 2005 6% 2009 1.7% 4% 2.6% 2019 2006 2% 2019 2003 2009 2014

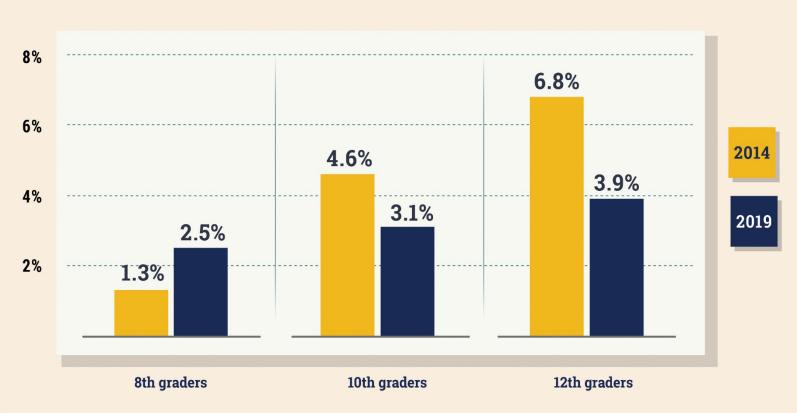
OXYCONTIN®

8th
graders10th
graders12th
graders



PRESCRIPTION DRUG MISUSE CONTINUES DECLINE FROM PEAK YEARS

ADDERALL MISUSE SEES SIGNIFICANT CHANGES IN PAST 5 YEARS

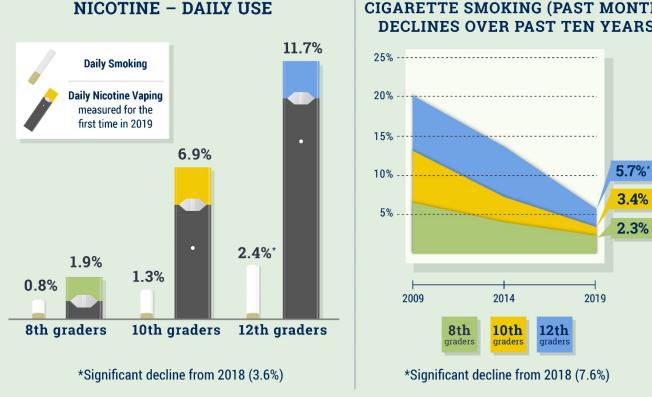


a decrease in 10th and 12th grades, but an increase in 8th grade



NIH National Institute on Drug Abuse

TOBACCO AND NICOTINE: VAPING THREATENS PROGRESS



CIGARETTE SMOKING (PAST MONTH) DECLINES OVER PAST TEN YEARS

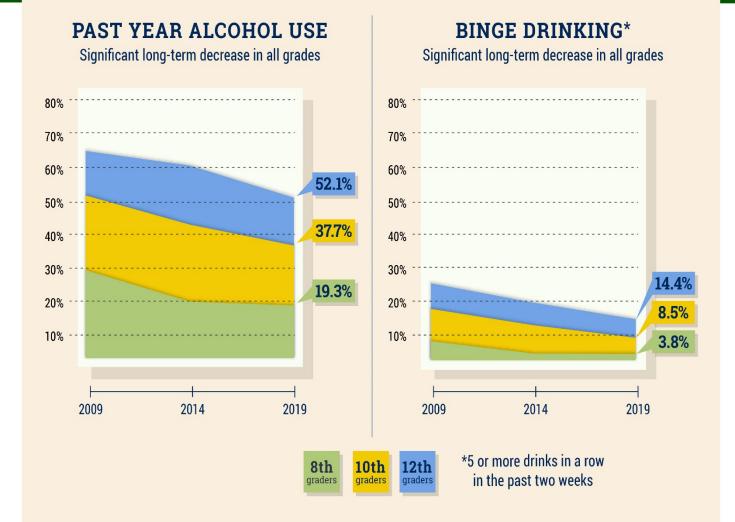
TO VIEW MORE RESULTS ON VAPING VISIT:

https://www.drugabuse.gov/related-topics/trends-statistics/infographics/monitoring-future-2019-survey-results-vaping





