DOLLARS & CENTS:
PUBLIC FUNDING TO
SUSTAIN SCHOOL
MENTAL HEALTH

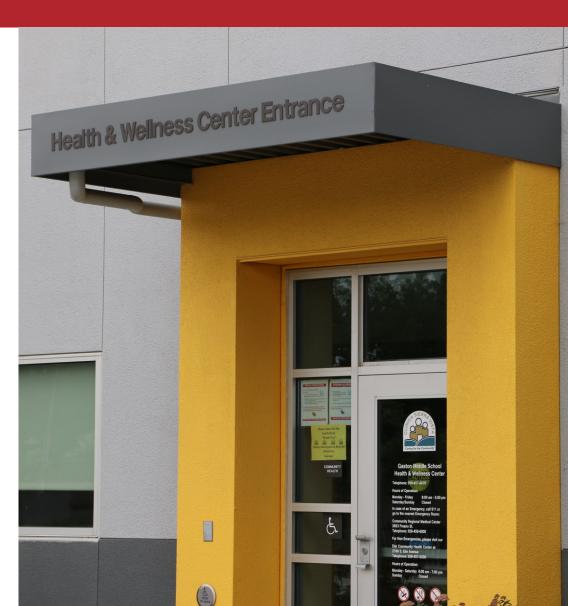


Putting Health Care in Schools

The California School-Based Health Alliance is the statewide non-profit organization dedicated to improving the health & academic success of children & youth by advancing health services in schools.

Learn more: schoolhealthcenters.org





INTRODUCTIONS



OBJECTIVES

- 1. Identify federal, state, and local funding streams that can support the full continuum of mental health services in schools.
- 2. Understand the purpose of and decisionmakers involved in funding streams.
- 3. Identify strategies for utilizing available funding streams in strategic ways and creating new partnerships.

PRINCIPLES FOR SCHOOL MENTAL HEALTH

 Funding <u>can</u> be used for various schoolbased services; but there are <u>strategic</u> ways to use funding to support a comprehensive system



 Schools shouldn't be creating mental health services on their own



 School mental health services meet the <u>educational and health care</u> needs of students



PRINCIPLES CONT.

 Everyone has mental health needs. A student should not have to be in special education to receive mental health services in school settings



 The goal is to sustain services in all three tiers for a comprehensive schoolbased mental health





MODEL FOR SCHOOL MENTAL HEALTH

Tier 3: Intensive

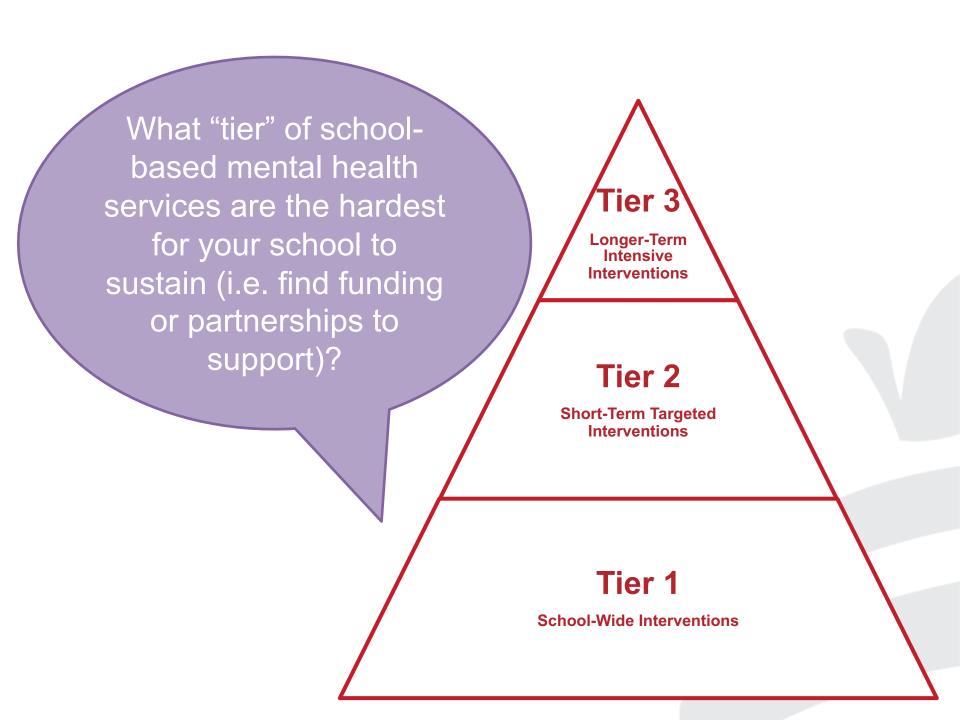
- Clinical groups
- Intensive individual mental health services
- Crisis intervention
- Multi-system case management

