

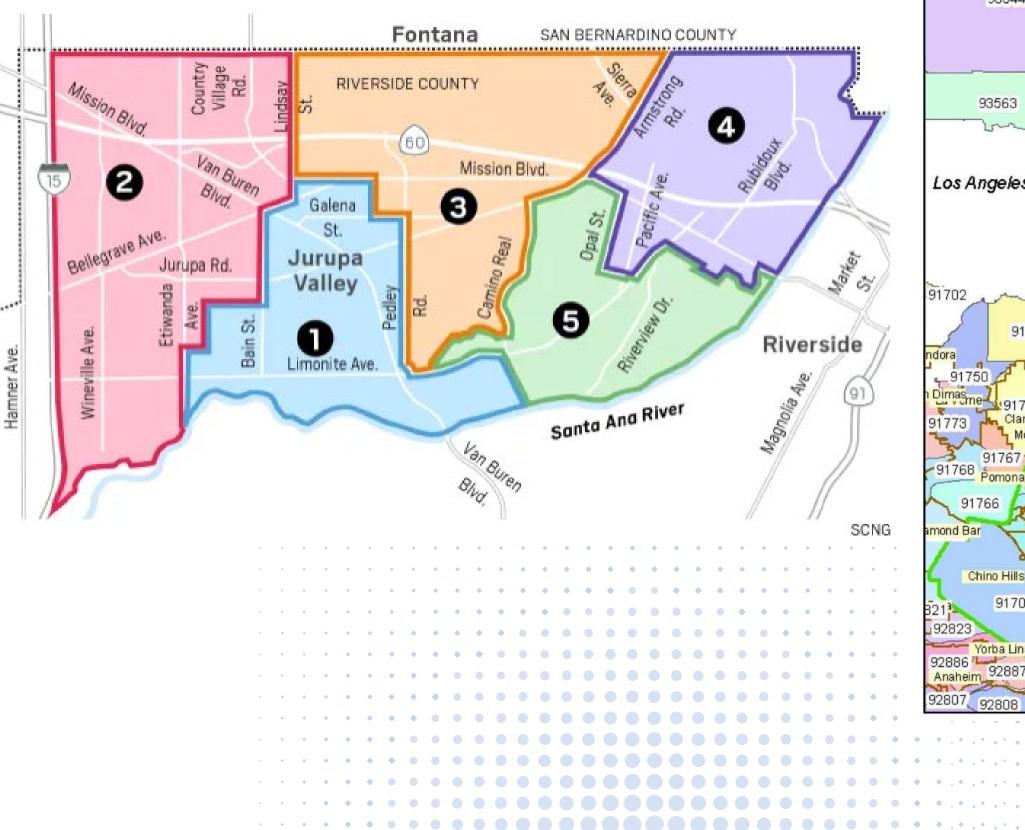
Systems of Support

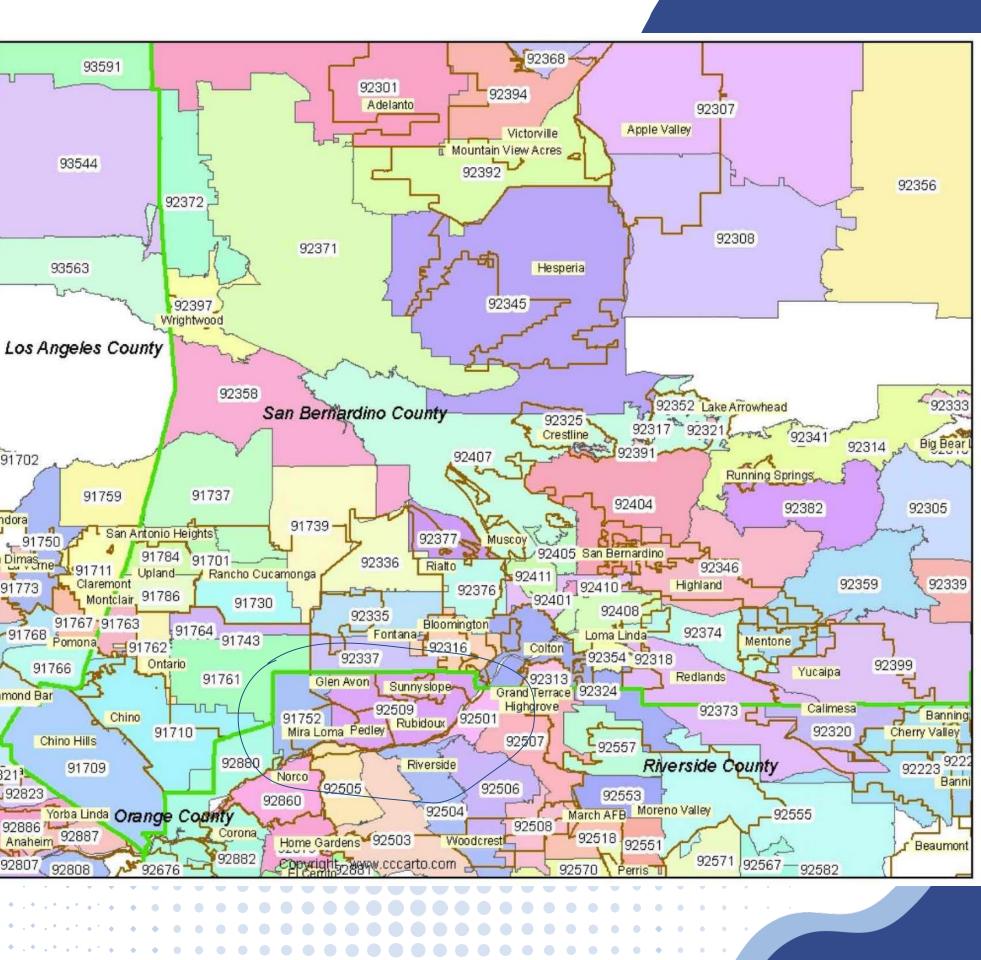
Inland Empire School Health

May 10,2024

Laisa Jamison, Behavioral Health Clinical

Jurupa Valley







ADJACENT TO I-15 & SR-60 TRANSPORTATION CORRIDORS

» Male – 51% » Female – 49%	Hispanic 71.4%
	White 19.7%
MEDIAN AGE >>> 37.8	Asian 4.3%
	Black 3.1%
3,060 veterans	American Indian 0.9%
	Other 0.6%

- SCHOOLS » 4 Public High Schools » 3 Public Middle Schools » 17 Public Elementary Schools