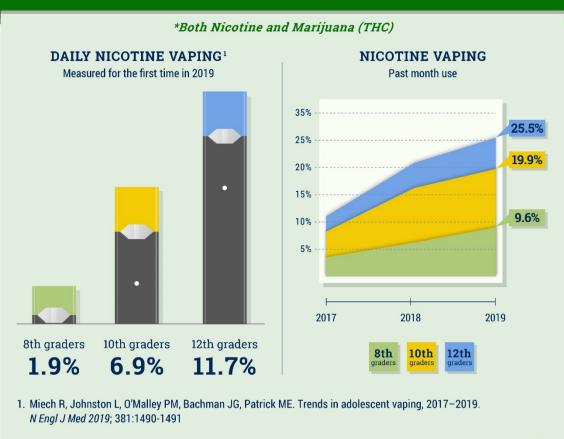
ALCOHOL USE CONTINUES ITS DECLINE



CITATION OF THE OWNER OWNER OWNER



TEEN VAPING CLIMBS SIGNIFICANTLY*



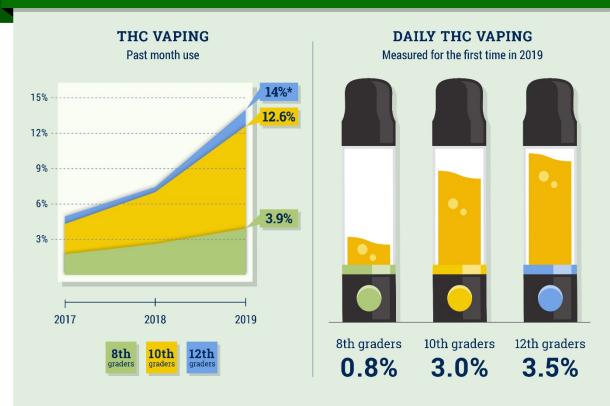
2019 Past Month Nicotine Vaping Equates to: **1 IN 4** - 12TH GRADERS • **1 IN 5** - 10TH GRADERS • **1 IN 10** - 8TH GRADERS

To view information on other drugs from the 2019 Survey visit: www.drugabuse.gov/related-topics/trends-statistics/infographics/monitoring-future-2019-survey-results-overall-findings



National Institute on Drug Abuse

TEEN VAPING CLIMBS SIGNIFICANTLY*



*2018 – 2019 INCREASE IS THE SECOND LARGEST ONE-YEAR JUMP EVER TRACKED FOR ANY SUBSTANCE IN THE 45-YEAR SURVEY HISTORY (NICOTINE VAPING WAS THE LARGEST FROM 2017 – 2018)

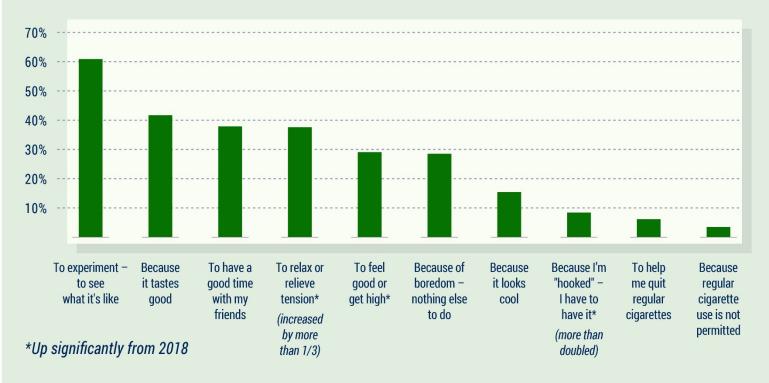
To view information on other drugs from the 2019 Survey visit: *www.drugabuse.gov/related-topics/trends-statistics/infographics/monitoring-future-2019-survey-results-overall-findings*





TEEN VAPING CLIMBS SIGNIFICANTLY*

TEENS REPORT REASONS FOR VAPING



To view information on other drugs from the 2019 Survey visit:

www.drugabuse.gov/related-topics/trends-statistics/infographics/monitoring-future-2019-survey-results-overall-findings



Why Screen for Underage Drinking/Drug Use?