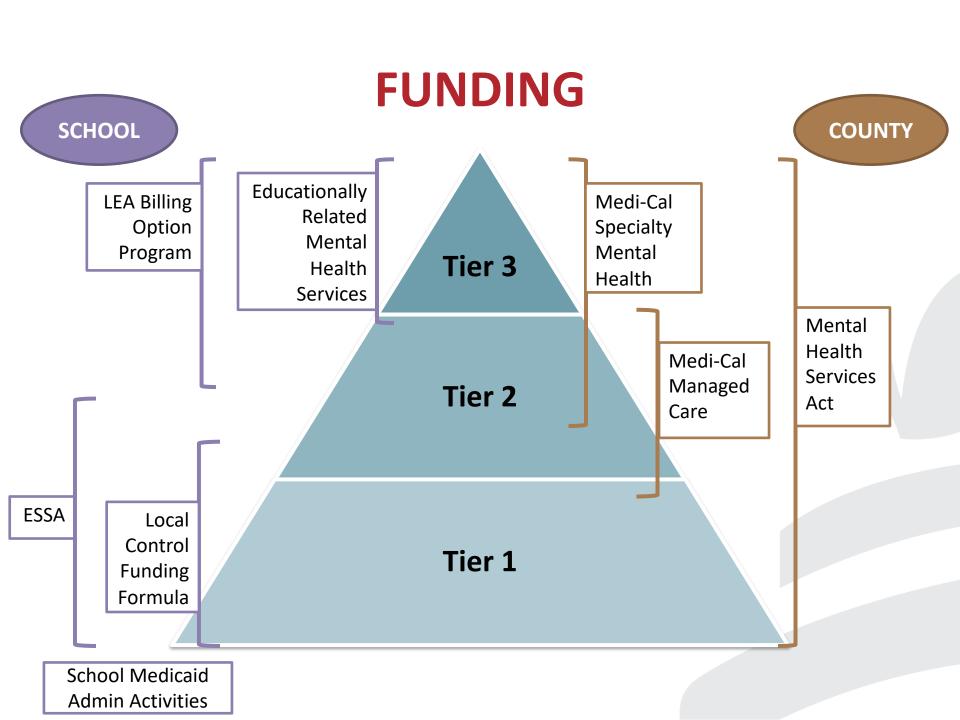
Tier 2: Targeted

- Assessment & referral
- Support groups
- Coordination of Services teams
- Alternatives to suspension
- Short-term individual counseling

Tier 1: Universal

- Schoolwide education and promotion activities
- School climate efforts
- Teacher/staff professional development & training
- Youth development activities





MEDI-CAL

County Specialty Mental Health Services

County Mental Health Plans (typically run by county departments of mental/behavioral health)

Medi-Cal youth w/ covered diagnosis and/or "services are necessary to correct or ameliorate a mental illness"

Must contract with the county – school staff, community-based organizations, SBHCs

Intensive, long-term clinical interventions

Medi-Cal Managed Care ("Integrated") Mental Health

Medi-Cal Managed Care Plans

All Medi-Cal youth enrolled in a managed care plan

Must contract with the managed care plan – community-based mental health providers, SBHCs

Shorter term brief interventions

MENTAL HEALTH SERVICES ACT (MHSA)

- Revenues from 1% income tax on millionaires;
 distributed directly to the counties
- MHSA-funded programs are intended to enhance, rather than replace, existing programs
- 5 funding categories
 - Community Support Services
 - Prevention and Early Intervention

Great for schools!

 County mental health programs must submit three-year plans and annual updates, with a listing of programs funded

SB 1004 (2099)

Established new priorities for PEI funds:

- 1. Childhood trauma prevention and early intervention
- Early psychosis and mood disorder detection and intervention
- 3. Youth outreach and engagement strategies that target secondary school and TAY
- 4. Culturally competent and linguistically appropriate prevention and intervention
- 5. Strategies targeting the mental health needs of older adults

DO YOU KNOW YOUR COUNTY'S MHSA PLAN?

