Smart Talk: Cannabis
Awareness & Prevention
Training



CDE TUPE

We gratefully acknowledge the support of the California Department of Education Tobacco Use Prevention Education program for this project. The contents do not necessarily reflect the position or policy of the CDE.

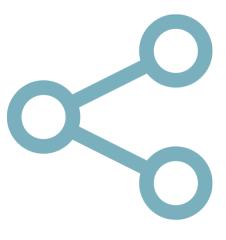




For higher quality audio, dial the number from your webinar invitation link



The webinar is being recorded



Supporting materials will be shared



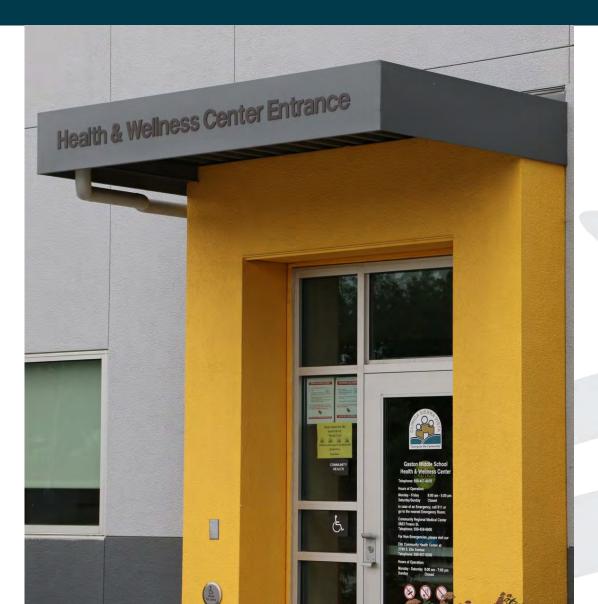
Putting Health Care in Schools

The California
School-Based Health
Alliance is the statewide
non-profit organization
dedicated to improving
the health & academic
success of children &
youth by advancing health
services in schools.

Learn more:

schoolhealthcenters.org





2024 California School-Based Health Alliance Conference

Building Transformational School Health for California's Future



April 29-30, 2024 Santa Clara Convention Center



Become a member, get exclusive benefits

- Conference registration discount
- Tools & resources
- Technical assistance

Sign up today: bit.ly/CSHAmembership







Presenter Carly Noelani Kajiwara

Education Coordinator Stanford REACH Lab





Presenter Scott Gerbert

Director of Outreach and Strategic Partnerships Stanford REACH Lab



Moderator Tracy Nguyen

Training Manager
California School-Based Health
Alliance



SMART TALK:

