How to Start an SBHC/Wellness Center: What School Districts/LEAs Need to Know

CSHA Annual Conference Monday, April 17, 2023 Sacramento

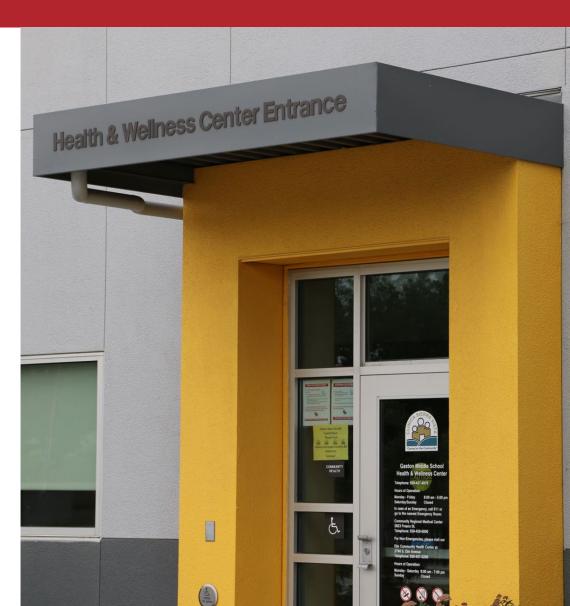


Putting Health Care in Schools

The California School-Based Health Alliance is the statewide non-profit organization dedicated to improving the health & academic success of children & youth by advancing health services in schools.

Learn more: schoolhealthcenters.org





Presenters

Sang Leng Trieu

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California School Based Health Alliance

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Aliea Coston

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WORKSHOP OBJECTIVE

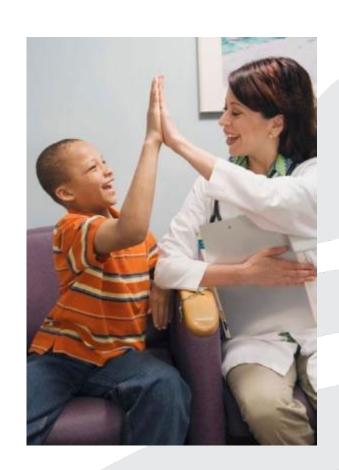
1. Identify key planning steps on development of a SBHC/Wellness Center.

 Describe the developmental process and inspiration from the development of an Inland Empire wellness center



WHAT IS A SCHOOL-BASED HEALTH CENTER?

- Delivers primary medical care PLUS other services
- Located on or near a school campus
- Serves students and sometimes siblings, family members, and the community
- Promotes school-wide health



Historical context of school-based services

Healthy Start sites

Wellness Centers Well-being Centers

School-based health center

School-linked health center

WHAT IS A SCHOOL-BASED HEALTH CENTER?

A student-focused health center or clinic:

- Located on or near a K-12 school campus
- Organized through school, community, and health provider relationships
- That provides ageappropriate, clinical health care services



SBHCs may provide primary medical care, behavioral health services, or dental care onsite or through mobile or telehealth

SBHCs & Wellness Centers

Wellness Centers

Calming Rooms

Welcoming, safe drop-in spaces without any clinical services, staffed by some caring adult

Mental Health only

Calming rooms plus some on-site clinical behavioral health services, provided by school-employed staff and/or co-located CBOs

