WELLNESS WEBINAR SERIES #2: HERD IMMUNITY: EXPLORING COLLECTIVE CARE





WELLNESS WEBINAR SERIES

Wellness Webinar #3: SBHCs Supporting Wellness Virtually

Thursday, November 5th, Noon- 1:00 PM

Wellness Webinar #4: Stress Reduction Yoga Class

Tuesday, November 17th, 11am- 12:00 PM

Thank you to Anthem Blue Cross for supporting this series





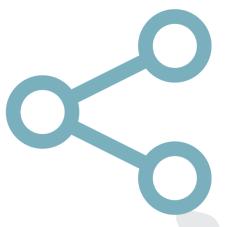


For audio, dial (415) 655-0003

Access code 667 697 647



The webinar is being recorded



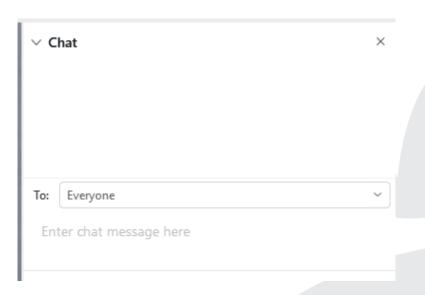
Supporting materials will be shared





To chat with Participants, please click the chat bubble, on the bottom right.

Please ensure in your chat box you have selected Everyone in the drop-down menu.





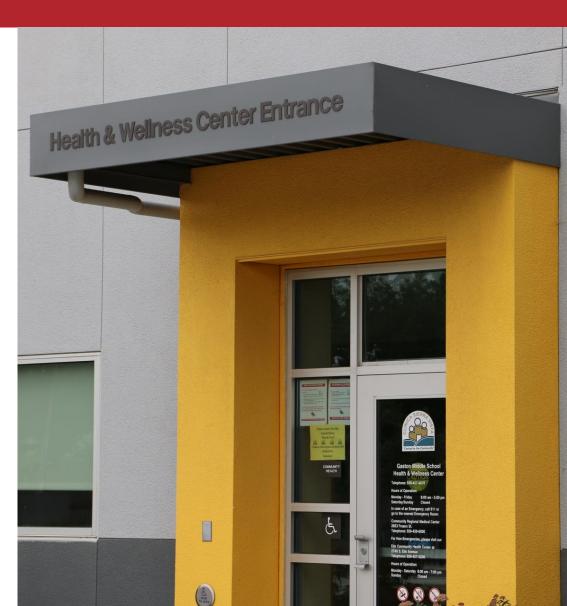


Putting Health Care in Schools

The California School-Based Health Alliance is the statewide non-profit organization dedicated to improving the health & academic success of children & youth by advancing health services in schools.

Learn more: schoolhealthcenters.org





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Presenter
Kelly Knoche (she/her), R-YT

Founder and Executive Director of the Teaching Well



Moderator
Jessica Dyer (she/her), LCSW, SEP

Behavioral Health Project Director, California School-Based Health Alliance







Herd Immunity: Exploring Collective Care



This interactive session will explore practices for developing social & emotional "herd immunity"as a way to build community during the unique experience of COVID-19. Wear clothes you can gently move in and a pad of paper and markers (if you can!).

Facilitated by Jess Dyer and Kelly Knoche
October 21st, 2020





The Teaching Well is a non-profit educator wellness organization started by teachers. We believe that the health and well-being of educators makes a critical difference in school culture, teacher retention, and the lives of students.

Healthy People Heal Systems



THRIVING SCHOOL COMMUNITY

Students & teachers embody wellness & excellence.

SUCCESSFUL
EDUCATOR COMMUNITY
Integrated Projects, Pedagogy &
Collaboration.

EDUCATOR COMMUNICATION

Trust, Support, Agency and Boundaries.

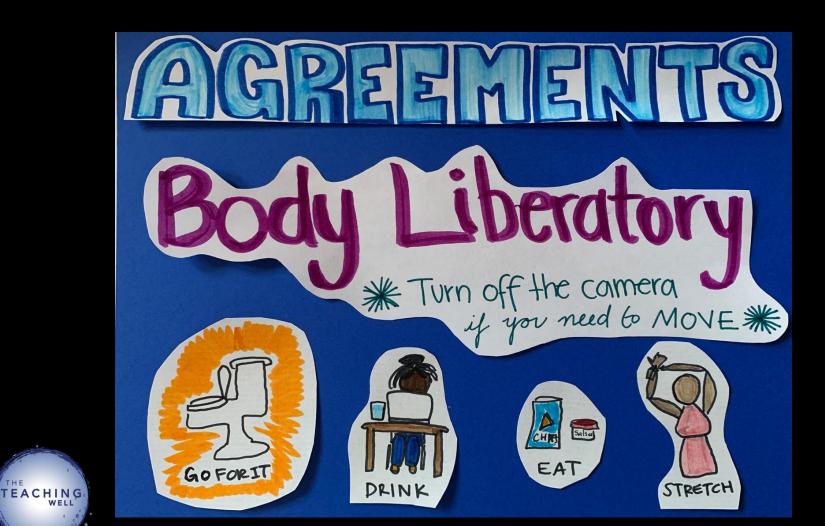
EDUCATOR WELLNESS

Stress Signals, Responsiveness, Energy Levels.

Source: Teaching Well's Theory of Action Pyramid

Healthy Systems Heal

People



AGREEMENTS





And respect your Zone of Proximal Development



REEMENTIS And be willing to offer your

TEACHING WELL

Observe

the WHOLE SPECTRUM of what life offers.