- It's common (see previous slides)
- It's risky (unintentional injury/death, suicidality, aggression and victimization, infections and unintended pregnancies, academic & social problems, increased risk for alcohol/drug problems later in life)
- Marker for other unhealthy behaviors (drinking, smoking tobacco, illicit or prescription drug use, unprotected sex are all risk factors for the others)
- Often goes undetected until it has more severe consequences

Why Screen for Youth *Opioid* Use in Particular?

- A recent study of over 3,000 high school students in Los Angeles County found that teens who use prescription opioids when they are younger are more likely to start using heroin by high school graduation
 - Study enrolled freshmen, followed them thru senior year
 - Racially/ethnically diverse
 - 54% female/46% male
 - 35% reported depressive symptoms
 - 22% reported anxiety symptoms
 - 70% reported family history of substance use
 - Almost 600 reported prescription opioid use

Kelly-Quon et al. (2019). Association of non-medical prescription opioid use with subsequent heroin use initiation in adolescents. JAMA Pediatrics 173(9).

What is SBIRT?

SBIRT is a comprehensive, integrated, public health approach to the delivery of early intervention and treatment services

- For individuals with substance use disorders
- Individuals at risk of developing these disorders

Primary care centers, trauma centers, and school-based health programs provide opportunities for early intervention with at-risk substance users

Before more severe consequences occur

SBIRT Goals

- Increase access to care for persons with substance use disorders and those at risk of substance use disorders
- Foster a continuum of care by integrating prevention, intervention, and treatment services
- Improve linkages between health care services and alcohol/drug treatment services

SBIRT: Review of Key Terms

Screening: Very brief set of questions that identifies risk of substance-related problems

Brief Intervention: Brief counseling that raises awareness of risks and motivates client toward acknowledgement of problem

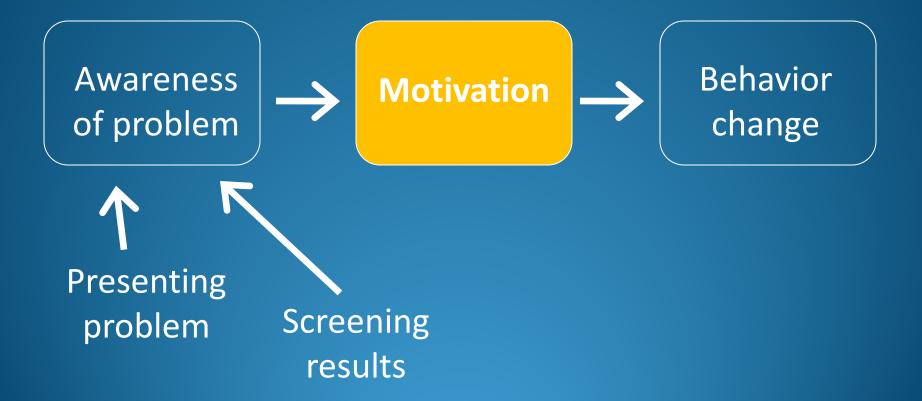
Brief Treatment: Cognitive behavioral work with students who acknowledge risks and are seeking help