CANNABIS PREVENTION & AWARENESS CURRICULUM

Educator Training











PRE-TRAINING SURVEY

HTTPS://TINYURL.COM/CAPT-TRAININGEVAL-PRE



I'm Bonnie Halpern-Felsher

PI/ Professor, Toolkit Founder, and Reach Lab Director

You can find me at: bonnieh@stanford.edu

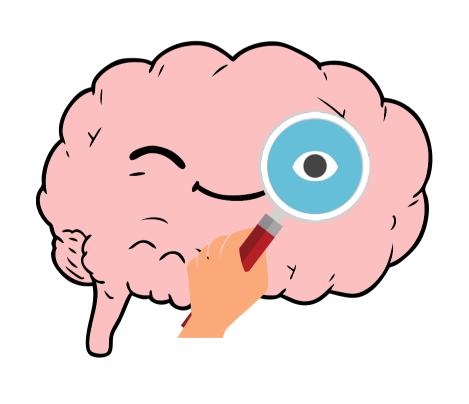


 INTERACTIVE DEEP DIVE INTO OUR NEW "SMART TALK: CANNABIS PREVENTION AND AWARENESS CURRICULUM" GOALS OF OUR TRAINING

BECOME FAMILIAR WITH THE MATERIAL

COLLABORATE WITH OTHER
 EDUCATORS

GO OVER ANY QUESTIONS





5 MINS

ARRIVE, PRE-SURVEY, OPENING, AND INTROS

AGENDA

10 MINS

INTRODUCTION OF CURRICULUM BACKGROUND

15 MINS

BRIEF OVERVIEW OF CURRICULUM

20 MINS

SMALL GROUP BREAK OUT AND LESSON DEEP DIVE

30 MINS

(5 MINS EACH GROUP) - TEACHER ROLEPLAY ACTIVITY

10 MINS

POST-SURVEY, CLOSING, AND QUESTIONS



CURRICULUM TEAM



Professor/PI
Executive Director & Toolkit
Founder



Marcia Zorrilla, DrPH
Director of Positive
Youth Development



Juanita Greene, BA
Director of Curriculum
Development



Carly Noelani Kajiwara, BA Education Coordinator





REACH Lab



Bonnie Halpern Felsher, PhD Professor/PI



Shivani Galha, PhD Instructor



Devin McCauley, PhDPostdoctoral Scholar



Jessica Liu, PhD
Postdoctoral Scholar



Marcia Zorilla, DrPH Director of Positive Youth Development



Divya Ramamurthi SRITA Research Associate



Holly Lung, BS Research Coordinator



Carly Noelani Kajiwara, BA Education Coordinator



David Cash, BA
Project Co-Director,
Research & Evaluation



Scott Gerbert, MBA Director, Outreach and Strategic Partnerships



Anabel Rozo, BA
Project Co-Director,
Research & Evaluation



Juanita Greene, BA
Director of Curriculum
Development



Lauren Lempert, JD/MPH
Director of Policy



Brandon TranGraphic Designer



Stephanie Logarta, BS Administrative Associate



Clea Sarnquist, DrPH Associate Professor



Mike Baiocchi, PhD Associate Professor, Statistician

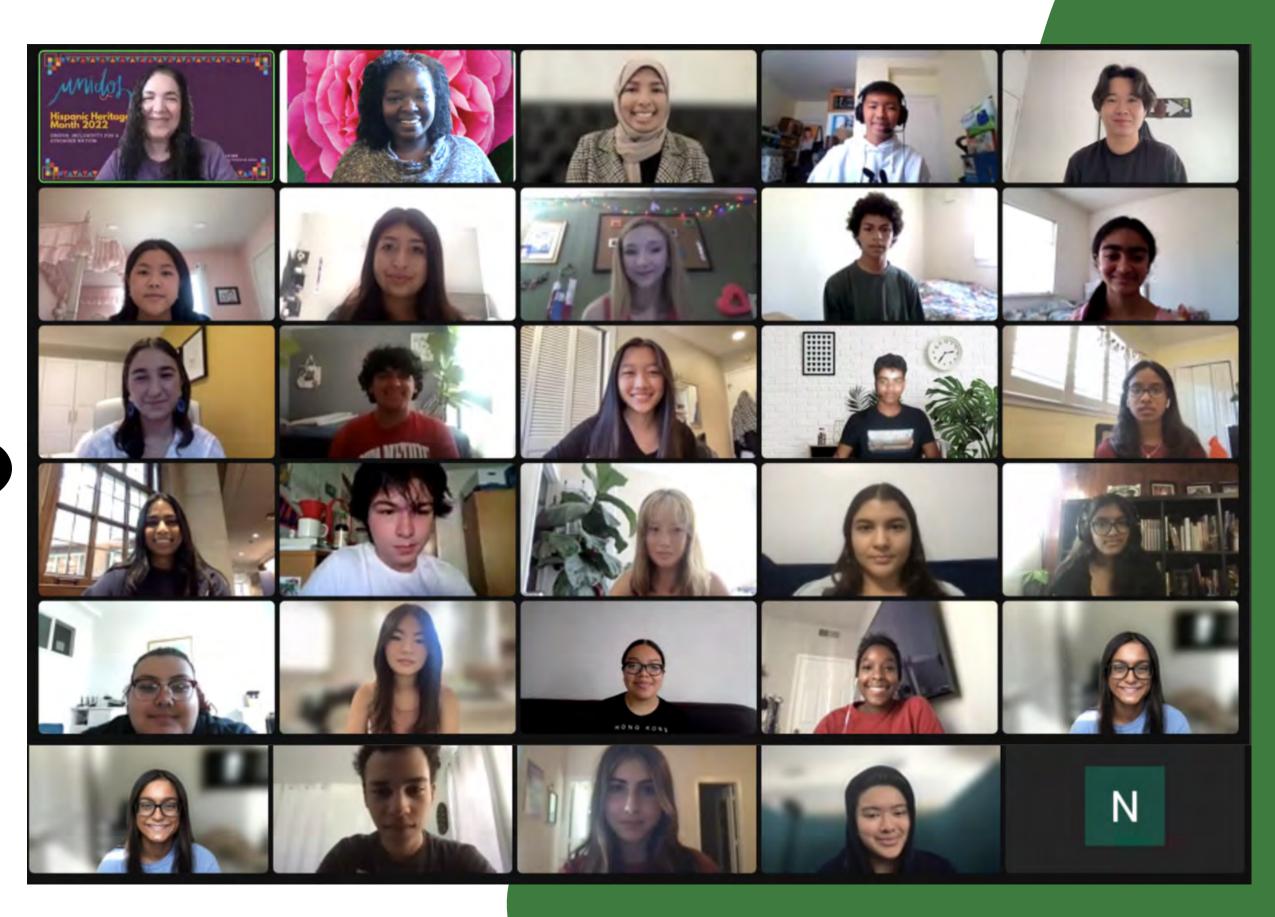


Bradley Zicherman, MD Psychiatrist, Co-Founder VISIT



Arash Anoshiravani, MD Adoloscent Medicine Co-Founder VISIT

STANFORD REACH YOUTH ACTION BOARD (YAB)



SPECIAL THANKS TO OUR SPONSORS















The Briger Family

Presidio Giving Circle





CASA - Los Gatos





Stanford MEDICINE

REACH Lab



Research and Education to
Empower Adolescents and Young
Adults to Choose Health

MISSION

TO EMPOWER AND PROMOTE ADOLESCENT AND YOUNG ADULT HEALTH THROUGH COLLABORATIVE RESEARCH, EDUCATION, AND POLICY

AIMS

- 1. IMPROVE ADOLESCENT AND YOUNG ADULT (AYA) HEALTH THROUGH:
 CONDUCTING INTERDISCIPLINARY, HIGH-IMPACT RESEARCH FOCUSED ON
 HEALTH-RELATED DECISION-MAKING
- 2. TRANSLATING EVIDENCE INTO EFFECTIVE PROGRAMS THAT REDUCE AND PREVENT AYA RISK BEHAVIOR
- 3. INFORMING AND SUPPORTING POLICIES THAT IMPROVE AYA HEALTH
- 4. TRAINING THE NEXT GENERATION OF LEADERS IN AYA HEALTH AND RISK PREVENTION



REACH Lab

Halpern-Felsher REACH Lab

Our Team



Research

Publications

Preventions and Interventions

Advocacy

In the News

YAB Corner

Parent Corner

Resources

Marketing and Promotion

Lab Fun



Research

Our research is driven to improve adolescent and young adult (AYA) health by:

- · Conducting interdisciplinary, high-impact research focused on health-related decision-making
- Translating evidence into effective programs that reduce and prevent AYA risk behavior
- · Informing and supporting policies that improve AYA health
- · Training the next generation of leaders in AYA health and risk prevention

Current research projects/evaluations:

Understanding the Potential Impact of FDA Authorization and Marketing on Adolescents Young Adults', and Adults' Perceptions, Intentions, and Actual Use of Tobacco (funded by the NIH)















Stanford REACH Lab offers free curriculums and resources to supplement prevention, education, harm-reduction, interventions and cessation on: vaping/e-cigarettes, cannabis, drugs and other substances. Scan the QR code below to learn more!

PREVENTION, EDUCATION & AWARENESS CURRICULUMS







Smart Talk: Cannabis Prevention & Awareness
Elementary, Middle & High School Curriculum

HARM-REDUCTION & INTERVENTIONS







DATA DASHBOARD FOR EDUCATORS & ADMINISTRATORS

We have developed and launched a data dashboard for educators, where you can see, in **real time**, anonymous student survey responses related to the curriculum and interventions you are implementing.

GET STARTED

or visit tinyurl.com/reachlabdatadashboard



Connect with us and learn more by scanning the QR Code:



Stanford REACH Lab offers **free** curriculums and resources to supplement prevention, education, harm-reduction, interventions and cessation on: vaping/e-cigarettes, cannabis, drugs and other substances. Scan the QR code below to learn more!

PREVENTION, EDUCATION & AWARENESS CURRICULUMS







A Comprehensive Drug Education and Harm-Reduction Curriculum



Self-Paced or Group Led Alternative-to-Suspension



DATA DASHBOARD FOR EDUCATORS & ADMINISTRATORS

We have developed and launched a data dashboard for educators, where you can see, in **real time**, anonymous student survey responses related to the curriculum and interventions you are implementing.

GET STARTED

or visit tinyurl.com/reachlabdatadashboard



Connect with us and learn more by scanning the QR Code:







Stanford REACH Lab offers **free** curriculums and resources to supplement prevention, education, harm-reduction, interventions and cessation on: vaping/e-cigarettes, cannabis, drugs and other substances. Scan the QR code below to learn more!

PREVENTION, EDUCATION & AWARENESS CURRICULUMS







CANNABIS

Smart Talk: Cannabis Prevention & Awareness
Elementary, Middle & High School Curriculum



INTERVENTIONS

DRUG EDUCATION



A Comprehensive Drug Education and Harm-Reduction Curriculum



:DUCATORS & ADMINISTRATORS

a data dashboard for educators, where you can ent survey responses related to the curriculum ons you are implementing.

RTED

hlabdatadashboard









Stanford REACH Lab offers free curriculums and resources to supplement prevention, education, harm-reduction, interventions and cessation on: vaping/e-cigarettes, cannabis, drugs and other substances. Scan the QR code below to learn more!