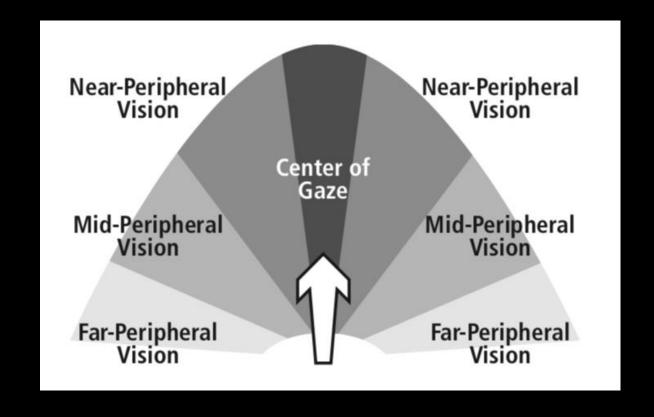
body

mind

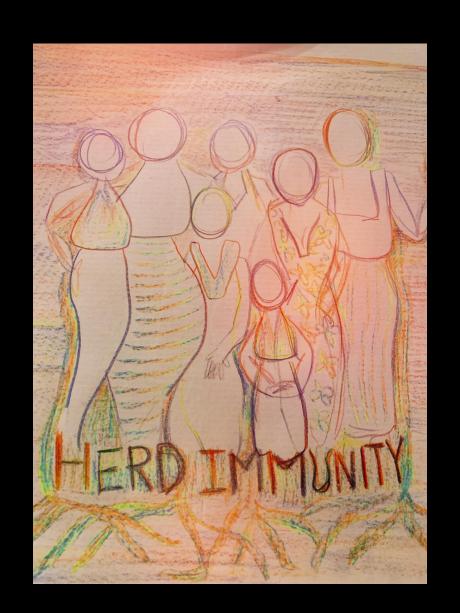
emotions



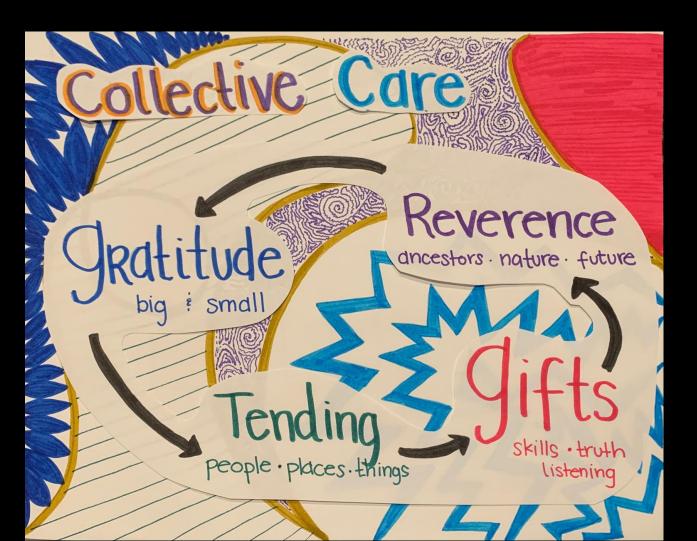
Mindfulness Practice: Peripheral Vision











TEACHING







What does collective care mean for you?

What aspect of the collective care cycle do you wish to add more of in your life?





Listen and Connect to your Body

> Draw Stretch Dance Breathe





PAUSE



Use silence as a tool to process.

reflect on tone pace and body language

Connect by your BREATH.

What is this person asking for?

ACKNOWLEDGE



What's being said?

- Repeat Key Phrases

Context - Pasitionality

Past Experiences

Validate. Honor. Appreciate

CONNECT

Based on ...

Past Experiences
Appreciation
Language
[Differentiation]

Using ...
Eye Contact
Tone of Voice
Body Language

RESPOND with.

- Clarity
 - * timeline
 - * Direct Response

- 2 Options
 - * Increase Agency
 - * Network of Support
- 3 COMPASSION

Take a moment to free write

What was a time where you used one of these tools?

When was a moment where one of these tools may have reduce harm in a conflict?

PAUSE ACKNOWLEDGE CONNECT

RESPOND



Commitments...

- Less is more
- Willingness to Change
- Differentiated Engagement
 - 1-1 Sharing
 - Chat Box
 - Video/Image Heavy Presentations

Opening Moves...

- Connect to the Body
- Honor Collective Context
- Space to share personal context
- Share intention and goals

Closing Moves...

- Connect to the Body
- Honor CollectiveContext
- Space to share personal Gratitude
- Reflect on intention and goals

Activities to connect...

- 1-1 Walks
- Mirror Movement
- Breathe together
- Norm silence
- Use body breaks
- Intentional Doodling
- Free Writes
- Active Discussion

Opening and Closing Moves...

- Connect to the Body
- Space to share context
- Share/Reflect intention and goals

Activities to connect...

- 1-1 Walks
- Mirror Movement
- Breathe together
- Norm silence or body breaks
- Intentional Doodling
- Free Writes

Commitments...

- Less is more
- Willingness to Change
- Differentiated
 Engagement
 - 1-1 Sharing
 - Chat Box
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 Presentations



Thank you for participating today! Closing Survey

Want to learn more or bring this work back to your staff?

Offering sessions from 90 minutes - 3 hours building on this content for your staff!

Stress Resilience

Connected Communication

From Trauma to Transformation

Systems of Communication during Uncertainty

Thanks for Joining Us!



Tap the well within.

STAY CONNECTED





f schoolhealthcenters



Sbh4ca





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