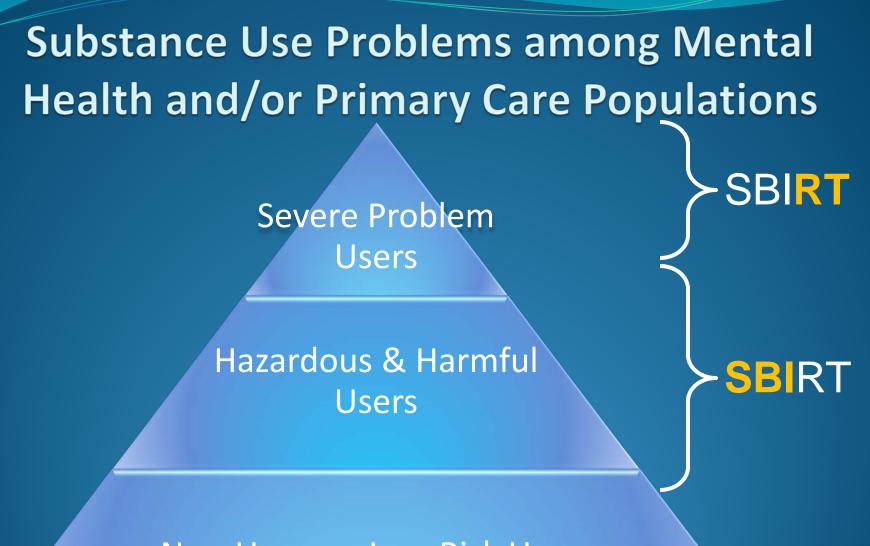
Referral: Procedures to help students access specialized care

Brief Intervention Effect

- Brief interventions trigger change
- A little counseling can lead to significant change, e.g., 5 min. has same impact as 20 min
- Research is less extensive for illicit drugs, but promising
- Cocaine/heroin users seen in primary care: 50% higher odds of abstinence at follow-up after receiving BI than those who didn't get BI

Goal of Brief Interventions





Non-Users or Low Risk Users

Why Screening and Brief Intervention? Rationale for Screening and Brief Intervention

Substance use is a global public health issue

 Substance use is associated with significant morbidity and mortality

 Early identification and intervention reduces substance-related health consequences

Top 10 Risk Factors for Disease Globally

- 1. Underweight
- 2. Unsafe sex
- 3. High blood pressure
- 4. Tobacco consumption
- 5. Alcohol consumption
- 6. Unsafe water, sanitation, and hygiene
- 7. Iron deficiency
- 8. Indoor smoke from solid fuels
- 9. High cholesterol

10. Obesity



The Key to Successful Interventions Brief interventions are most successful when clinicians relate students' risky substance use to *improvement in their overall* health and well-being

Why are they here to see you today? Draw connection between that & their substance use 30

Implications

As long as specialty care programs (SUD treatment programs) are the only places that actually address substance use:

- Most individuals with severe substance-related problems will not receive treatment
- Virtually all individuals with moderately risky use will not receive professional attention that might otherwise have prevented escalation to more severe health consequences

Locations for Routine Screening

- Primary care settings
- Emergency rooms/trauma centers
- Prenatal clinics/OB-GYN offices
- School health centers
- Pediatrician offices
- College health centers
- Mental health settings
- Infectious disease clinics
- Drinking driver programs



Opportunities and Indications for Screening

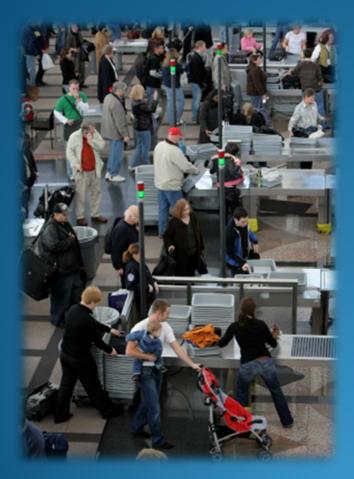
- When seeing students who:
 - You haven't seen before
 - Are likely to drink, i.e. students who smoke
 - Have conditions associated with increased risk for substance use, i.e. depression, anxiety, conduct problems
 - Have health problems that might be alcohol/drugrelated, i.e. accidents or injuries, STI's or unintended pregnancies, changes in eating or sleeping patterns, GI disturbances, chronic pain
 - Show substantial behavioral changes, i.e. increased oppositional behavior, mood changes, loss of interest in activities, drop in grades, unexcused school absences

Source: https://www.niaaa.nih.gov/YouthGuide

Screening to Identify Students At Risk for Substance Use Problems



What's going on in these pictures?