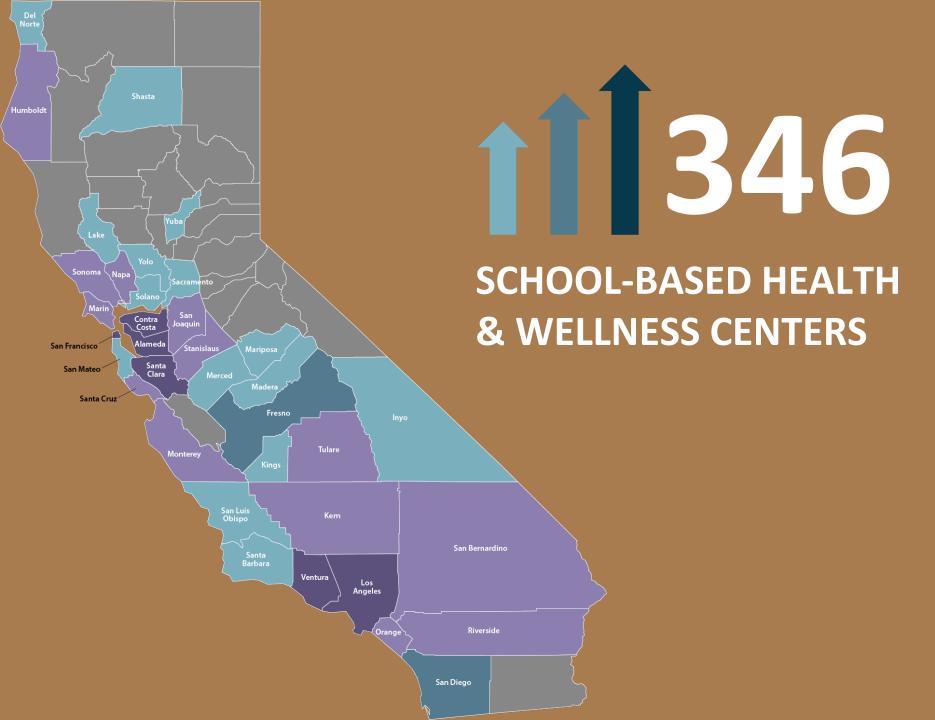
Mental Health+

Centers with mostly clinical behavioral health plus some other services, like a school nurse and/or sexual/repro health

Comprehensive

Clinics with fullscope of health services, including physical medical care, behavioral health, and oral health

School-based health centers!





WHAT SERVICES ARE PROVIDED?

Services Provided by SBHCs

Mental Health

77%

Medical

67%

Youth Engagement

62%

Dental Prevention

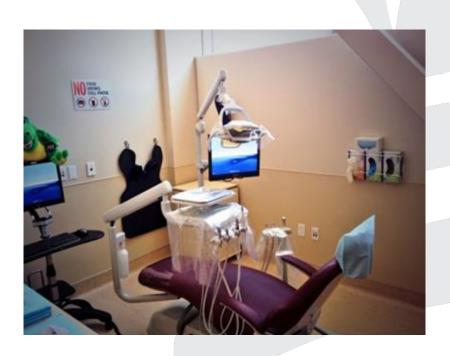
49%

Reproductive Health

48%

Dental Treatment

29%

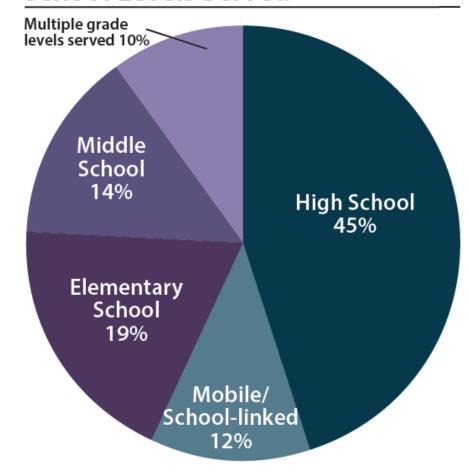


WHO IS SERVED?



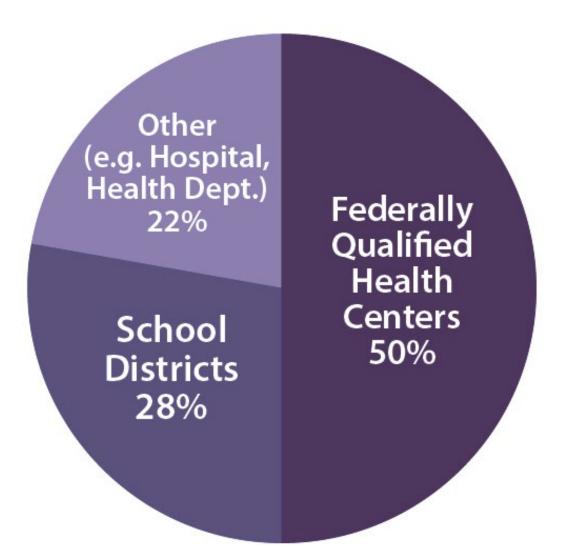
53% of SBHCs serve broader community

School Levels Served





WHO RUNS SCHOOL-BASED HEALTH CENTERS?