PREVENTION, EDUCATION & AWARENESS CURRICULUMS







Smart Talk: Cannabis Prevention & Awareness Elementary, Middle & High School Curriculum



HARM-REDUCTION & INTERVENTIONS

safety first

A Comprehensive Drug Education and Harm-Reduction Curriculum



DATA DASHBOARD FOR E

We have developed and launched a see, in **real time**, anonymous stude and interventic

GET STA

or visit tinyurl.com/reacl





Connect with us and learn more by scanning the QR Code:

DEVELOPMENT & EVIDENCE



Theory

- + Research
- + Partnerships
- + Evidence-informed
- + Ability to revise/update quickly
- + Fact-checked
- <u>= Curriculums</u>

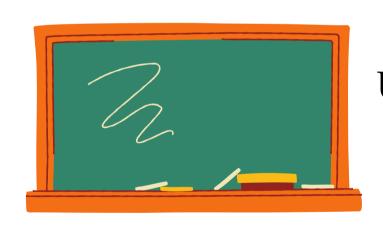
WAYS TO USE THE CURRICULUMS



Use the curriculum to deliver lessons to your class or entire school



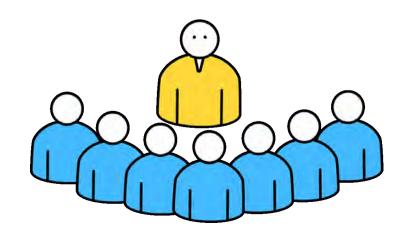
Use as a resource for oneon-one meetings or programs intended for students quitting cannabis



Use the integrated activities in your class



Have your youth present or do a project on the curriculum



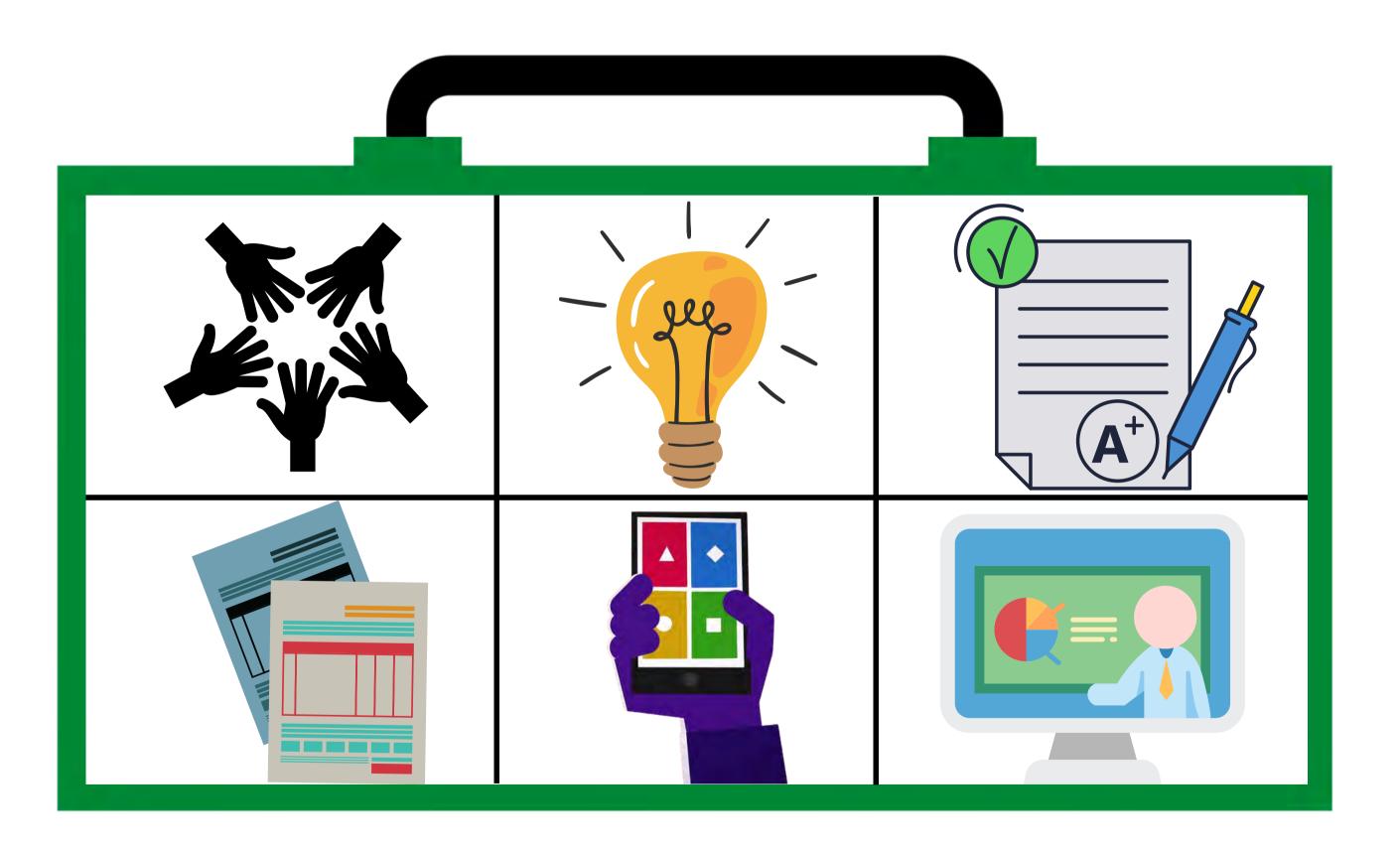
Present the slides at a community forum for parents and students