Assessment

Screening

Drinking Guidelines

- Men: No more than 4 drinks on any day and 14 drinks per week
- Women: No more than 3 drinks on any day and 7 drinks per week
- Men and Women >65: No more than 3 drinks on any day and 7 drinks per week

NIAAA, 2011



What is a Standard Drink?

Although they restricted themselves to one drink at lunch time, Alan and Roger found they were not at their most productive in the afternoons

Ouvert Jou

Introducing the Screener

- I am going to ask you some *personal questions* about alcohol (and other drugs) that we ask all our students.
- Your responses will be *confidential*.
- These questions help me to provide the *best* possible care.
- You do not have to answer them if you are uncomfortable.



S2BI

• CRAFFT

S2BI Administration

- Ask the student (or instruct them to do it if is selfadministered) to complete the 1st 3 questions on the S2BI.
- If all 3 responses are "Never", stop there
- Provide positive reinforcement i.e. "Good for you, sounds like you're making healthy choices"
- If any response is other than "Never", have them answer the remaining S2BI questions and then follow the decision tree on the slide titled "S2BI Actions".

S2BI

The following questions will ask about your use, if any, of alcohol, tobacco, and other drugs. Please answer every question by checking the box next to your choice.

IN THE PAST YEAR, HOW MANY TIMES HAVE YOU USED:

Tobacco?Never ____ Once or twice ____ Monthly ____Weekly or more ____Alcohol?Never ____ Once or twice ____ Monthly ____Weekly or more ____Marijuana?Never ____ Once or twice ____ Monthly ____Weekly or more ____

STOP here if answers to all previous questions are "never." Otherwise, continue with the following questions.

Prescription drugs that were not prescribed for you (such as pain medication or Adderall)? ____Never ____Once or twice ____ Monthly ____Weekly or more

Illegal drugs (such as cocaine or Ecstasy)? ____Never ____Once or twice ____Monthly ____Weekly or more

Inhalants (such as nitrous oxide)? ____Never ___Once or twice ____Monthly ____Weekly or more

Herbs or synthetic drugs (such as salvia, "K2", or bath salts)? ____Never ___Once or twice ____ Monthly ____Weekly or more