School-Based Health Centers Are a Proven Approach to Health & Education Equity



EASY & SAFE ACCESS

Meet students where they are— in school



INTEGRATED HEALTH CARE

Coordination between school and community health care providers



WHOLE CHILD APPROACH

Physical + Mental + Social Emotional Health

SBHC IMPACT

- Increased seat time, decreased absenteeism ^{1,2}
- Increased access to health care 3,4,5,6,7,8
- 10-21x more likely to use MH services at SBHC²
- Reduced ED utilization for asthma 9
- Increased school connectedness 10,11,12
- Reduced risky behaviors esp.
 LGBTQ youth^{13,14}



An example of SBHCs in action



MORE THAN HEALTH CARE – ITS PUBLIC HEALTH

- ☐ SBHCs can sometimes see 90%+ of the student body
- Ongoing & Mass Screening for medical home,
 insurance, vaccines, legal needs, STIs etc.
- ☐ Holiday Food, Clothing & School Supply Giveaways
- ☐ Health Fairs & Wellness Campaigns
- Staff Wellness Activities
- ☐ PBIS & COST Support
- PD For Staff & Teachers





SBHCS THRIVE ON PARTNERSHIPS

- The best SBHCs are a result of a strong link between the school district and clinic provider.
 Other beneficial partners can include:
 - Community-based organizations
 - Municipalities
 - County public health departments
 - Mental health providers
- SBHCs work best when well integrated into the school environment



Best Practices in Coordination

Communication:

- Have a strong MOU!
- Monthly partner meeting
- Weekly Coordination of Services Team (COST) meetings
- Teacher/staff outreach & PD

Student Access:

- Get consents at registration!
- Plan on how students access services

Plus Tb tests for teachers/staff

How SBHCs Are Financed



- Reimbursement through Medi-Cal, health plans, Family PACT, Child Health and Disability Prevention Program (CHDP), and contracts for mental health services
- School district contributions and in-kind support of space, nurses, utilities, and custodial services
- Sponsoring agency contributions or subsidies
- Government and private grants

HOW ARE FACILITIES FINANCED?

While some facilities require substantial investment, some are more affordable. Services can be housed in:

- converted classrooms
- on-site portables
- mobile vans

Facility funding options:

- school modernization or construction grants
- local bond measures
- federal & foundation grants



First Steps



Use the <u>Student Health Index</u> to identify schools in your region



Download <u>Vision to Reality</u> - updated version coming soon



Start planning your SBHC

- Form a planning committee
- Conduct a needs assessment
- Identify potential partners
- Brainstorm facility funding sources

CSHA is here for you!



Tour a SBHC in your region
(Or <u>watch virtual tours</u> from across the state)

Explore our resources on funding, sustainability, start-up, outreach and more

Become a member of CSHA







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In the process of establishing wellness services on school campuses, schools may inadvertently be overlooking a vital source of successful school-based health center implementation.

Through the collaborative efforts of school administration, school counseling, and wellness, school-based health centers can enhance students' access and use of services by working together to provide early identification and systematic resource provision as well as an integration of services into the school culture.

This approach can be effective in decreasing stigmas associated with mental and physical health issues for our most vulnerable populations.



Timeline

2021-2022 Expanding Efforts

2022-2023
Moving Towards
a Community
Based School

2019-2020
Official Opening &
Tiered Interventions

2020 -2021

Mental health and Self Care interconnected across four domains of wellbeing

2017-2018 Groundwork Begins

2018-2019
Collaborative
Systems of
Support





2016-2017 Planning



District

- Needs assessment
- SBHA contact, partners contacted
- Wellness symposium
- Gathering of district and community partners

Sierra High School

- Transformational leader = positive change
- Sierra HS: Discussion of increasing student distress
- Contracted Dr. Michael McRae for needs assessment, focus groups
- · Movement of staff and classrooms

- Examined findings from study
- California School Health Alliance consultation
- CSHBA: From Vision to Reality
- Screener created
- Examining School Counseling Practices



2017-2018 Groundwork Begins



- MOUs & Reefs
- Connecting with community
 Organizations & piloting of programs
- Holistic approach inclusive of school counseling and