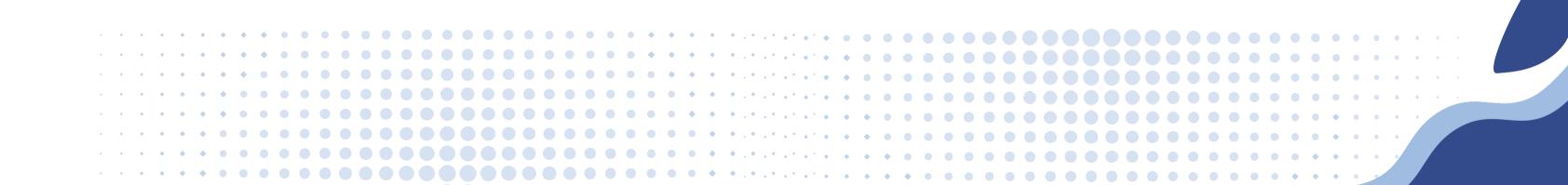
→ HIGHER EDUCATION

- » 4 Miles to California Baptist University
 » 5 Miles to University of California, Riverside
- » 10 Miles to La Sierra University

Municipalities:

- Jurupa Unified School District
- Rubidoux District
- Santa Ana Water District
- Jurupa Water District (operates parks in neighboring city of Eastvale)
- Jurupa Area Recreation & Park District
- City of Jurupa Valley