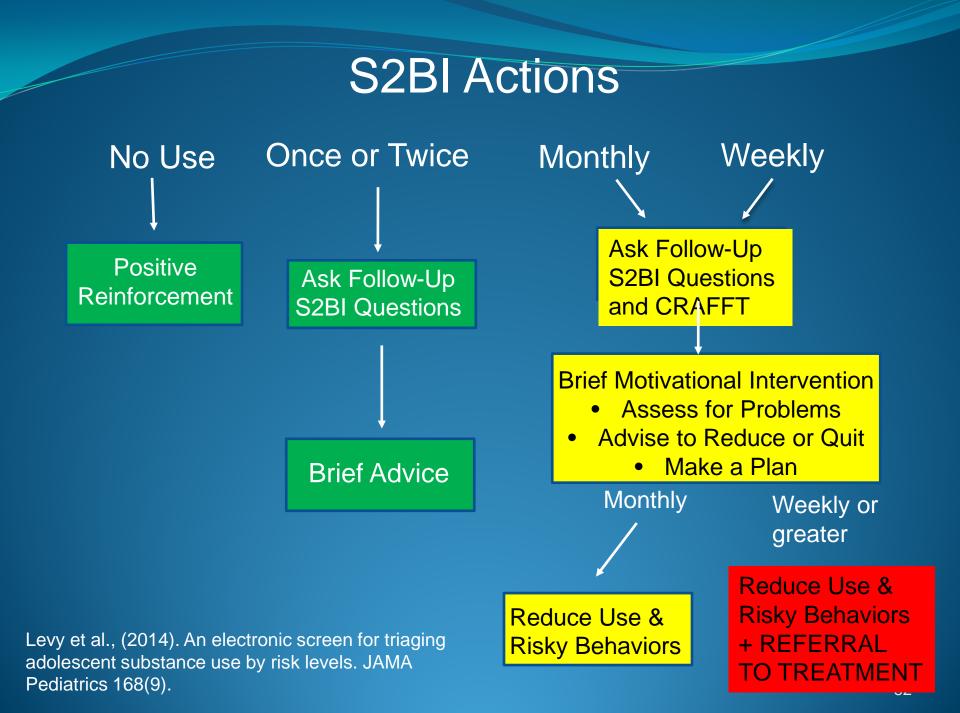
S2BI Scoring



Risk Category

Never Once or Twice Monthly+ No Reported Use Lower Risk Higher Risk

Boston Children's Hospital 2014. All rights reserved. This work is licensed under a Creative Commons Attribution-Non-Commercial 4.0 International License. May 2015



CRAFFT

- Car, Relax, Alone, Forget, Family, Trouble
- The CRAFFT is a behavioral health screening tool for use with adolescents and young adults under the age of 21 and is recommended by the American Academy of Pediatrics' Committee on Substance Abuse for use with adolescents
- Consists of 6 questions developed to screen adolescents for high risk alcohol and other drug use disorders simultaneously
- Short and effective
- Designed to assess whether a longer conversation about the context of use, frequency, and other risks and consequences of alcohol and other drug use is warranted

John R. Knight, MD, Boston Children's Hospital, 2018.

CRAFFT 2.0

- Similar to the original CRAFFT, the CRAFFT 2.0 is validated for use with adolescents aged 12-18 years old.
- The CRAFFT 2.0 screening tool begins with past-12-month frequency items, rather than the previous "yes/no" question for any use over the past year.
- This new set of frequency questions was tested in a recent study of 708 adolescent primary care patients ages 12-18 that found good sensitivity and specificity for detecting past-12-month use of any substance.
- This suggests better performance in identifying substance use compared to that of the "yes/no" questions found in the prior study (Harris et al., 2015; Harris et al., 2016).

CRAFFT 2.0 Instructions

- If the student answered "0" to all the opening "frequency of use" questions, ask the CAR question only.
- If the student provided an answer >"0" to any of the "frequency of use" questions, ask the full set of six CRAFFT questions.
- Two or more "yes" answers to any of the CRAFFT questions indicates an elevated risk for a substance use disorder (SUD), and a need for further assessment.
- Further assessment may include a follow-up visit with you and/or a referral to treatment.

The CRAFFT 2.0 Questionnaire

To be completed by student

Please answer all questions honestly; your answers will be kept confidential.

During the PAST 12 MONTHS, on how many days did you:

- 1. Drink more than a few sips of beer, wine, or any drink containing alcohol? Put "0" if none.
- 2. Use any marijuana (pot, weed, hash, or in foods) or "synthetic marijuana" (like "K2" or "Spice")? Put "0" if none.
- 3. Use anything else to get high (like other illegal drugs, prescription or over-the-counter medications, and things that you sniff or "huff")? Put "0" if none. _____

READ THESE INSTRUCTIONS BEFORE CONTINUING: If you put "0" in ALL of the boxes above, ANSWER QUESTION 4, THEN STOP. If you put "1" or higher in ANY of the boxes above, ANSWER QUESTIONS 4-9.

CRAFFT Questionnaire 2.0 Part B

4. Have you ever ridden in a CAR driven by someone (including yourself) who was "high" or had been using alcohol or drugs?