2018-2019 Collaborative Systems of Support



2019-2020 Official Opening & Tiered Interventions



- Tiered Interventions
- RAMP
- Added Systems of Support:

Wellness Team: Support and referrals for Tier 3 students

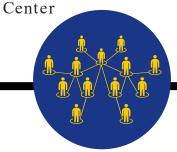
Request for Intervention Staff referral system Social Work Interns: Case management and check ins

2020 -2021 Mental Health and Self Care interconnected across four domains of wellbeing



- Wellness Class: Mental health and Self Care interconnected across four domains of wellbeing
- RAMP Recognition

- Counseling increased work with special populations, on campus partnerships and attended new student intake meetings
- Collaboration with Inland Career Education Center (ICEC):
- Haircuts for students
- Discussion: Community Resource



2021-2022 Expanding Efforts





- Addition of AMFT
- Olive Branch grand opening
- Community Health Fair
- Monthly food distribution
- Food garden



Health & Wellness Services



Mental Health



Physical

Health

Health & Wellness Class

Olive Branch **Resource Center** Community **Supports**



Staff

1 Associate Professional Clinical Counselor 1 Associate Marriage & Family Therapist

Partners

Loma Linda University Child **Psychology Doctoral Students** (therapy & groups) Partners Against Violence (sexual assault survivor servicescounseling) School Social Work Interns: Case Management *SAC Health System: Psychiatry Referral

Partners

Hazel Health: Telemedicine Healthy Teeth 4 Kids: Dental preventive care **IEHP Navigator:** Insurance, Dr **Appointments** Healthcare Liaison *Vision To Learn: Exams & Glasses

Teacher/Staff

Mental Health: Stigma Reduction & Education Sexual Health & Pregnancy Prevention Wellness Campaigns Substance Use Prevention TUPE

Guest Presenters/Partners

Loma Linda U Medical Students/Residency: Adolescent Depression Awareness Program, Substance Use Prevention STI Prevention Narcotics Anonymous Panel SBCSS: Nutrition Education Friday Night Live (FNL): Wellness Campaigns