Link our toolkit to your website's resource page

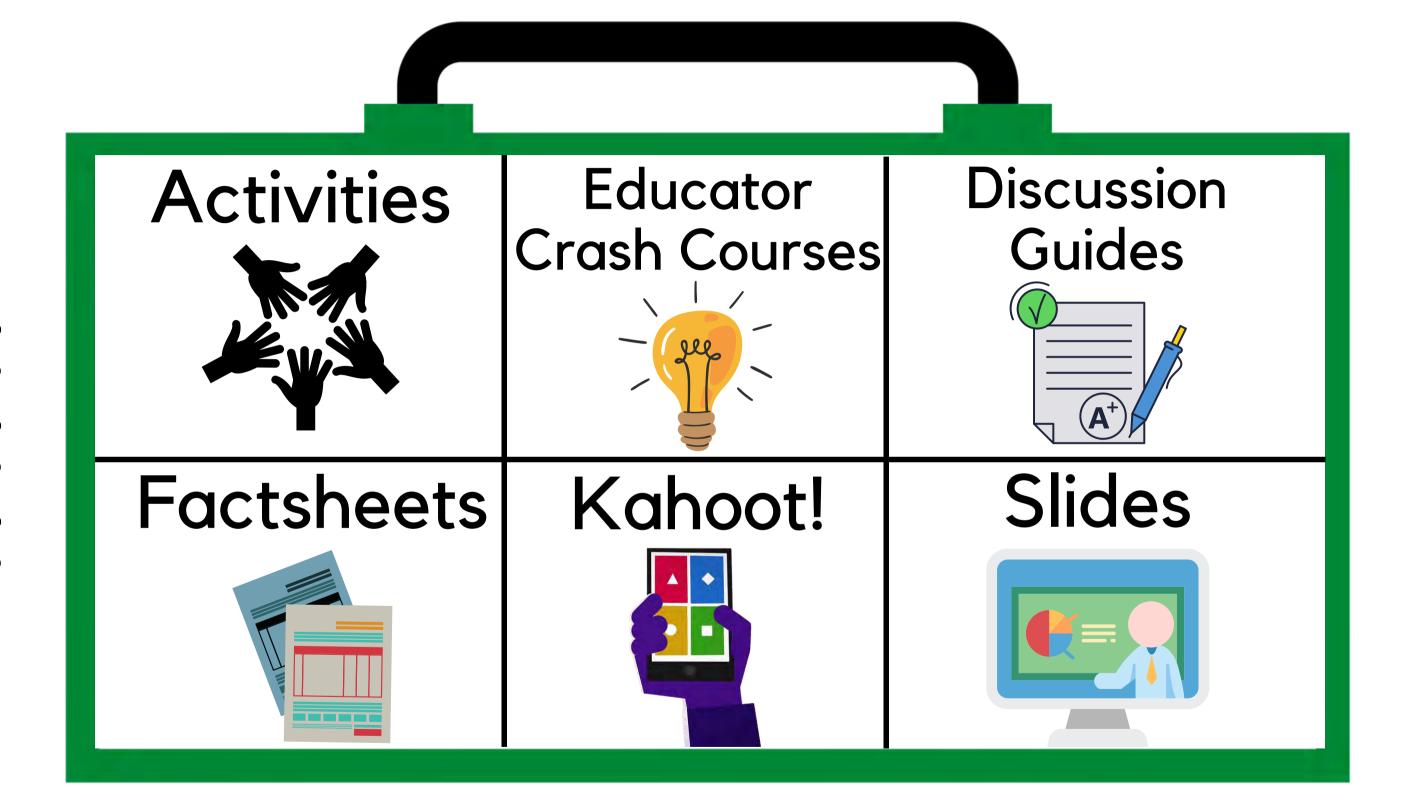


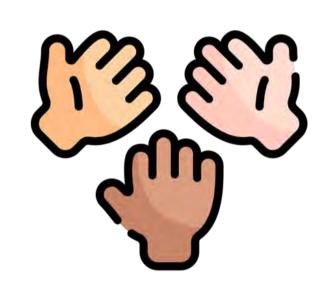
INTERACTIVE ONLINE FREE





INTERACTIVE
ONLINE
FREE





SMART TALK:

CANNABIS PREVENTION & AWARENESS CURRICULUM



GOALS OF THE CURRICULUM







Increase their knowledge about cannabis use and the harms it can cause.

Gain awareness of strategies manufacturers and sellers of cannabis employ to increase use among adolescents, such as deceptive and creative marketing strategies.

Gain skills to refuse experimentation and use of cannabis products.

Ultimately, to **reduce** and **prevent cannabis use** of any type, including inhaled products (burning and e-cigarettes) and ingested products.