Jurupa Unified School District

18,370 Enrollment **Riverside County (23 LEAS** 86.5% Hispanic / Latino • 422,804 Enrollment • 6.9% White 66.6% Hispanic / Latino • 2% African American • 17.1% White • 1.6% Asian • 5.7% African American • 1.3% Not Reported • 3.5% Asian • .8% Two or More Races • 3.6% Two or More Races • .6% Filipino • 1.9% Filipino • .2% American Indian or Alaskan Native • 1% Not Reported • .2% Pacific Islander • .3% Pacific Islander

- .4% American Indian or Alaskan Native

Jurupa Unified School District

- Under 63% Medi-Cal Enrollment
- 79% Socioeconomically disadvantaged
- 77.5% NSLP (Free / Reduced Lunch)
- 29.6% English Learners
- .7% Foster
- .5 Homeless (McKinney Vento)
- 12.3% Students with disabilities (Special Education)

Integrated Student

Supports

A dedicated staff member coordinates support programs to address out-of-school learning barriers for students and families.

> Mental and physical health services support student success.

Systems of Support

MOBILE

HEALTH

Dorhood



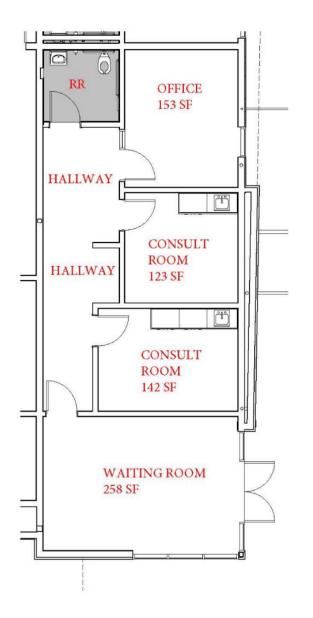
Physical Health

- Neighborhood Health Mobile Dental
- **RUHS Public Health Mobile Unit**
- **RUHS Vaccination Team**
- Community Health Systems Mobile Unit

Systems of

Support

- Coming Soon: Volta Health
- *Access to care, sports physicals, dental,



RUHS - Public Health Intermittent Clinic Location: Troth Street Elementary Open: Fall 2024

*Previous Clinic was operated by Borrego for nearly a decade and closed in 2021.

Systems of Support

Physical Health



- Professional Development
- Classroom Presentations
- Coordination of Services
 - Wellness Centers and Calming Corners
- Tiered Level of Supports / Other Means of Correction
- Student Voice
- Sustainability



Systems of Support

- Professional Development
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Systems of Support

Professional Development Wellness Centers / Coordinated Services Team



May / June 2023 trained secondary sites on Coordination of Services Team "COST" Meetings to work collaboratively and provide the appropriate intervention / support at the right time. This included outreach and working with ASBs, group services, contract services, re-entry meetings, mentoring, youth court services, etc.

July 2023 and ongoing: COST meetings and technical support to continue to develop the structure and supports.

Wellness Centers 2022-23: RHS 2023-24: MMS, MLMS, JVHS. Pending: JMS, PHS



Wellness Centers

WELCOME TO THE WELLNESS CENTER

Systems of Support

Professional Development Wellness Centers / Coordinated Services Team



Wellness Centers

- 1. Where Services are offered for students at secondary schools
- 2. Where partner agencies provide services
- 3. Where staff engage with students
 - 1. Wellness Wednesday (open for activities and games)
 - 2. Thrifting Thursday (closet is open to students for thrifting)
- 4. Where we provide student check-ins for supporting self-regulation.
 - 1. "The nurse's office for behavioral health needs"
 - 2. High Crisis support is also provide (maximum of three checkins before formal consent and services need to be provided by our clinician).