Staff

Parent Worker Parent Liaison Resource Center: Food & Clothing

Partners

Food Boxes: Community Action Partnerships (CAPS) IEHP: Washer & Dryers



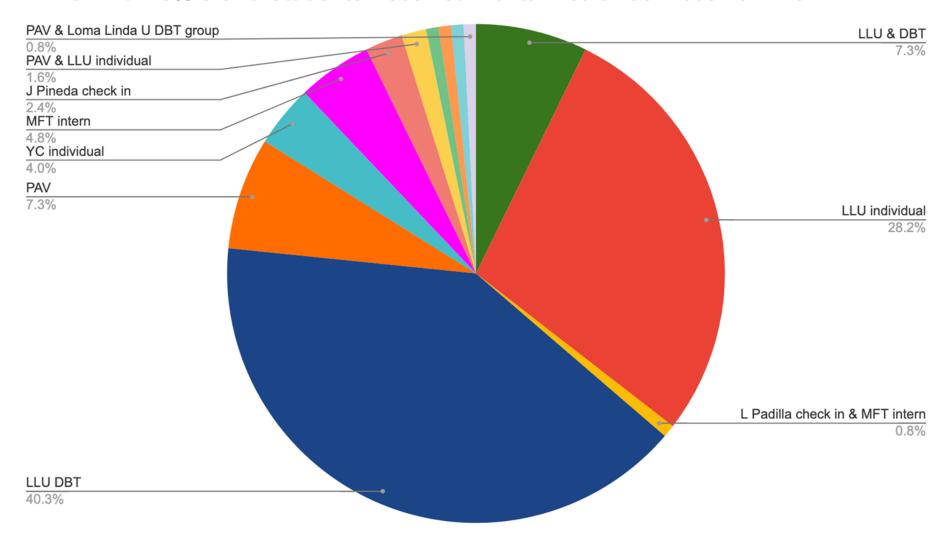


Partners

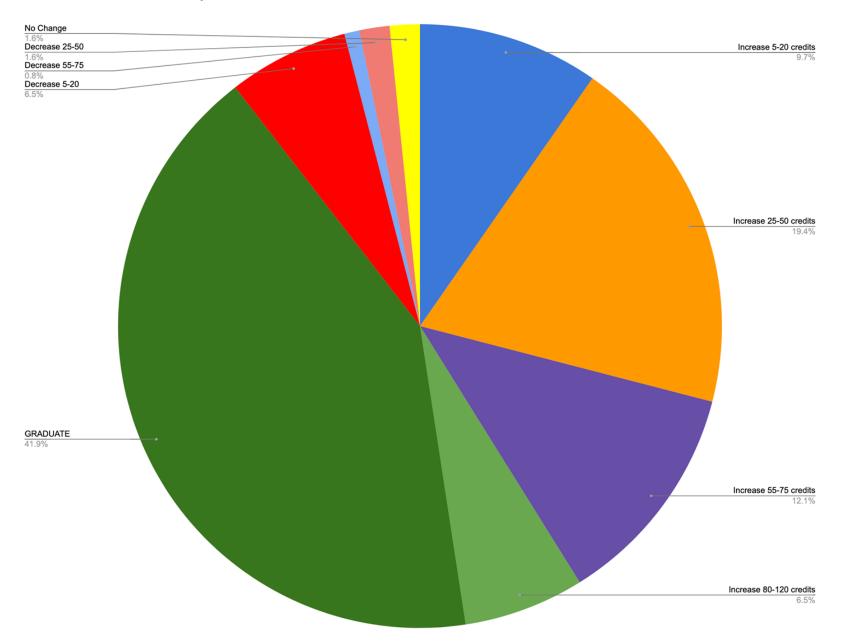
CHEWS (Community Health Education Workers): Health Promotion & Advocacy Inland Career **Education Center** Barber program: Haircuts 4x yearly SBCSS Nutrition ed. IERCD: *Vegetable & Fruit Garden



124 of 446: 28% Sierra Students Received Mental Health Services 2021-2022



Graduates and Credit Completion of Students that Received Mental Health Services



Sierra Sound Bites



Individualized Services

Tier 3

- Individual Therapy
- IEHP Navigator, Partners Against Violence, Hazel Health, Crisis Care

Targeted Services for Some

Tier 2

- Progress Reviews: Students who failed two or more classes
- School Counseling Groups: Anxiety, Career Support Groups
- Groups: Dia lectica l Beha viora l Therapy

Beneficial for All

Tier 1

- Individual Counseling
- Class Instruction: Highlighting wellness services

- Wellness Survey
- Wellness Campaigns

Recognized ASCA Model Program (RAMP)

Why RAMP up your program?

- Helps you evaluate your program and areas for improvement.
- Increases counseling skills and knowledge.
- Enhances your program's efforts toward academic achievement and student success.
- Allows schools counselors to showcase a comprehensive, data driven school counseling program to all stakeholders.
- Your school will be recognized as an exemplary educational environment.

Sierra Receives RAMP Recognition



Mental Health



- Stigma of Mental Illness
- Universal Dialectical Behavioral Therapy
- Adolescent Depression
 Awareness Program
 (ADAP)
- Healthy Relationships
- Sexual Health and Pregnancy Prevention

Substance Use Prevention



- Substance Use Prevention Program (SUP)
- Youth Alternative Solutions, LLU
- Narcotics Anonymous Panel

Wellness Campaigns







If you or someone you know is thinking about suicide, call the National Suicide Prevention Lifeline.





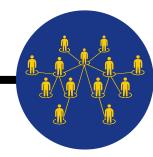














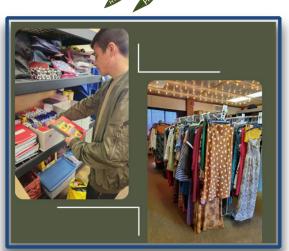






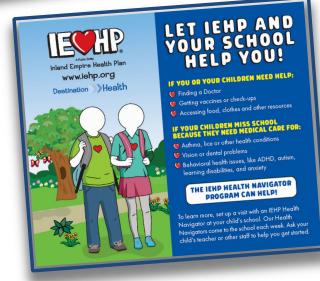


WELLNESS CENTER











hazel

SAN BERNARDINO CITY UNIFIED SCHOOL DISTRICT