REACH



ALMOST 380,000 STUDENTS REACHED ACROSS THE GLOBE



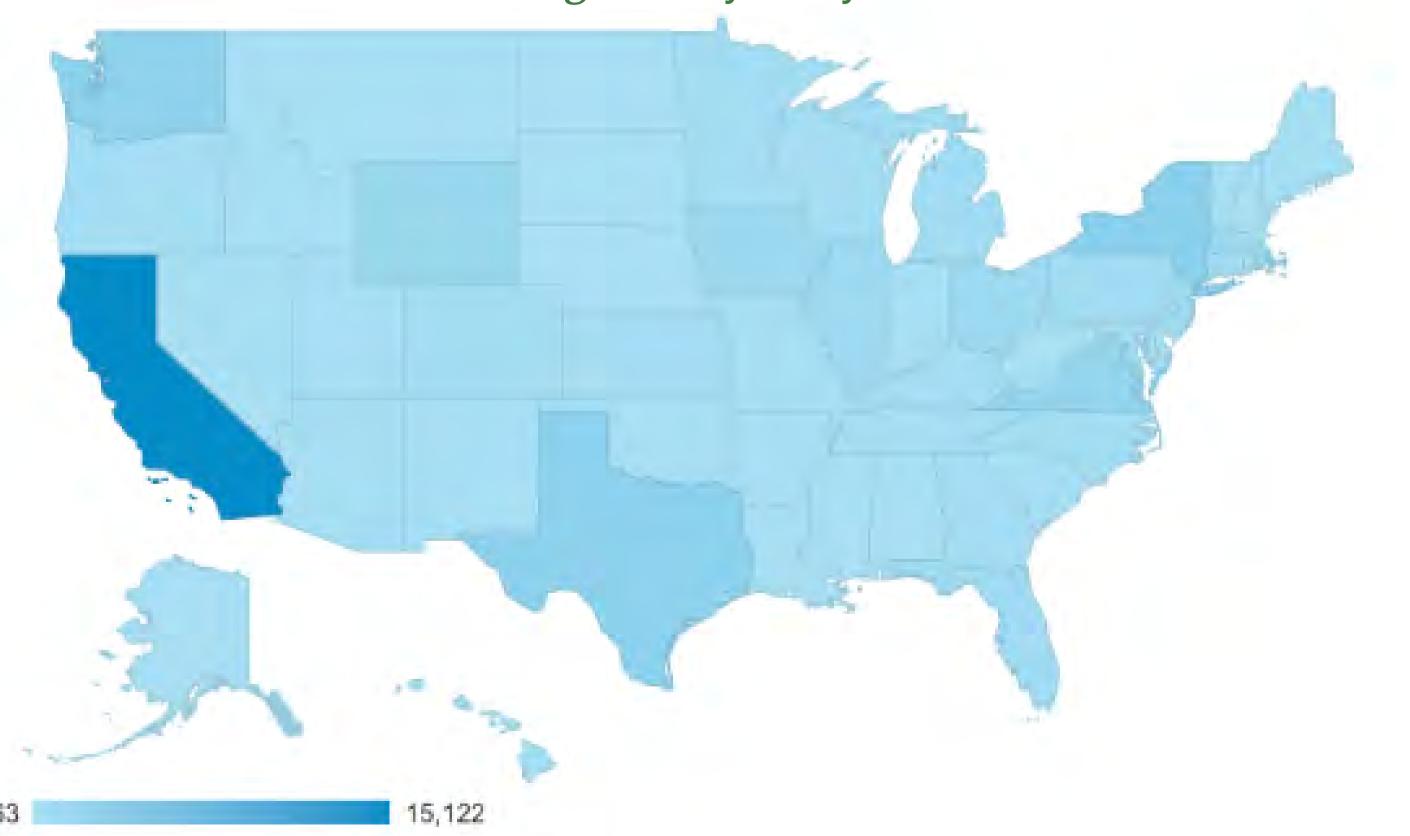
OVER 3,300 EDUCATORS TRAINED



FORMAL EVALUATION ON OUR TOBACCO PREVENTION TOOLKIT AND YOU AND ME, TOGETHER VAPE-FREE

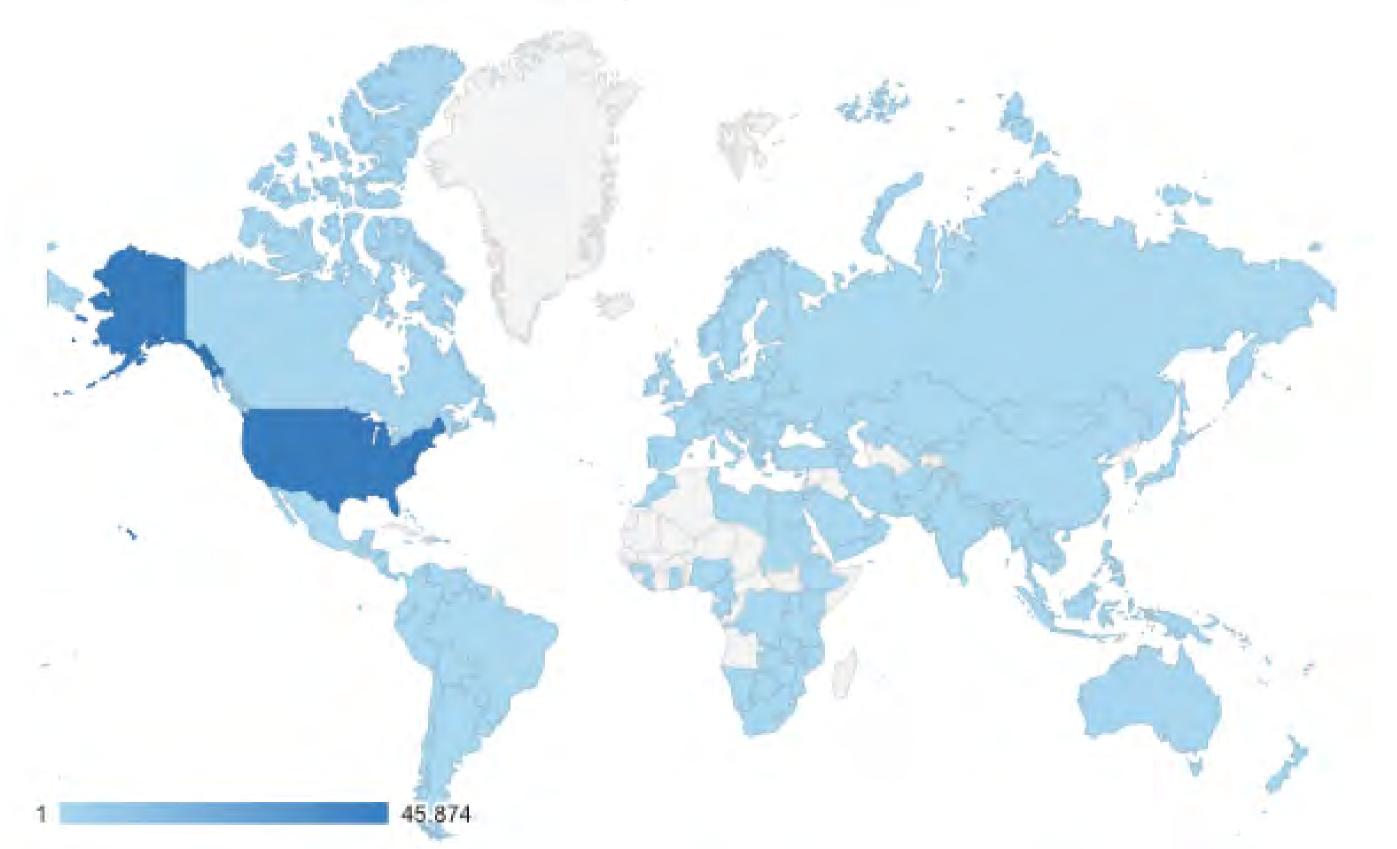
USA USAGE

Our Curriculum is being used by every state in the US...



GLOBAL USAGE

AND in many other countries!



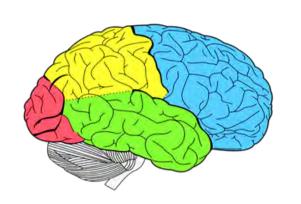
PUBLICATIONS & FAQ





https://tinyurl.com/ FAQ-TPT

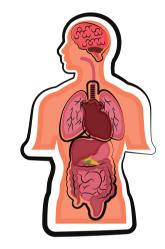
5 CURRICULUM LESSONS



1. Full of Potential: Your Brain Cannabis-Free

(50 MINS EACH)

2. Healthy Body, Healthy YOU-th: Effects of Cannabis on the body





3. Healthy People, Healthy Community

4. Is the Cannabis Industry misleading YOU-th? Exploring Messaging and Marketing Tactics Used in Media



5. Be Your Strength: Stress, Coping, and Wellness

NEW! DATA DASHBOARD



https://qrco.de/REACH-TEACH



THE WHY



- To gather and analyze data for growth and improvement, both locally and system wide
- To evaluate the effectiveness of the curriculum and interventions
- To simplify reporting to funders

HOW TO REGISTER



REACH Lab

TEACHER DASHBOARD

Pre- and Post- Curriculum

https://grco.de/REACH-TEACH

Open the above URL and create an account







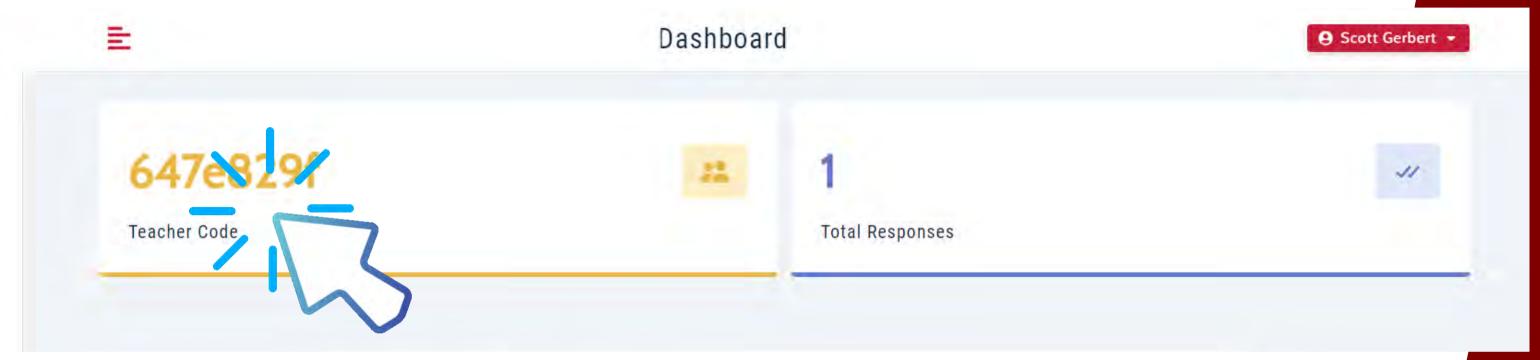


WHAT YOU SEE



REACH Lab





What Students See and Enter for Pre- and Post-

https://qrco.de/REACH-LEARN

Teacher Code		
647e829f		
	Go To Form	

School Name	
Choose your School	¥
Grade Level	
Grade Level	•
Form Type	
Choose your Form	~
When Are You Taking This Form	
Choose When	v

You can create a free account with your email address, facebook account or google (gmail account).

Get started with Canva

Create an account, it's free. Canva is loved by beginners and experts, teams and individuals.

G

Sign up with Google

()

Sign up with Facebook

Sign up with email

Already signed up? Log in



CREATE A FREE CANVA ACCOUNT

WITH CANVA, EDUCATORS WILL BE ABLE TO:



- SEE THE SLIDES AND TALKING POINTS IN THE NOTES SECTION.
- MAKE A COPY AND SAVE SLIDES TO ADD PERSONAL ADJUSTMENTS.
- SHARE THE SLIDES WITH ANYONE WHO HAS OR DOESN'T HAVE A CANVA ACCOUNT.
- DOWNLOAD THE SLIDES AS PDF, POWERPOINT OR VIDEO (DEPENDING ON IF THE LESSON INCLUDES VIDEOS).