Classroom / School Presentations

Let's Talk About Boundaries





Professional Development Calming Corners - Highlight The ZONES of Regulation®

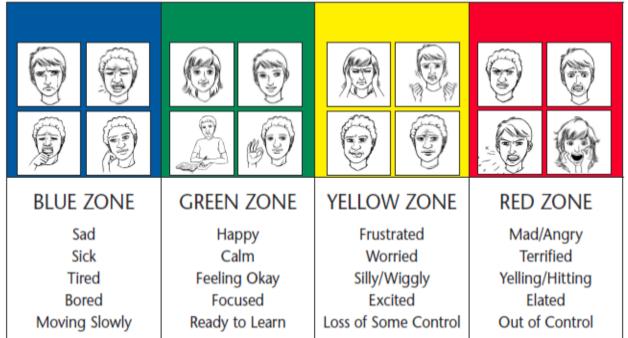
Helps students develop skills in the area of self - regulation

Teaches students:

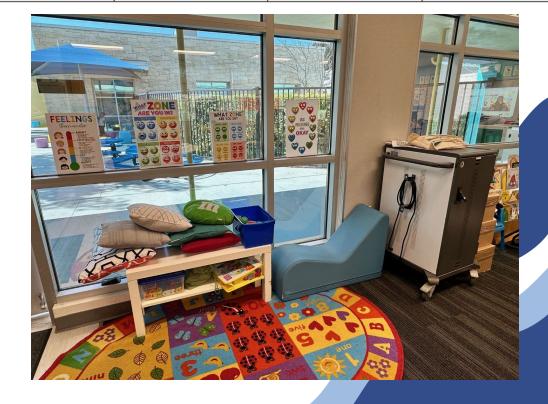
- Vocabulary of emotional terms Common language Recognize their own emotions
- Detect the emotions of others
- Triggers
- How others may interpret their behavior
- Problem solving skills
- Healthy coping and regulation strategies

<u>Pilot:</u> 5 Schools 51 Teachers. <u>District Wide:</u> Dec. 5th - 42 teachers enrolled April / May - TBA



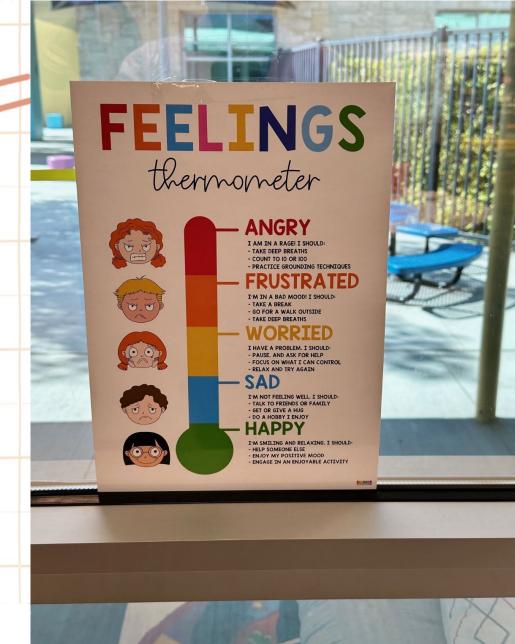


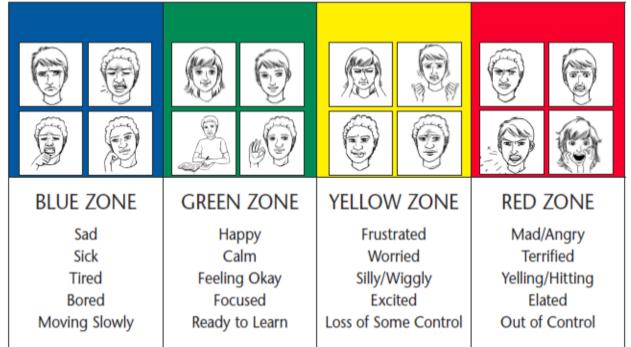


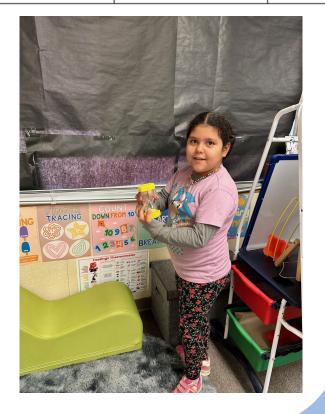


Professional Development Calming Corners - Highlight The ZONES of Regulation®









Student Voice Peer Assistance Leadership





Rubidoux High School: Pilot classroom Elementary Training: Dec. 7-8: 13 Certified participants Mira Loma Middle: WEB "Where Everyone Belongs" summer training and new advisory.