Oversight & Accountability Commission's Transparency

Suite: https://mhsoac.ca.gov/resources/mhsoac-transparency-suite

Check out: Program Search Tool

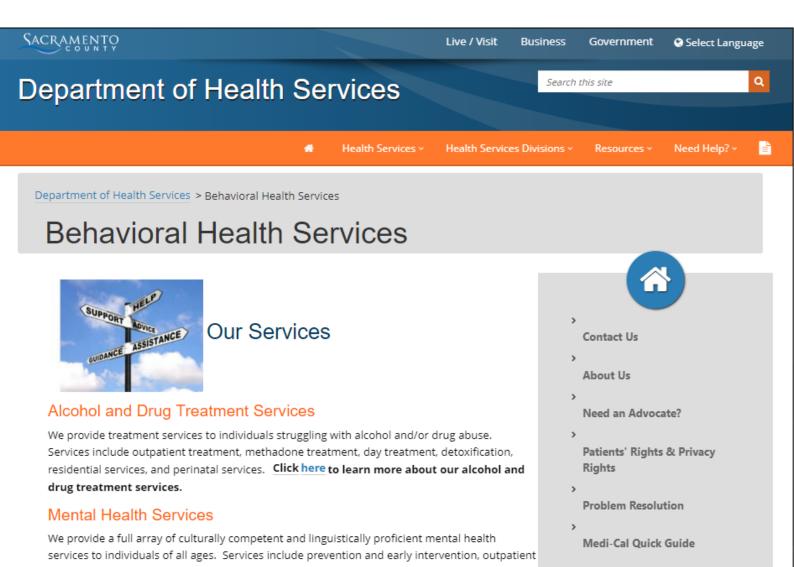
Next three-year plan: 2020-2023

So counties are in the process of finalizing

Do you know what's in your county's plan?

Do you know who the MHSA coordinator is?

When are the public meetings for the MHSA committee?



Boards and Committees

Alcohol & Drug Advisory Board

MHSA Steering Committee

services, case management services, crisis intervention and stabilization services, and inpatient psychiatric hospitalizations. Click here to learn more about our mental health services.



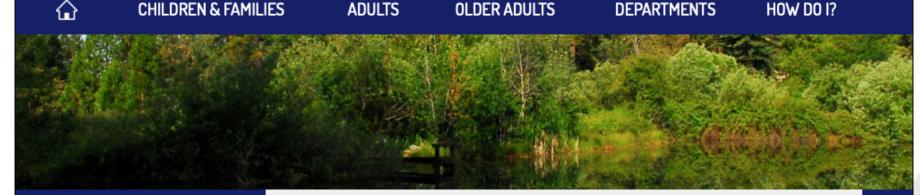












Behavioral Health Services During Coronavirus

COVID-19 Resources for Managing Mental Health

Adult Mental Health Services

Alcohol & Drug Services

Assisted Outpatient Treatment -Laura's Law

Children's Mental Health Services

Emergency & Urgent Care

Insight Respite Center

Mental Health and Substance Use avisory Board

Mental Health Services Act

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Quality Assurance

Provider Information

Home > Departments > Departments E - L > Health & Human Services Agency > Departments > Behavioral Health

Behavioral Health

To protect the community and slow the spread of COVID-19, Behavioral Health will be closed for in-person walk-in services beginning Thursday, March 19th. Information on access to Health and Human Services Agency Programs during COVID-19



Coronavirus continues to be a rapidly evolving situation. Find local, up-to-date information here. www.mynevadacounty.com/coronavirus.

Novel Coronavirus (COVID-19)

Take care of yourself mentally for optimal health.

Learn the signs of stress and anxiety, monitor your own physical and mental health, and find practical ways to relax and stay connected.