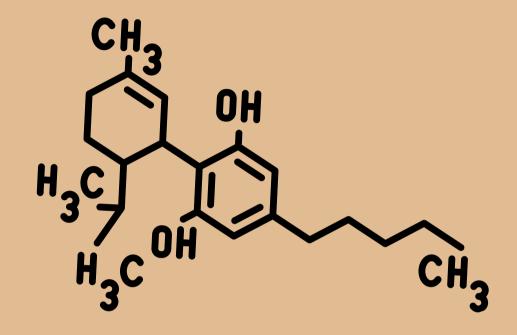
Full of Potential: Your Brain Cannabis-Free





What is Cannabis?





CBO

Cannabidiol

non-psychoactive

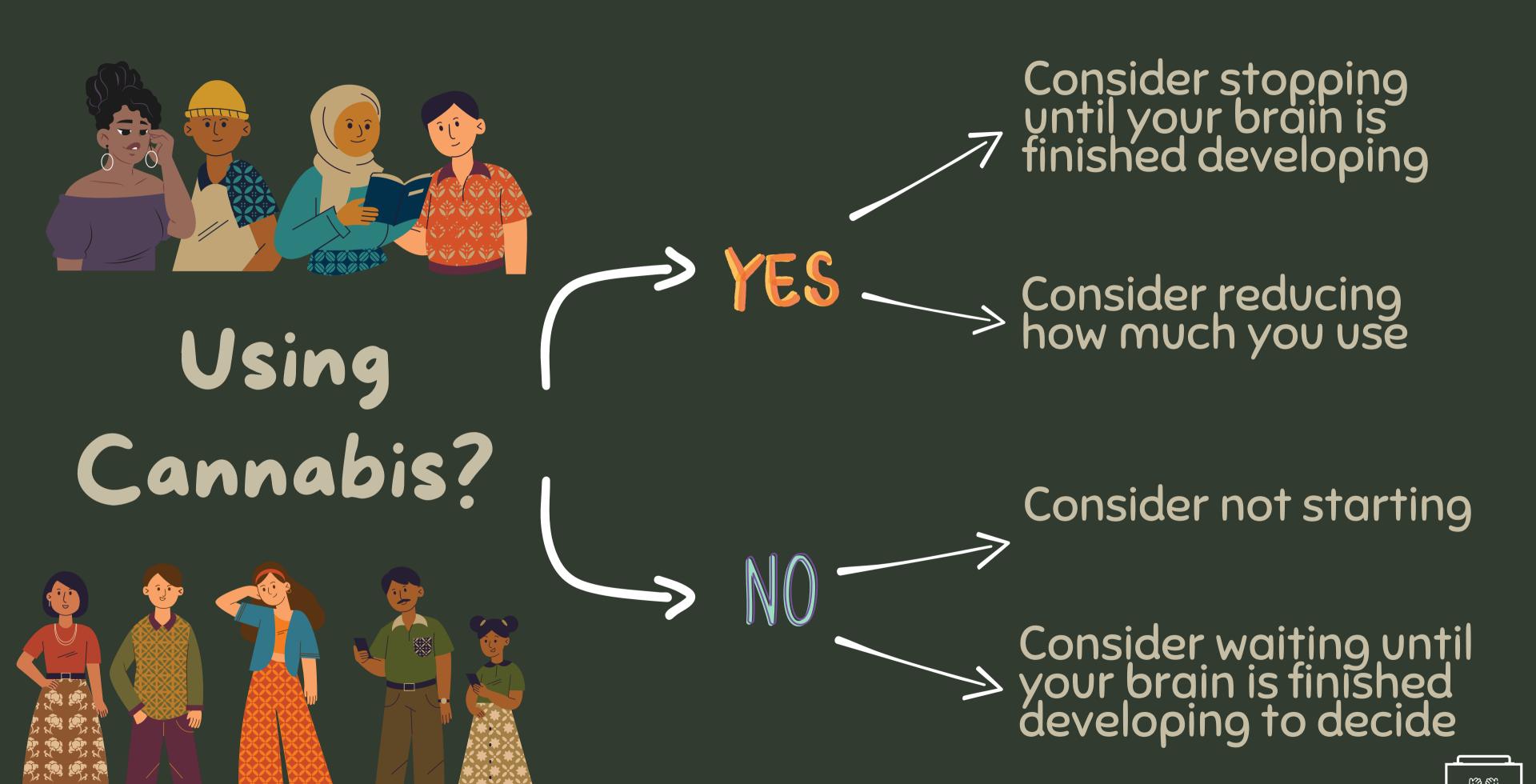
THC

Tetrahydrocannabinol

psychoactive*



*Psychoactive = makes the user feel "high."





Key Takeaways

The teen brain's job is to figure out what make you - you!