5. Do you ever use alcohol or drugs to RELAX, feel better about yourself, or fit in?

6. Do you ever use alcohol or drugs while you are by yourself ALONE?

7. Do you ever FORGET things you did while using alcohol or drugs?

8. Do your FAMILY or FRIENDS ever tell you that you should cut down on your drinking or drug use?

9. Have you ever gotten into TROUBLE while you were using alcohol or drugs?

CRAFFT: Scoring

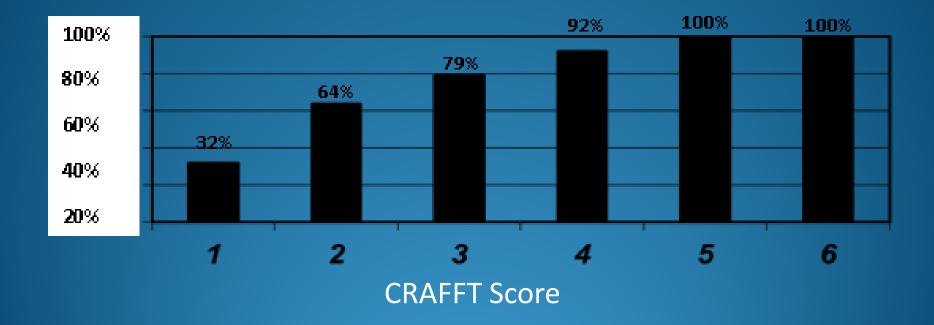
Scores range from 0-6

Score of 0: No Evidence of risk

Score of 1 or more: Positive screen; indicates need for further assessment

Likelihood of having a Substance Use Disorder increases with the number of "yes" responses

Students with a DSM-5 Substance Use Disorder by CRAFFT Score



*Data source: Mitchell SG, Kelly SM, Gryczynski J, Myers CP, O'Grady KE, Kirk AS, & Schwartz RP. (2014). The CRAFFT cut-points and DSM-5 criteria for alcohol and other drugs: a reevaluation and reexamination. Substance Abuse, 35(4), 376–80.

Now, what do we do with this screening information? Stay tuned for the next webinar when we discuss brief interventions!

Questions? Please Use The Chat Button

Thank you for your attention!

jpeck@mednet.ucla.edu

SCREENING QUICK GUIDE

School-Based Health SBIRT Quick Guide

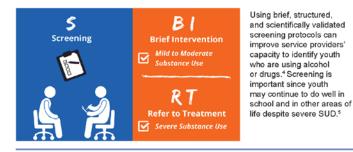
Substance Use Screening

Screening, Brief Intervention, and Referral to Treatment (SBIRT) is an evidencebased approach to the screening and identification of individuals engaged in substance use, the delivery of early brief interventions in order to reduce use, and the referral to treatment for high-risk use. The California School-Based Health Alliance (CSHA), with funding from the California Youth Opioid Response Grant, created this quick guide for SBIRT in school-based health centers (SBHCs) in an effort to reduce youth opioid use. This quick guide focuses on screening.

Why screen for substance use?

- Nationwide, 9.6 percent of youth age 12-17 report having used alcohol in the previous month, and 8.8 percent report past-month drug use.¹
- Fourteen percent of high school students have misused an opioid prescription.²
- The majority of people with a substance use disorder (SUD) started using before age 18 and developed their disorder by age 20.³

Because of their early initiation, youth who use substances are at increased risk for health, educational, and social challenges related to alcohol and drugs. SBHCs are ideal places to identify these youth and provide evidence-based services that inform them about the health risks associated with alcohol and drug use, motivate them to change their behaviors, and support them in addressing the concerns that may be underlying their substance use.



This service is supported by a federal grant under the State Opioid Response program, with funding provided by the California Department of Health Care Services. The California School-Based Health Aliance and the University of California, Los Angeles' Integrated Substance Abuse Programs (UCLA ISAP) adapted a resource from UCLA ISAP's Adolescent SBIRT Briefs that were part of the Conrad N. Hilton Foundation's Substance Use Prevention initiative.







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