Contact Us



Phebe Bell Behavioral Health Director

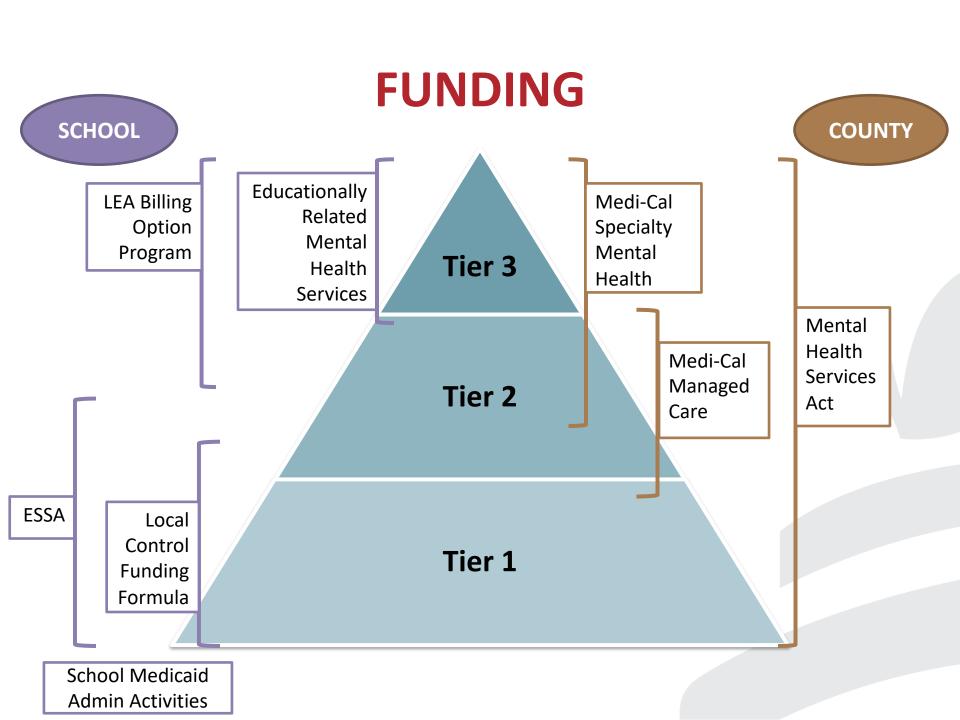
Behavioral Health

Email the Behavioral Health Department

Physical Address 500 Crown Point Circle Suite 120 Grass Valley, CA 95945

Questions?





Which of the funding streams on the school side of the triangle are you **least** familiar with?

- > ERMHS
- > LEA Billing Option
- > ESSA
- > LCFF
- > SMAA

SCHOOL FUNDING

ERMHS

Educationally related mental health services

State and federal restricted funds to SELPAs

Special education students

Mental health services identified in a student's IEP LEA
Billing
Option

Local Education Agency Billing Option Program

Reimbursement program for schools

Medi-Cal eligible students

Covered services include psychology, counseling, and psychosocial assessments

SMAA

School-Based Medi-Cal Administrative Activities

Reimbursement for schools

Medi-Cal eligible students

Outreach, Medi-Cal enrollment, policy and planning

SCHOOL FUNDING CONT.



Local Control Funding Formula

Per student funding for public schools; districts must submit funding plans that demonstrate how funds will be used to support students

All K-12 students; targeted funding for low income, foster youth, or English-Language Learners.

LCFF funds almost every service provided by public schools; funds can be used to support school mental health infrastructure and services

ESSA

Every Student Succeeds Act

Title I – similar to NCLB

Title IV – consolidated 49 separate grant programs into flexible block grant

Schoolwide programs where 40% of students are low-income

Very flexible – counseling, school climate, bullying/violence prevention, training for staff

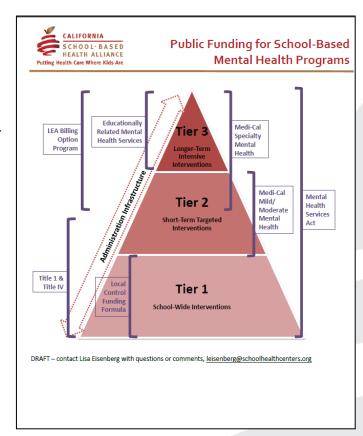
STRATEGIES FOR SCHOOL PARTNERS

- Know your population of free and reduced lunch (similar to Medi-Cal).
- 2. Assess your current services and gaps. Create a mental health profile that communicates the needs and access issues facing students.
- 3. Do your homework! Commit to building your infrastructure as you reach out to potential partners.
- 4. Keep doing your homework! Build relationships with your other county agencies and community providers.
- 5. Identify potential partner organizations. Who in your community is also serving your students?
- 6. Think through how outside services will be coordinated with district services.

RESOURCES

More information on our website: http://www.schoolhealthcenters.org/healthlearrning/mentalhealth/

Toolkit: Public Funding for School-Based Mental Health Programs http://bit.ly/sbmhfunding



STAY CONNECTED



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