Your brain is awesome and full of potential

Everyone's brain is unique





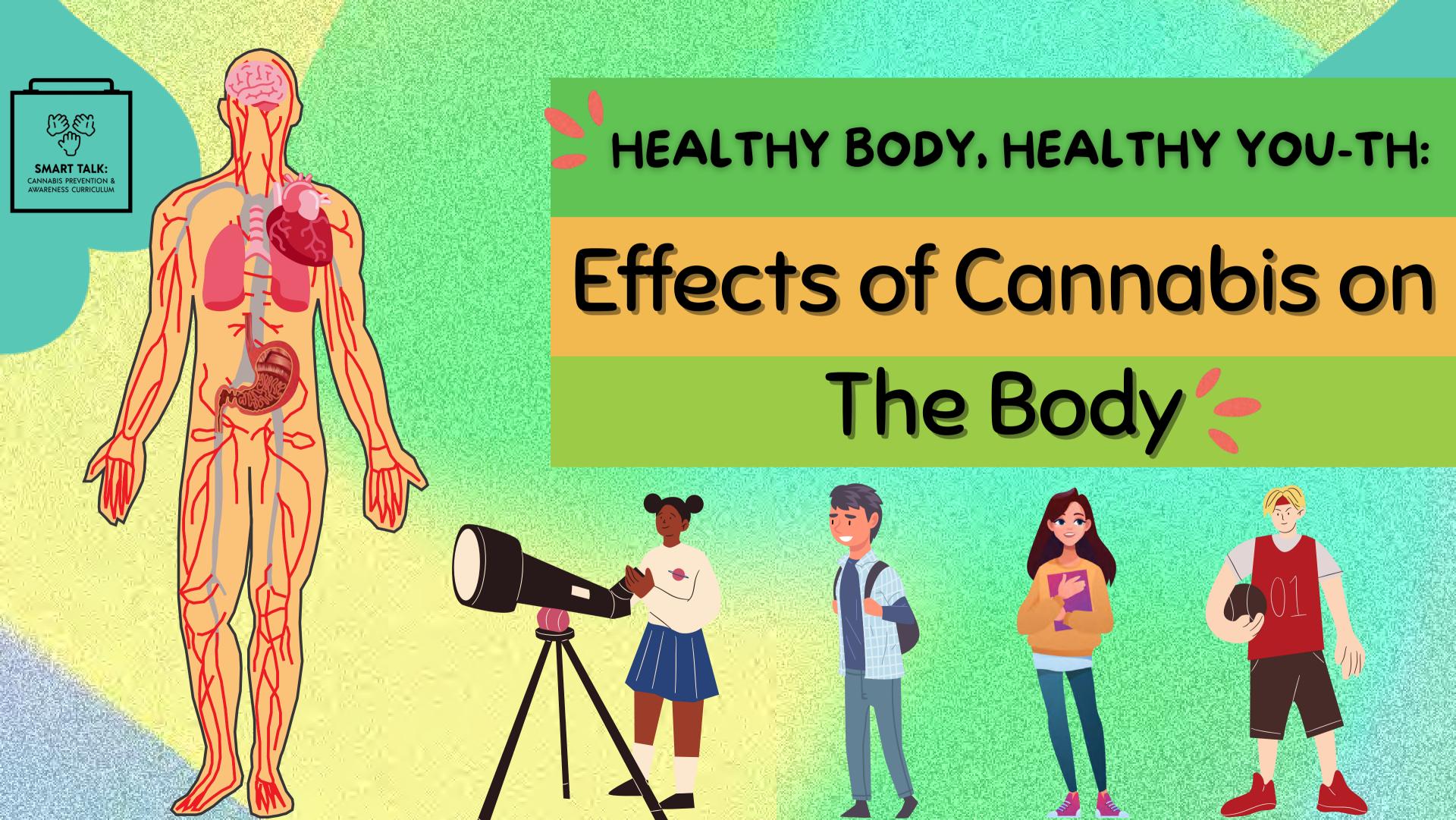
Key Takeaways

An adolescent's brain is especially vulnerable to drugs

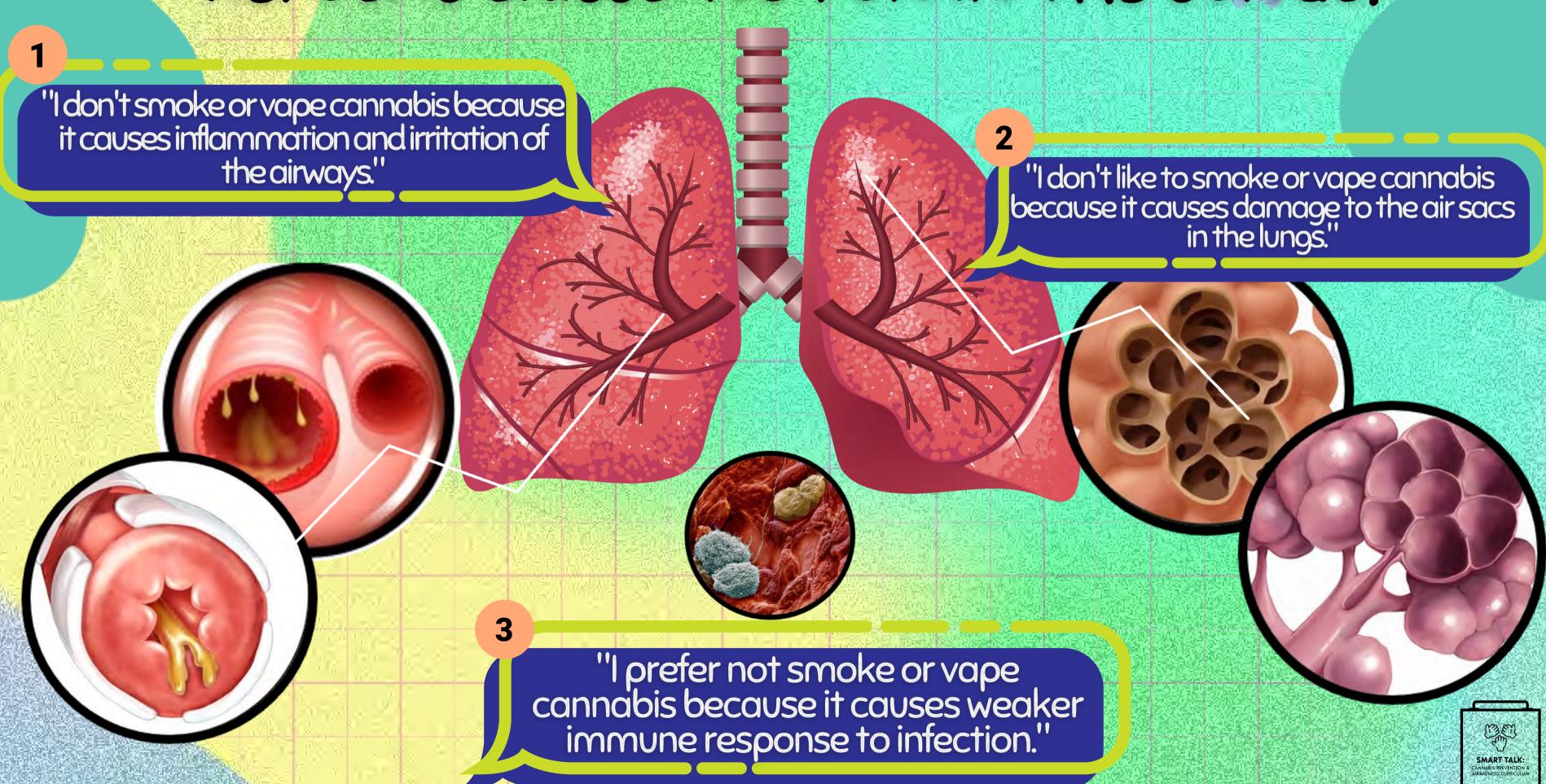


Drugs like cannabis are tricky for the brain, because they may feel good at first but damage the brain over time.

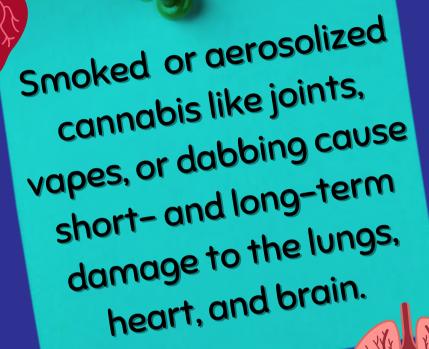




REFUSAL SKILLS: NO FUN IN THE LUNGS!







Consuming cannabis edibles can take longer to feel the effects and ingesting high amounts of THC can cause nausea and vomiting.

Going cannabisfree allows the body to heal right away.

KEY TAKEAWAYS

Secondhand & thirdhand cannabis smoke and/or aerosol is not just harmful for the person who is using but to the people and animals around them





Healthy People, Healthy Community







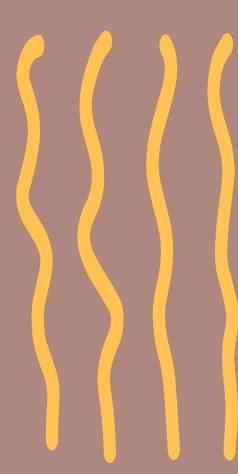


Secondhand Cannabis Smoke



Secondhand cannabis smoke easily goes from apartment to apartment and location to location

- Walls
- Vents
- Windows
- Pipes
- Hallways
- Stairways





The Plastic



Cannabis vapes are mostly made out of plastic!



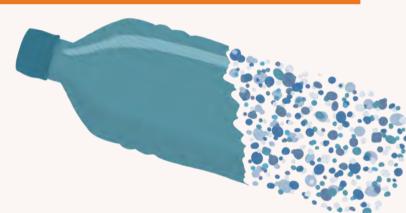




Plastic takes hundreds of years to break down, and even then they break down into microplastics.