MTSS Direct Services Provided

Tier 1

- Presentations / Professional Dev.
 - Calming Corners
 - Trust Based Relational Intervention
 - Restorative Practices
 - What is Mental Health
 - Self-Awareness for Teachers
 - Wellness Toolkit
 - Empowerment
- Monthly Newsletters (Wellness Centers)
- Suicide Prevention Month
- Outreach Events
 - Parent Teacher Conference
 - Community Events such as Trunk o Treat & Other Events

Data

• 30 Presentations

Tier 2

- Small groups
 - Seeking Safety
 - Why Try
 - Social Skills
 - Relational Aggression
 - Substance Use
 - Self Care
 - Empowerment
 - Stress Management
- Check-Ins at primary sites
- Lunch groups such as
 - Therapeutic Tuesdays
 - Wellness Wednesdays
- Wellness Center Check-Ins at secondary sites (COST Referrals)
- Thrifting Events, clothing assistance
- IEP and 504 meetings

Data

- Over 2,500 PICO Visit Entries in Q, 1238 unduplicated students
- 19 Groups so far in 23/24 academic year

Tier 3

- Individual counseling and case management
- Collateral with parents and school personnel
- Crisis Intervention/Risk Assessments
- SART meeting
- SARB meeting
- Family Needs Assessment

Data

- 490 students being served as of 4/08
 - 416 Specialty Mental Health
 - 74 Student Assistance Program
 - Short Term no reimbursement
- 698,601 minutes of direct services from 7/1/23-11/30/23
- 1278 requests for individual services since 7/31/23
- 273 family needs assessments completed



- - of service.

- Services for All

Systems of Support

New / Expanded supports this year • Substance Abuse Prevention and Treatment More intense Behavioral Supports (ICC/IHBS) • Substance use groups / OMC: 8,736 minutes

Successes from Integrated Supports Increase site level collaboration & coordination **Other Means of Correction**

SCHOOL Ħ Ħ Ħ F

Behavioral Health Staff

- 22 Direct Service Clinicians • 8 Behavioral Health Peer Specialist (Youth) **1** Behavioral Health Peer Specialist (Parent) **1 Behavioral Health Peer Specialist II**

- 17 interns
- **2** Clinical Supervisors
- 3 office support staff
- 1 Director
- 4 contract provider clinicians

24/25

- Adding four more positions.



Sustainability • Six Different Funding Streams (none are

- associated with Prop. 98)
 - Medi-Cal Billing- Specialty Mental Health Uncapped based on reimbursement
- Children Youth Behavioral Health Initiative (CYBHI)
 - We anticipate more requests for services from families with commercial insurance Uncapped based on reimbursement
- Managed Care
 - IEHP contracts
 - executed.
 - Direct Service In conversations

- Collaboration / Health Navigator partially

New Role Under CYBHI Certified Wellness Coaches in Tiered Support

- Support School Counselors
- Crisis referral

Tier

3

Tier

2

- Care coordination
- Check In / Check Out
- Assist in identifying students with Tier III needs
- Life skills (e.g., stress management, time management, problem-solving)
- Assist or lead group interventions/activities that do not require PPS-C or licensure
- Support Universal Screening tools
- Teach and reinforce classroom social, emotional, behavioral lessons under guidance of mental health or PPS staff
- School-wide Bully-Prevention Programs such as Stop, Walk, and Talk
- Provide mental health and wellness information across campus in the forms of visuals, posters, flyers, and more...
- Assist in identifying students with Tier II needs
- Deliver structured curriculum to groups or classrooms, focusing on wellness promotion and education such building positive relationships, bullying prevention, nutrition, and exercise in relation to behavioral health

Tier

1

Systems of Support

Thank You Questions?

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