Microplastics can get into waterways, nature, soil, and even our food!











Key Takeaways

Cannabis affects
the whole
community



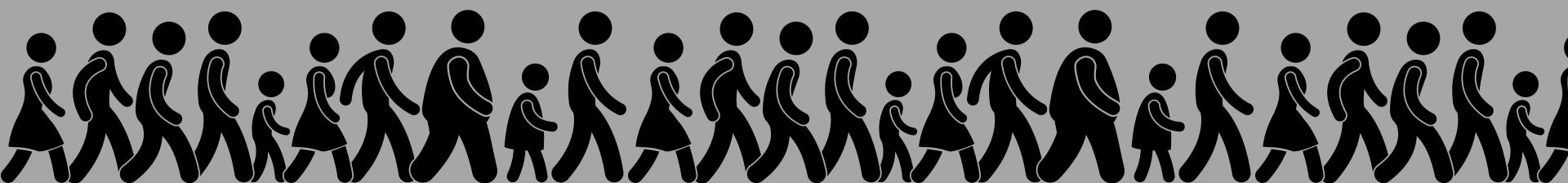
Second and third hand cannabis smoke is not just harmful for the person who is smoking but also for the people around them.



Photovoice is a tool that can be used to document community concerns.

You have a voice and can make a difference in improving the health of your community!





IS THE CANNABIS INDUSTRY MISLEADING YOU-TH?





EXPLORING MESSAGING AND MARKETING TACTICS USED IN MEDIA







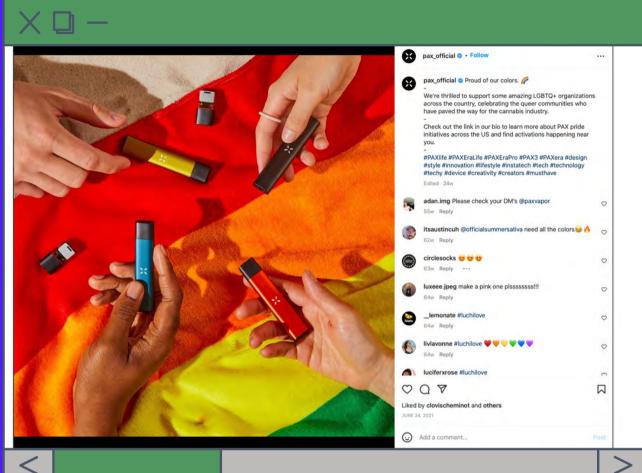
CANNABIS COMPANIES KNOW THAT CERTAIN COLOR COMBINATIONS **CAN TRANSMIT** THE RIGHT **EMOTIONS FOR** YOUNG **CONSUMERS TO** WANT TO BUY AND

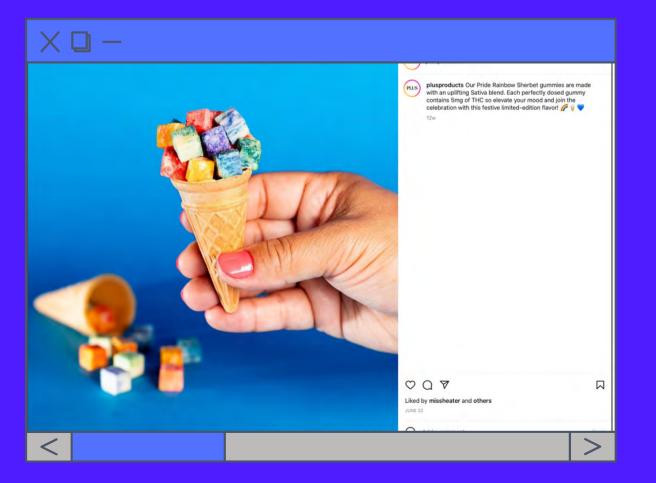
USE THEIR

PRODUCTS.











Key Takeways

The cannabis industry
uses deceptive
marketing tactics to
make cannabis use and
their products appear
"cool".

2

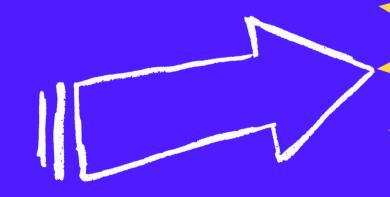
The cannabis industry uses attractive packaging and a variety of products to appeal to young people.



YOU-TH ARE IN
CHARGE OF
THEIR
NARRATIVE NOT
THE CANNABIS
INDUSTRY!

3

Exposing deceptive marketing tactics used by the cannabis industry can reduce their influence.





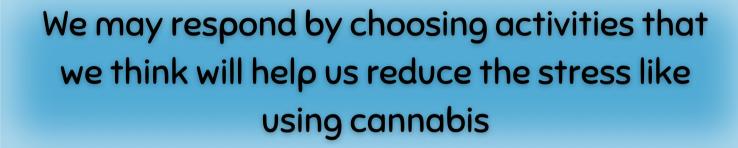
0_0

Stress, Coping, and Wellness

Be Your Strength









Self-medication is when someone uses substances to repeatedly and consistently deal with stress, anxiety, or other mental health issues.









Key Takeaways



There are healthy ways to cope with stress



Using cannabis products are unhealthy ways to cope with stress

Stress is a part of everyone's life

Stigma of substance use may worsen mental health and underlying stressors











POST-TRAINING SURVEY



HTTPS://TINYURL.COM/CAPT-TRAININGEVAL-POST



Cannabis Awareness & Prevention Virtual Conference

APRIL 17TH & 18TH, 2024

A Focus on the Triangulum of Cannabis, Tobacco/Nicotine, and Vaping

GET UPDATES BY VISITING: TINYURL.COM/CANNABISCONF2024

FOLLOW US ON SOCIAL MEDIA!



@StanfordTPT







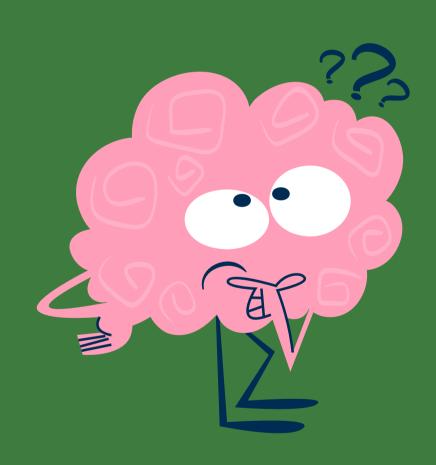




@Stanford REACH Lab



THANK YOU! ANY QUESTIONS







stanfordreachlab@stanford.edu

Upcoming Webinar!

Healthy Futures: Effective Alternatives to Suspension for Nicotine and Cannabis Smoking/Vaping

Date & Time: Wednesday, November 1st from 12:00 to 1:00 PM

Registration Link:

https://www.eventbrite.com/e/healthy-futures-educatoradministrator-tra ining-tickets-721606182517?aff=ebdsoporgprofile

STAY CONNECTED



schoolhealthcenters.org



info@schoolhealthcenters.org



sbh4ca



sbh4ca



Carly Noelani Kajiwara noelani@stanford.edu

Scott Gerbert
sgerbert@stanford.edu

Tracy Nguyen tnguyen@schoolhealthcenters.org